

CB-EGRA 2017

A REPORT ON CLASSROOM-BASED EARLY
GRADE READING ASSESSMENT-2017



Education Review Office

Sanothimi, Bhaktapur

CB-EGRA- 2017

**A REPORT ON CLASSROOM-BASED EARLY GRADE
READING ASSESSMENT-2017**

GOVERNMENT OF NEPAL

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A report of Classroom Based Early Grade Reading Assessment-2017

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ACKNOWLEDGEMENT

It is my pleasure to share the reports of Classroom Based Early Grade Reading Assessment (CB-EGRA) conducted by Education Review Office in May-April 2017 at Grades 2 and 3 of Nepali public schools. This assessment was conducted in a large number of schools (2605 schools) and students (72538 students) from 11 districts. As it is a group assessment, depending upon the number of students in the respective grades, the number of students participated in the assessment from a grade of the selected schools ranged from 5 to 20. In each school, parents were invited to observe assessment activities in which the assessment results were shared to the parents immediate after the completion of the assessment.

During the process of Tools and Assessor Guidelines development and revision, Master Training of Trainers (MTOT), District Training of Trainers (DTOT), assessment conduction and results dissemination more than 9000 persons of various capacities participated and contributed. I acknowledge all of them for their contribution. I thank USAID and Early Grade Reading Project for technical as well as financial support for this assessment. My thanks goes to the officers from Education Review Office (ERO) and other Central Level Agencies (CLAs) under the Ministry of Education who took responsibility of conducting DTOT for the conduction of this assessment, District Education Officer and other officers in the District Education Office, Resource Persons, NEGRP focal persons at the districts, Reading Motivators and assessors. I appreciate the contribution of Taren Adhikari, Kedar Kilanbu and Sagar Mani Neupane from EGRP who have contributed a lot not only on developing tools and conducting assessment, but also in managing and analyzing the assessment data. I appreciate the efforts of Uttar Parajuli and Nripadwaj Magar from ERO who work hard to accomplish the task of CB-EGRA conduction. My thanks also go to Dr Peshal Khanal and Centre for Educational Research and Social Development (CERSOD) for timely completing the writing of this report.

We highly welcome constructive comments and suggestions for the next round of CB-EGRA.

**Dr Lekha Nath Poudel
Joint Secretary
Education Review Office**

June 30, 2017

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ACRONYMS

CB-EGRA	Classroom Based Early Grade Reading Assessment
CDC	Curriculum Development Center
CERSOD	Centre for Educational Research and Social Development
CLA	Central Level Agency
DEO	District Education Office
DLI	Disbursement Link Indicator
DOE	Department of Education
DTOT	District Training of Trainers
EGRA	Early Grade Reading Assessment
EGRP	Early Grade Reading Program
ERO	Education Review Office
GALA	Group Administered Literacy Assessment
Goon	Government of Nepal
MTOT	Master Training of Trainers
NCED	National Centre for Education and Development
NEGRP	Nepal Early Grade Reading Program
ORF	Oral Reading Fluency
RC	Resource Centre
RM	Reading Motivator
RP	Resource Person
SPSS	Statistical Package for the Social Science
SS	School Supervisor
SSDP	School Sector Development Program
USAID	United States Agency for International Development

CHAPTER I: INTRODUCTION

Context

To enhance the reading skills of children in early grades, the government of Nepal has been implementing the National Early Grade Reading Program (NEGRP) for five years (2014/15- 2019/20). The program focuses to improving the reading skills of students in early grades, especially in grades 1-3. Various researches show that learning ability of the students in early grades are significantly lower than the expected level (Room to Read, 2009; EQUIP 2, 2010; Save the Children, 2011; ASER 2011; World Education, 2012 as cited in NEGRP Document, 2014). To reduce the gap between the desired level and the existing level of reading abilities of the students, NEGRP has been implementing its programs.

NEGRP program document defines reading as the ability to understand written text with the focus on word recognition and comprehension. Word recognition requires strong decoding skills whereas comprehension is an understanding of the text being read. Thus, skilled reading is the ability to read fluently with comprehension (NEGRP, 2014). NEGRP has been implementing its plans and programs focusing on the principle of ‘education of the equitable quality’ with promoting strategies to ensure learning for all in the classroom (NEGRP, General Principles). NEGRP focuses to enhance reading abilities by creating learning oriented instructional design, developing workbooks and promoting skill-focused teaching learning. Similarly, supports such as orientation, training and professional development activities to the teachers and resource persons are the key strategies of NEGRP. Further, community and parental involvement in student learning is being promoted with the aim of improving accountability of the education system. Regular assessment of the students is one the core principles of the NEGRP as it provides feedback to the program and helps adjust the pace of teaching, providing addition support and differentiated instruction as and when necessary.

Taking the reading ability into consideration, NEGRP has focused on five different components of reading. The five components comprise the following skills:

- a. Phonemic awareness: The ability to manipulate the smallest units of sounds (or phonemes) in words.
- b. Alphabetic (or phonics) awareness: The understanding that the sequence of letters in a written word represents a sequence of sounds in spoken words.
- c. Fluency: The ability to read accurately and at an appropriate rate.
- d. Vocabulary: The breadth and depth of word knowledge and the ability to use and understand these words.
- e. Comprehension: The ability to extract meaning from text.

USAID's Early Grade Reading Program (EGRP) has been providing technical assistance for the Government of Nepal (GoN) to implement the NEGRP. Line agencies of the Ministry of Education implement different components of NEGRP. Curriculum Development Center (CDC) has been developing curriculum and learning materials. National Center for Educational Development (NCED) is facilitating the teaching training and professional development activities. Education Review Office (ERO) is assessing the student's achievement and Department of Education (DOE) is coordinating all the central line agencies and directly looking after the community and parental engagement programs.

One of the mandates of the Education Review Office (ERO) is to promote accountability of the schools by assessing of the students achievement (Education Review Office, 2017). Complying the mandate, ERO with the technical support of EGRP, has conducted Classroom-Based Early Grade Reading Assessment (CB-EGRA) in 2605 schools from 11 districts in 2017. This is a report of the CB-EGRA conducted by ERO at grade 2 and 3 in 2605 schools in 2017.

Assessments in Early Grades

Assessment of the student provides the status of the students' learning. It also helps figure out the areas of strength and weakness of the entire system. It means assessment provides the feedback to different teaching learning materials, learning environment and teachers work efficiency in one way or other. Assessment helps gather information and evidence of students learning and hence helps in decision making for the further improvement (assessment literacy, 2017). 'EGRA is a research-based collection of individual subtasks that measure some of the

foundational skills needed for reading acquisition in alphabetic languages. The purpose (i.e., research question) and the context for which EGRA is used contribute to its parameters' (Dubeck & Gove, 2015). Early Grade Reading Assessment (EGRA) is considered as one of the tools to measure the reading ability in early grades. EGRA basically measures the students' abilities in the five components of early grades viz. phonemic awareness, alphabetic (or phonics) awareness, fluency, vocabulary and comprehension. According to Dubeck and Gove (2015) 'EGRA provides a common language to discuss children's literacy abilities; for example, when presenting the results on the passage reading subtask, we have a means to understand the extent to which the children can handle grade-level text'. Dubeck and Gove (2015) have considered EGRA administration as the child-centered process as it is a one -to-one assessment. So, validity of the assessment is high.

CB-EGRA and Its Need

In Nepal, EGRA assessment covers the listening comprehension, letter reading, matra reading, paragraph reading (oral reading fluency) and the reading comprehension. A tool/design intended assessing orally the reading competencies of early graders. The assessment is administered with students individually by trained assessors in about 15/20 minutes.

EGRA is a means which helps to assess the reading competencies of the students. It provides information about oral reading fluency of the students. EGRA results assist to inform policy and program design. Further, it can be used as a baseline, mid-line and end-line achievement testing of the projects or programs with focus in early grades. Thus, it provides the ground for the national level comparison of the achievements or status of students. Need for technically sound and trained assessor is one of the limitations of the EGRA. Similarly, EGRA is sample based assessment. So, teachers cannot assess all of their students, but knowing the status of each student is essential for teachers and schools. So, it is hard for teachers and schools to use EGRA tools as the means of assessment for their periodical assessments of the students.

To assess reading skill of students, a new tools was introduced which can measure all the EGRA items except the oral reading fluency (ORF). It is named as Classroom

Based- Early Grade Reading Assessment (CB-EGRA). Group assessment test has now become not a new concept as it has been practiced internally in different name such as Group Administered Literacy Assessment (GALA). Stren (2016) discussed the importance of the GALA and says.

It limits administration time; can be administered with minimal training; has a simplified scoring system; is based on a previously validated tool; assesses a full range of early grade literacy skills; does not rely on passage reading; and can be adapted for new contexts and languages.

Since, it a group administered assessment; a teacher (or an assessor) can easily assess the entire classroom at a time. Thus, it is time and cost effective method of assessment of literacy achievements of the students. Classroom based early grade reading assessment is localized version of GALA like test. The following are the features of CB-EGRA:

- It is curricula based and the assessment measures curricular objectives (achievements).
- It is orally administered and therefore a group of students can be measured at a time.
- The data is comparable between schools and Resource Centers on different skill areas.
- A very powerful diagnostic tool to identify the strength and weakness
- Easy to use and simple to analyze data.
- Community/parents can observe children's performance.
- Tools are contextualized and can be used more frequently than EGRA.

Now, CB-EGRA is accepted as a means of assessment in early grades in Nepal. School sector development program (SSDP) of Nepal, 2016-2022 has also included it as one of the major assessment criteria to assess the students in early grades. The Government of Nepal committed to conduct CB-EGRA and disseminate its results to the parents in 2600 schools for the year 2073/74. This commitment was documented in SSDP as disbursement linked indicator (DLI 1). Thus, conduction of CB-EGRA in more than 2600 schools not only captured massive volume of data about students' present status of reading competency in early grades but it also fulfilled the target set by the DLI 1 of SSDP.

Purpose and Objectives of the Assessment

Purpose

The main purpose of the assessment was to assess the present status of students in their reading competencies from more 2600 from 11 different districts.

Objectives

The following are the major objective of the study

- To find out the average reading assessment score of students of grade 2 and 3 in the selected districts.
- To identify the district wise differences of reading early grade reading assessments.

CHAPTER II: METHODOLOGY

Assessment Coverage

The assessment was conducted in 11 different districts: Dhankuta, Saptari, Parsa, Bhaktapur, Kaski, Manang, Mustang, Dang, Banke, Bardiya and Kanchanpur. More than 2600 schools were assessed during the process. Data shows that there are more than 3000 community schools in the districts. However, to make results comparable, all the schools with more than five students in each grade 2 and 3 were selected for the assessment purpose. Among more than 3000 schools only 2605 were found eligible for the process. Nonetheless, discrepancy in data were observed in the field due to which some schools were found to have less than five students in both the grades.

Tools and Guidelines Preparation and Development

To maintain the credibility of the assessment, several efforts were made from the tools preparation to test administration. Different sets of tools and guidelines were used in the assessment and the training. A ten-day workshop was organized by ERO to develop and refine the tools and guidelines. The participants of the workshop were CLA representatives including MoE, DoE, ERO, NCED and CDC and the representatives from different I/NNGOs including Save the Children, World Education, Room to Read, Teach for Nepal and World Vision. Considering the recommendations and reports of the pilot study, the team revised, amended and developed the new sets of tools and guidelines. The developed guidelines and tools were approved by the subject committee with necessary amendments. When the tools development and refinement completed, schools for the assessment were selected.

Preparation for CB-EGRA Administration

The training and orientation program on tools and guidelines were conducted in cascade model. Training of master trainers (MToT) was conducted at central level. About 40 people participated in the training. The participants were from ERO,

Ministry of Education (MoE), Department of Education (DoE), NCED, CDC and EGRP. The master trainer led the training at the district level. District level training of trainers (DToT) was conducted in 10 different districts. The participants of the DToT were District Education Officers, NEGRP focal persons, schools supervisors, resource persons, reading motivators and EGRP regional and district team. In each district, about 30 participants participated in the orientation. Altogether, about 300 participants participated in DToT. After the DToT, the training was conducted in resource center (RC) level. The schools in the RC were clustered. About ten schools were clusters were formed in RC level and the cluster level trainings were led by RP and Reading motivators (RM). In the training, three teachers from each schools participated. Cluster level training was conducted in 266 different clusters. In this way about 8000 teachers were trained about the CB-EGRA and its conduction procedure. The time line of the training and the entire process is presented in the table no. 1.

Table 1.CB-EGRA Activities Timeline

SN	Activities	Dates	Participant	Detail
1.	CB-EGRA Tools and Assessor Guidelines Development and Revision Workshop	27 Dec. 2016 to 3 Jan.2017	30	Participation from MoE, ERO, DoE, NCED, CDC, EGRP and I/NGOs
2	MToT	15-24 Feb. 2017	40	Participation from MoE, ERO, DoE, NCED, CDC and EGRP
3	DToT	20- 21 Feb. 2017	300	Conducted in 10 different districts; Participation; DEO, SS, Focal person, RP, RM, EGRP Staff
4	Cluster Training	1-5 March 2017	8000	Cluster Training in 266 centers. Around 30 participants in each cluster. Participants were head teachers, grade two and grade three teachers

5	Parents Awareness	Feb-March 2017	---	Focal persons, NGO staff, EGRP staff conducted parents awareness programs
6	CBEGRA conduction and Parents Dissemination	9 March 2017	2605 ¹	CB-EGRA was first conducted in 2561 schools in the first phase, in 25 April 2017, it was conducted in 13 schools of Manang and additionally, 31 schools from Bhaktapur districts were assessed on 18 June 2017

CB-EGRA Administration at Schools

As presented in table 1, CB-EGRA in schools was conducted in three different dates. In the first phase on 6 March 2017, it was conducted in 2561 schools from 10 districts. Maintaining the exam ethics, different set of tools was used in training and the actual assessment (please refer the Annex for the training and assessment tools). Similarly, in Manang district, assessment was conducted in 13 schools on 25 April 2017. Due to the small number of schools, DToT was not conducted in Manang district. However, DEO personnel and other concerned were included in the cluster level training. Lastly, to meet the exact figure targeted by SSDP, additional 31 schools were assessed on 18 June 2017 at Bhaktapur district.

The test duration was nearly one hour. After the completion of the assessment, teachers checked the assessment sheets. Usually teachers completed checking and result preparation within 2 hours. However, time varied with the number of assessed students. After preparing the results, it was disseminated among parents and schools management committee on the same day. Parents were found happy to observe the entire assessment process and the result of their children. The entire process was documented in minute book by the schools and endorsed by school management committee. The sheet which was used to disseminate the results to the parents is included in the annex of this report.

¹Altogether 2605 schools were assessed. Initially, only 2574 schools were assessed. In the second phase 31 additional schools from the Bhaktapur districts were assessed.

Once the completion of the test, the data was sent to district education offices through RC. People were hired to enter the data in excel sheet. Each district sends the complied data to the ERO and EGRP central office. The data were compiled and cleaned. For the visualization of the data and its reports, EGRP provided technical support to the ERO. A software named as PowerBI (Microsoft product) was used for the data visualization.

Data Analysis and Presentation

Obtained data from different districts was compiled and cleaned. For the data analysis, SPSS 23 software was used. The output of the SPSS and PowerBI was cross verified to ensure the validity of the results. The analyzed results have been presented in diagrammatic and tabular form.

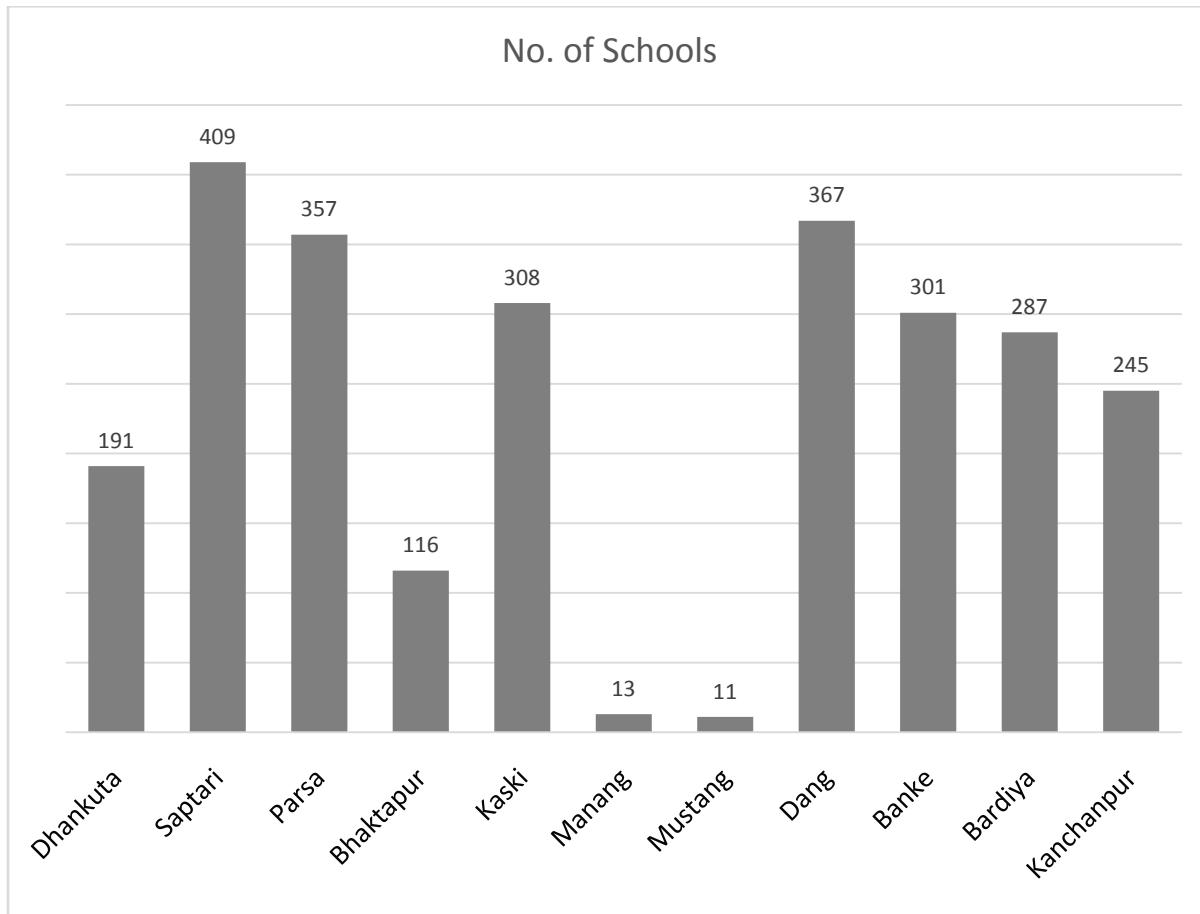
CHAPTER III: DATA PRESENTATION AND ANALYSIS

Schools and Students Number

Total Schools

CB-EGRA was conducted in 11 different districts (Dhankuta, Saptari, Parsa, Bhaktapur, Kaski, Manang, Mustang, Dang, Banke, Bardiya and Kanchapur). The total number of CB-EGRA conducted school is 2605. The number of CB-EGRA conducted schools from each district is presented in the figure 1.

Figure 1.District-wise distribution of schools



Only 11 schools were assessed from the Mustang schools whereas there were 409 schools from Saptari district.

Home Language-wise Distribution of Students

Students whose home language was Nepali was considered as L1 and those who spoke other than Nepali language at home was considered as L2. Data analysis shows that there were nearly double L2 speaker than L1 speaker. About 67% of the total students were L2 speaker whereas only 33% of them were L1 speaker. The distribution of students by language is given in table 2.

Table 2: Distribution of students by their home language

District	L1	%	L2	%	Total
Banke	2706	28	7025	72	9731
Bardiya	3256	34	6389	66	9645
Bhaktapur	1071	56	853	44	1924
Dang	7778	77	2371	23	10149
Dhankuta	2123	61	1352	39	3475
Kanchanpur	1723	23	5928	77	7651
Kaski	4415	90	510	10	4925
Manang	11	21	42	79	53
Mustang	107	58	78	42	185
Parsa	663	6	10999	94	11662
Saptari	228	2	12910	98	13138
Grand Total	24081	33	48457	67	72538

Table 2 shows the presence of highest number of L2 in Saptari district. Home language of about 98% of total students was other than Nepali. The data for the Kaski was reverse. In the district there was about 90% of the students had Nepali as their home language.

Table 3 and 4 shows the grade-wise distribution of students with respect to their home language. The results for the grade 2 and 3 were also nearly the same as the result shown in table 2.

Table 3: Distribution of students by their home-language (Grade 2)

District	L1	Percent	L2	Percent	Total
Banke	1321	27	3637	73	4958
Bardiya	1564	33	3162	67	4726
Bhaktapur	521	56	408	44	929
Dang	3823	78	1100	22	4923
Dhankuta	1053	61	669	39	1722
Kanchanpur	830	23	2776	77	3606
Kaski	2199	89	269	11	2468
Manang	7	27	19	73	26
Mustang	62	65	33	35	95
Parsa	319	5	5539	95	5858
Saptari	116	2	6556	98	6672
Grand Total	11815	33	24168	67	35983

Table 4: Distribution of students by their home-language (Grade 3)

District	L1	Percent	L2	Percent	Total
Banke	1385	29	3388	71	4773
Bardiya	1692	34	3227	66	4919
Bhaktapur	550	55	445	45	995
Dang	3955	76	1271	24	5226
Dhankuta	1070	61	683	39	1753
Kanchanpur	893	22	3152	78	4045
Kaski	2216	90	241	10	2457
Manang	4	15	23	85	27
Mustang	45	50	45	50	90
Parsa	344	6	5460	94	5804
Saptari	112	2	6354	98	6466
Grand Total	12266	34	24289	66	36555

Results showed the majority of L2 students in Banke, Bardiya, Kanchanpur, Manang, Parsa and Saptari districts.

Sex-wise Distribution (Overall)

Looking the sex-wise distribution, girl participation was found better than boys. Of the total 55% of girls took the assessment whereas the weightage of boys only 45%. Looking the disaggregated picture, number of girls was more than boys in all districts except in Bhaktapur. Further detail is presented in table 5.

Table 5.Sex-wise disaggregation of the students

District	Boys	Percent	Girls	Percent	Total
Banke	4463	46	5268	54	9731
Bardiya	4568	47	5077	53	9645
Bhaktapur	988	52	926	48	1738
Dang	4722	47	5427	53	10149
Dhankuta	1699	49	1776	51	3475
Kanchanpur	3313	43	4338	57	7651
Kaski	2387	48	2538	52	4925
Manang	20	38	33	62	53
Mustang	87	47	98	53	185
Parsa	4938	42	6724	58	11662
Saptari	5516	42	7622	58	13138
Grand Total	32711	45	39827	55	72538

Similar to the overall picture, the participation of girls in grade 2 and 3 was also higher than the boys. The details of distribution are presented in table 6 and 7.

Table 6.Sex-wise distribution (Grade 2)

District	Boys	Percent	Girls	Percent	Total
Banke	2302	46	2656	54	4958
Bardiya	2306	49	2420	51	4726
Bhaktapur	471	51	458	49	929
Dang	2291	47	2632	53	4923
Dhankuta	836	49	886	51	1722
Kanchanpur	1570	44	2036	56	3606
Kaski	1212	49	1256	51	2468
Manang	9	35	17	65	26
Mustang	47	49	48	51	95
Parsa	2477	42	3381	58	5858
Saptari	2822	42	3850	58	6672
Grand Total	16343	45	19640	55	35983

Table 7.Sex-wise distribution (Grade 3)

District	Boys	Percent	Girls	Percent	Total
Banke	2161	45	2612	55	4773
Bardiya	2262	46	2657	54	4919
Bhaktapur	527	53	468	47	995
Dang	2431	47	2795	53	5226
Dhankuta	863	49	890	51	1753
Kanchanpur	1743	43	2302	57	4045
Kaski	1175	48	1282	52	2457
Manang	11	41	16	59	27
Mustang	40	44	50	56	90
Parsa	2461	42	3343	58	5804
Saptari	2694	42	3772	58	6466
Grand Total	16368	45	20187	55	36555

Thus, the assessment was conducted in 2605 schools from 11 different districts. Total students assessed during the process were 72538. Among them 24081 (33%

of total) students had Nepali as home language whereas 48457 (67% of total) students had other than Nepali as their home language. Thus, this assessment was also able to capture the scenario of learning competencies of non-Nepali speakers significantly. Similarly, girl participation in the assessment was 10 percent point more than the boys. Of the total 39827 (55% of the total) were girls and the number of boys was only 32711 (45% of the total).

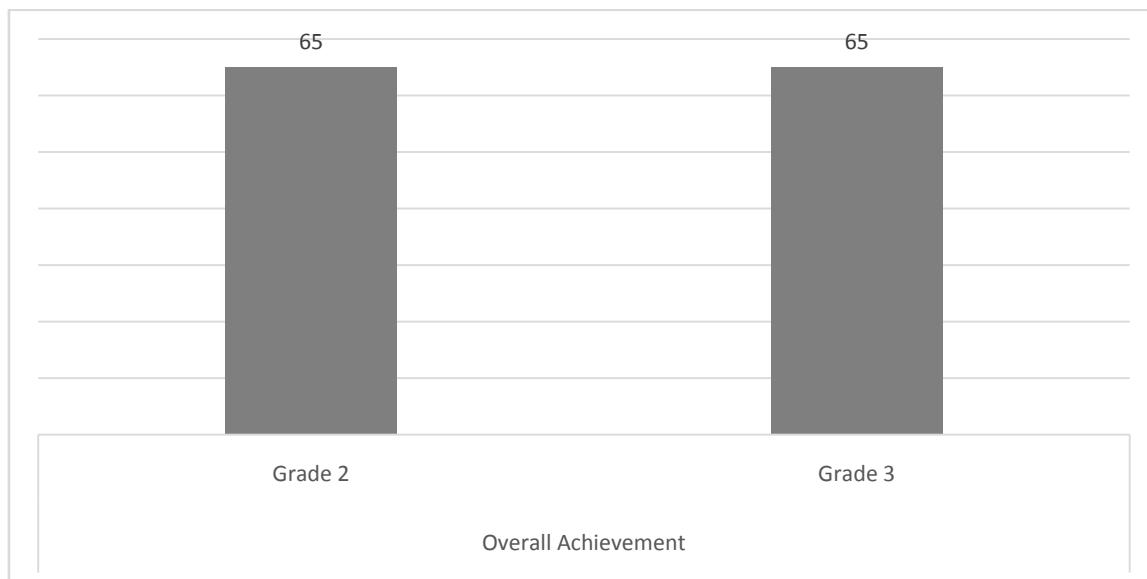
Analysis of Achievement of Students

Grade 2 and 3 students were assessed through different sets of CB-EGRA tools. The tools follow the learning objectives of the curriculum. So, using expert advice and support of statistical analysis of pilot study, grade level appropriate tools and guidelines were developed. The analysis includes not only overall achievement level, but also covers sub-task-wise as well as district-wise achievement of the students.

Overall Achievement

All the achievement was converted into percent average. The students of both the grades 2 and 3 achieved 65%. However, if we compare the result from the baseline (which was conducted in 2016 for the pilot purpose) it seems lower. The average score of both the grades was 74% at that time. The average percent achievement of grade 2 and grade three is presented in figure 2.

Figure 2. Average percent score of grade 2 and grade 3

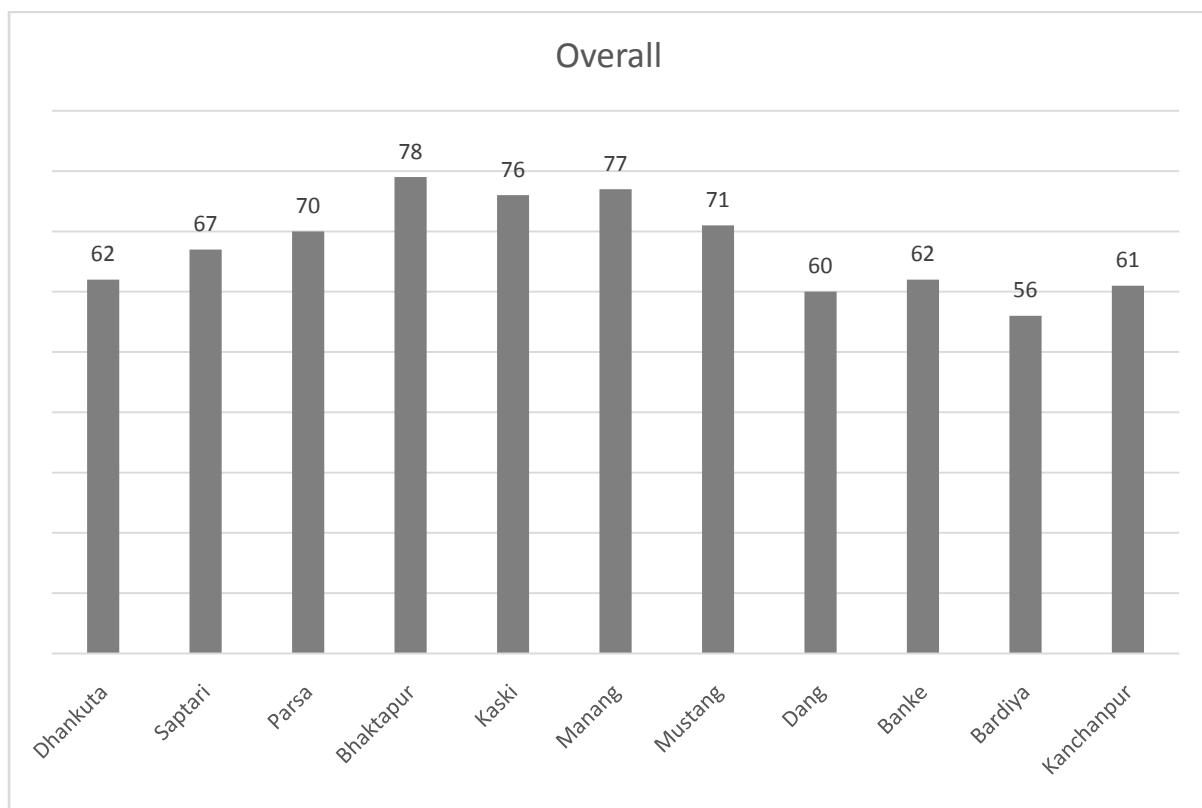


Hence, it seems both the grade students' achievement level was nearly the same i.e. 65%.

Overall achievement of Grade 2 students

As mentioned in figure 2, the average percent score of grade 2 was 65. However, looking the district-wise disaggregated achievement; Bhaktapur district achieved the highest with 79% average percent whereas Bardia achieved only 56%. Six districts namely Saptari, Parsa, Bhaktapur, Kaski, Manang and Mustang achieved above the average whereas remaining five districts were below the average (i.e. 65%). The district wise achievement for the grade 2 in disaggregated form is presented in figure 3.

Figure 3.District-wise disaggregated average achievement percent of grade 2



Sub-taskwise Achievement (Grade 2)

Grade 2 assessment was conducted in nine different sub-tasks. Sub-task detail is given in the table 8:

Table 8: Sub-task Detail of the Grade 2 Assessment Tool

Sub-task	Coverage
1	Letter and Matra Identification
2	Known Words
3	Listening Comprehension (Simple Sentences)
4	Vocabulary (Select the Correct Option)
5	Reading Comprehension
6	Vocabulary (Match the Correct Words)
7	Separate the Correct Words
8	Dictation
9	Calendar Reading

Sub-task 1: Letter and Matra Identification

Students were found competent in the letter and matra identification sub-task. The average of the sub-task was found as 77% in average. Looking the district wise disaggregation, Mustang district was found most component with average percent score 88% whereas Bardia scored 69% in average. The district-wise achievement in the sub-task is presented in figure 4.

Figure 4. District-wise achievement in Letter and Matra Identification Sub-task

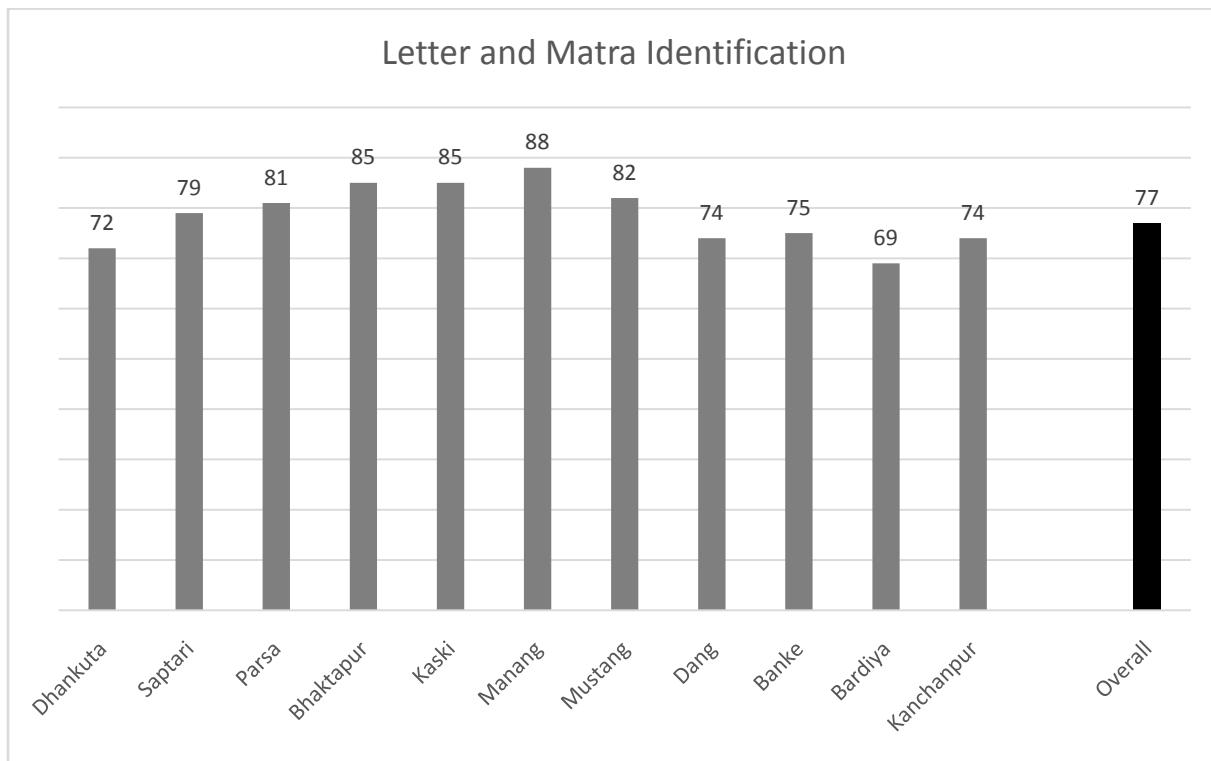
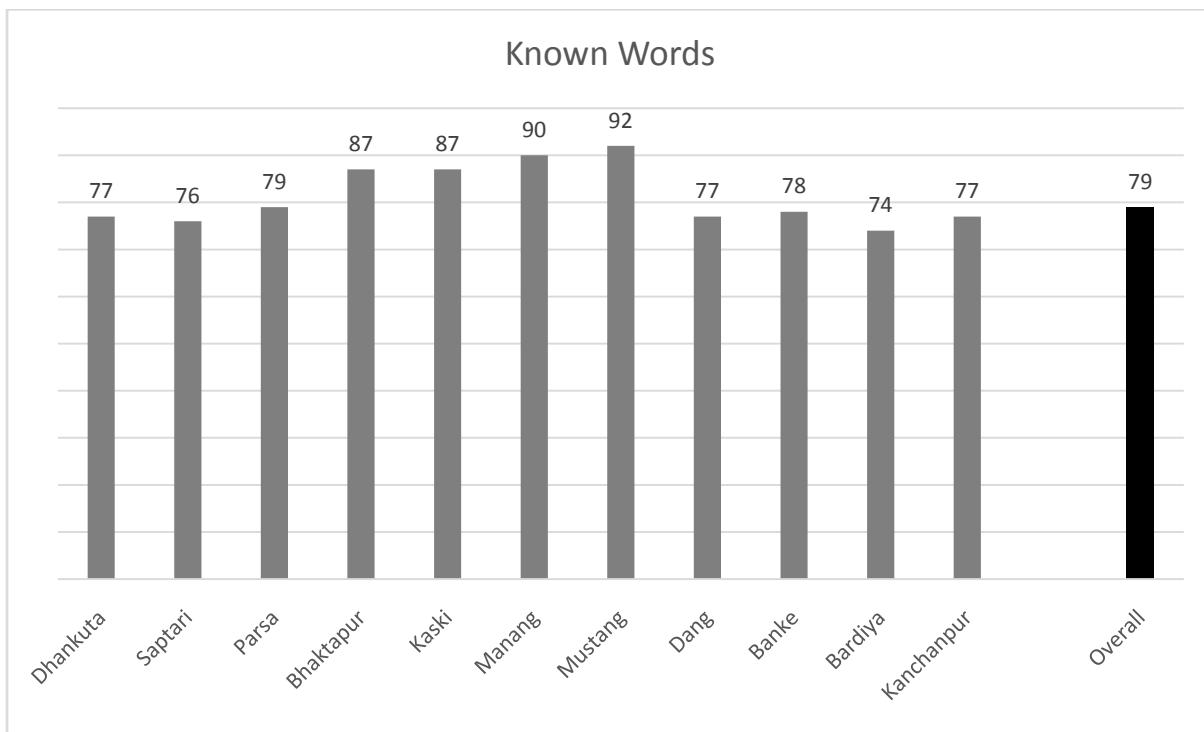


Figure shows that all the districts achieved above the overall average (65%) in this sub-task. The results revealed students were highly competent in Letter and Matra Identification.

Sub-task 2: Known Words

Grade 2 students were found more competent to identify the known words. The average percent score for the Known-Words Sub-task was 79% which was above than the letter and matra identification. The district-wise achievement for the sub-task is presented in figure 5.

Figure 5: District-wise achievement in Known Word Sub-task

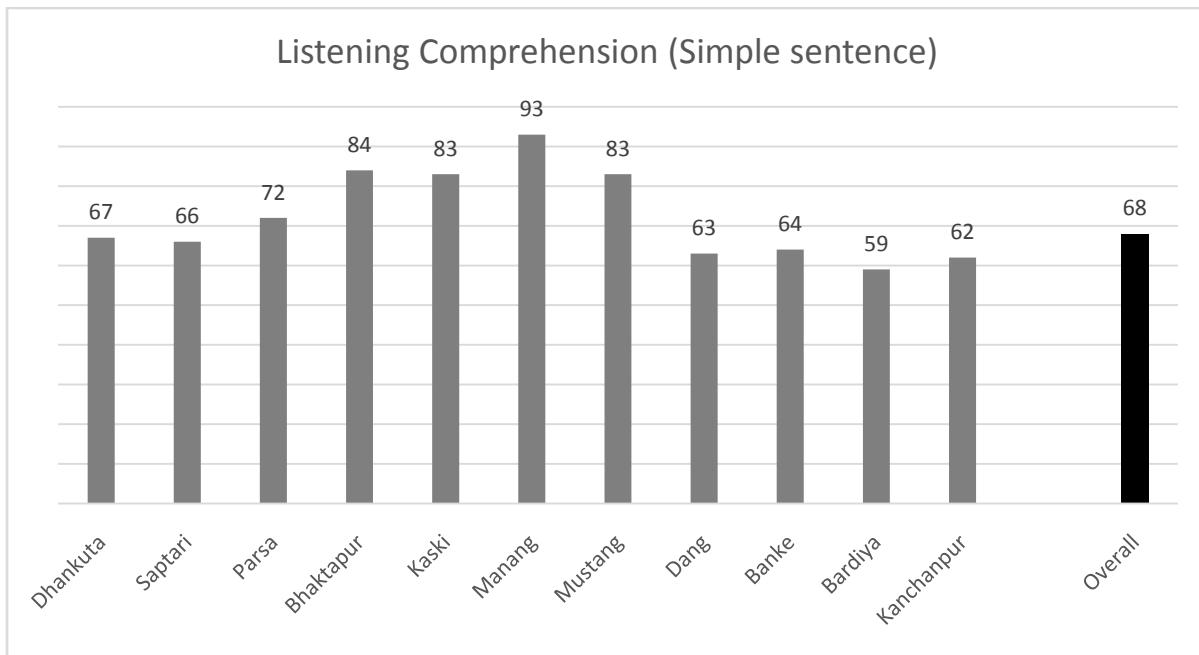


The figure shows that students of the Mustang and Manang districts were found most competent than the students from other districts. The achievement for the districts Mustang and Manang was 92% and 90% respectively. The achievement in this sub-task for the Bardiya district was 74%.

Sub-task 3: Listening Comprehension (Simple Sentence)

Students of grade 2 were found also better in identify simple sentences. The overall average percent score for the sub-task was 68% (Above the overall average 65%). However, the district wise achievement in this sub-task was not much uniform than the previous sub-tasks. Manang scored 93% in this sub-task, whereas Bardiya scored only 59%. Similarly, the score of Dang, Banke and Kanchapur was also the below the average (65%) in this sub-task. The achievement is presented in the figure 6.

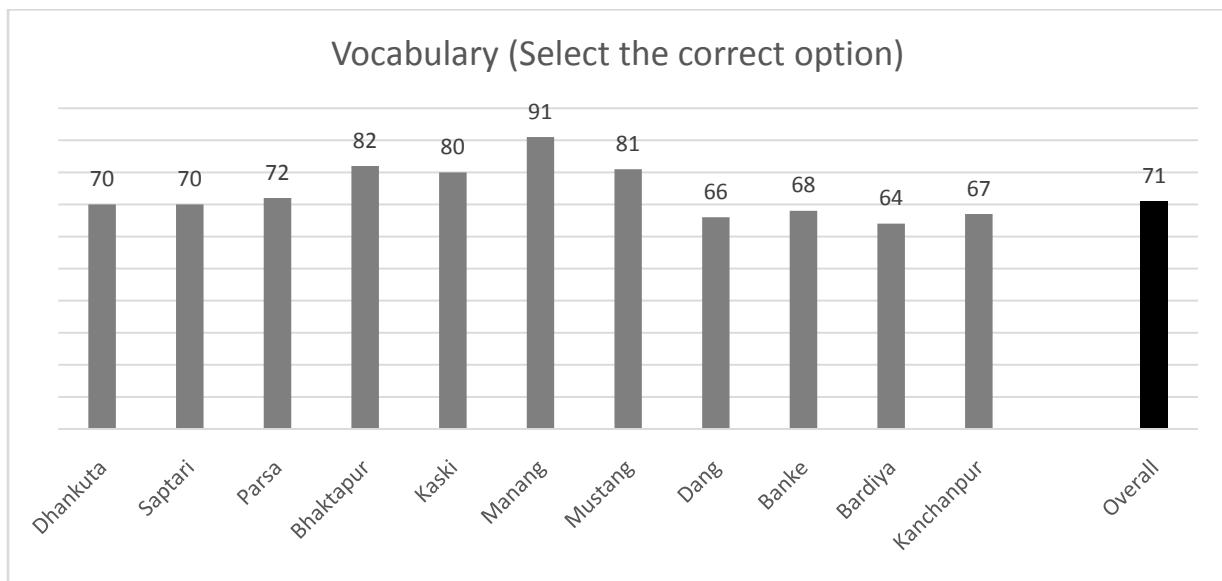
Figure 6: District-wise achievement in Listening Comprehension (Simple Sentence) Sub-task



Sub-task 4: Vocabulary (Select the Correct Option)

Students were found competent in their vocabulary knowledge. The average percent score in this sub-task was 71% which was pretty higher than the overall average (65%). Similar to the previous sub-task, Manang was found most competent in this sub-task which scored 91%. The district-wise analysis for this sub-task is presented in the figure 7.

Figure 7.District-wise achievement Vocabulary (select the correct option) Sub-task

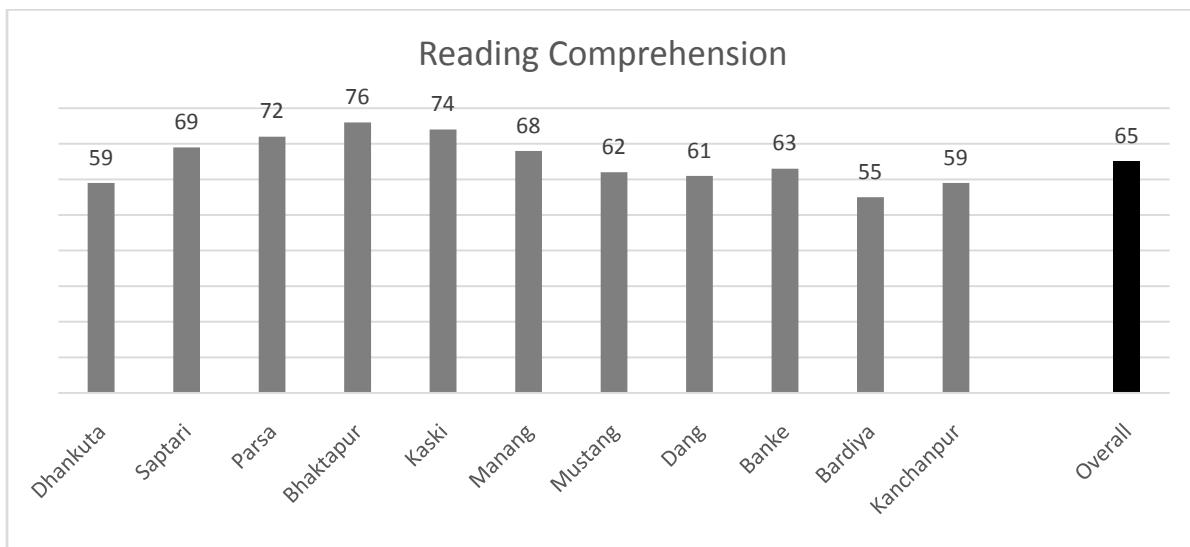


The average percent score for the Bardiya district was 64%. Except Bardiya districts, all the districts scored above the average (65%) in this sub-task.

Sub-task 5: Reading Comprehension

The average percent score for this sub-task was exactly similar to the overall average percent score. In this sub-task, Dhankuta, Mustang, Dang, Banke, Bardiya and Kanchapur achieved lower the average with respective percent scores 59%, 62%, 61%, 63%, 55% and 59 %. The district-wise disaggregation is presented in figure 8.

Figure 8. District-wise achievement on Reading Comprehension Sub-task

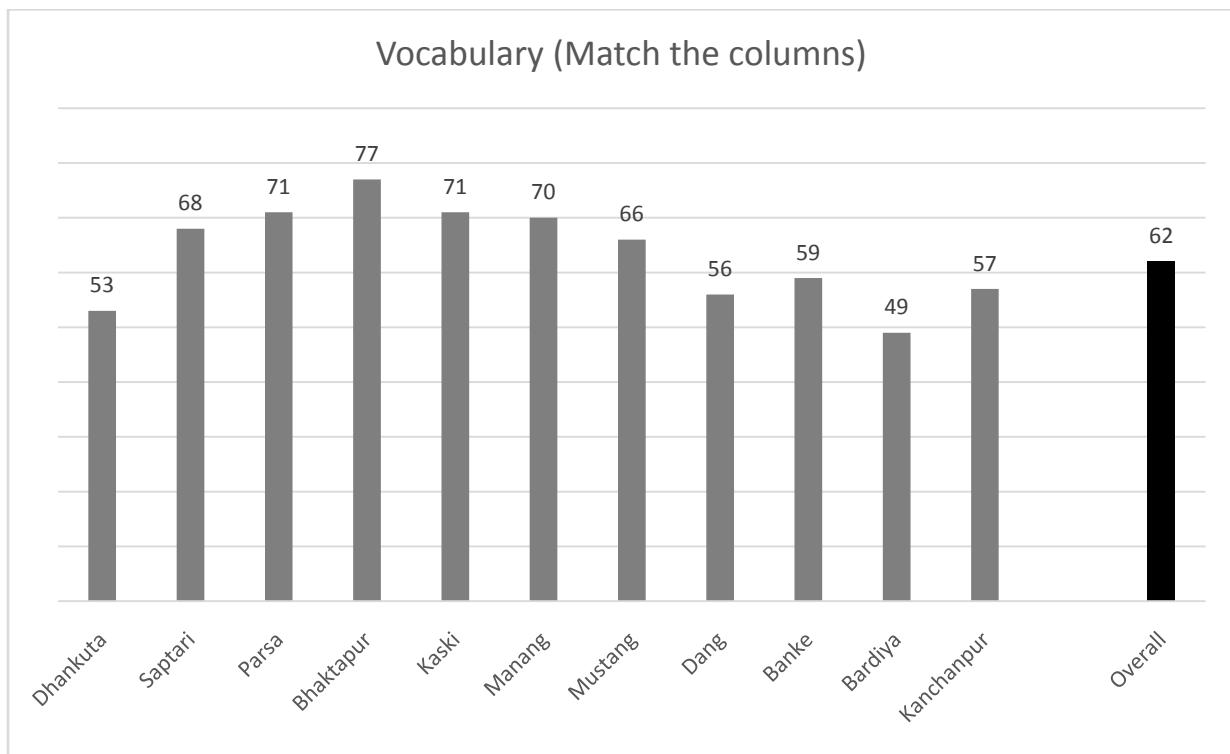


Score of many districts below the average clearly shows the need of special strategy to strengthen the reading comprehension of the students. Unlike to the previous sub-tasks, Mustang district was not found much competent.

Sub-task 6: Vocabulary (Match the Columns)

Students scored below the average in this sub-task. The average of this sub-task was only 62%. Bhaktapur districts was found most competent in this sub-task and scored 77% average percent score whereas Bardiya scored only 49%. Similarly, Dhankuta, Banke, Bardiya and Kanchapur districts also scored below the average with corresponding scores 53%, 56%, 59% and 49% respectively. The district-wise analysis is presented in the figure 9.

Figure 9.District-wise achievement on Vocabulary (Match the Columns)

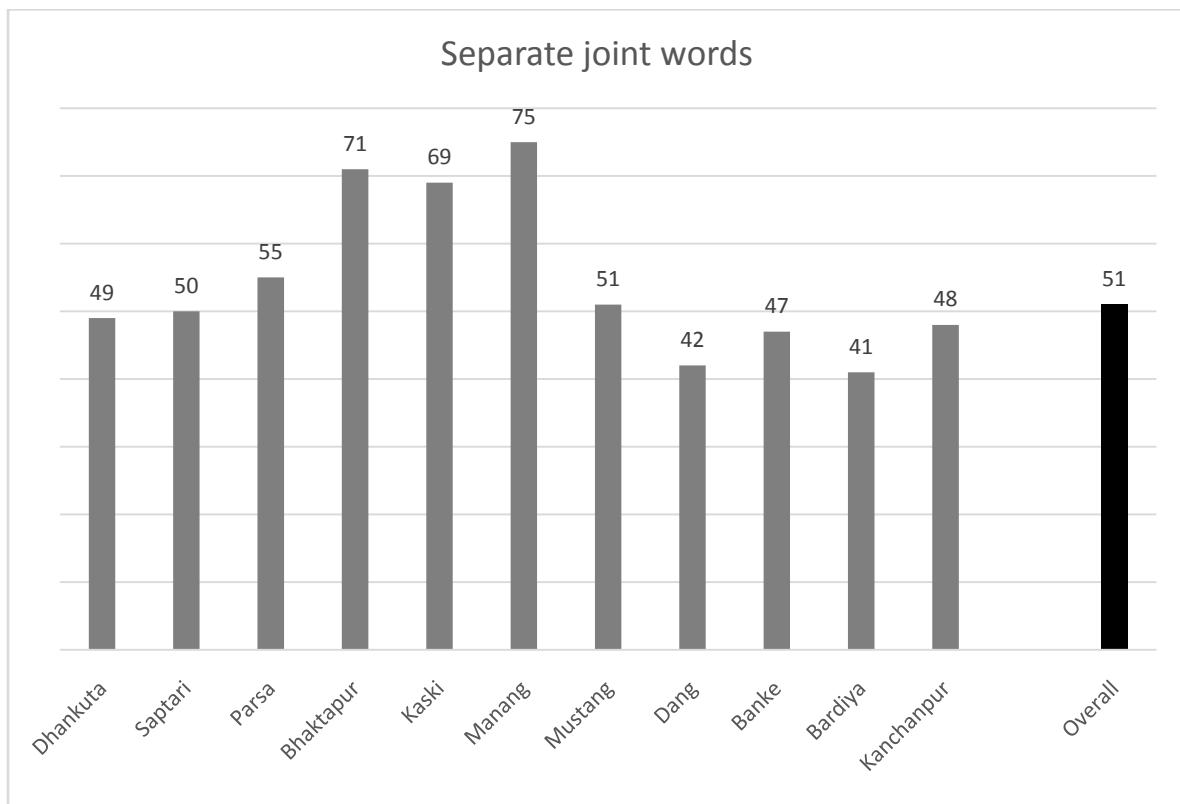


The result shows that most of students in different districts were below the average score. Only, five districts score above the average. This result has clearly indicated the needs of further improvement in vocabulary part.

Sub-task 7: Separate Joint Words

The average percent score for this sub-task was 51% which was significantly lower than the overall average percent score i.e. 65%. Few districts such as Dhankuta, Dang, Banke, Bardiya and Kanchanpur score remarkably the lower average viz. 49%, 42%, 47%, 43% and 49% respectively. However, Bhaktapur, Kaski and Manang scored better score in this sub-task. The district—wise disaggregation is presented in the figure 10.

Figure 10.District-wise achievement on sub-task Separate Joints Words

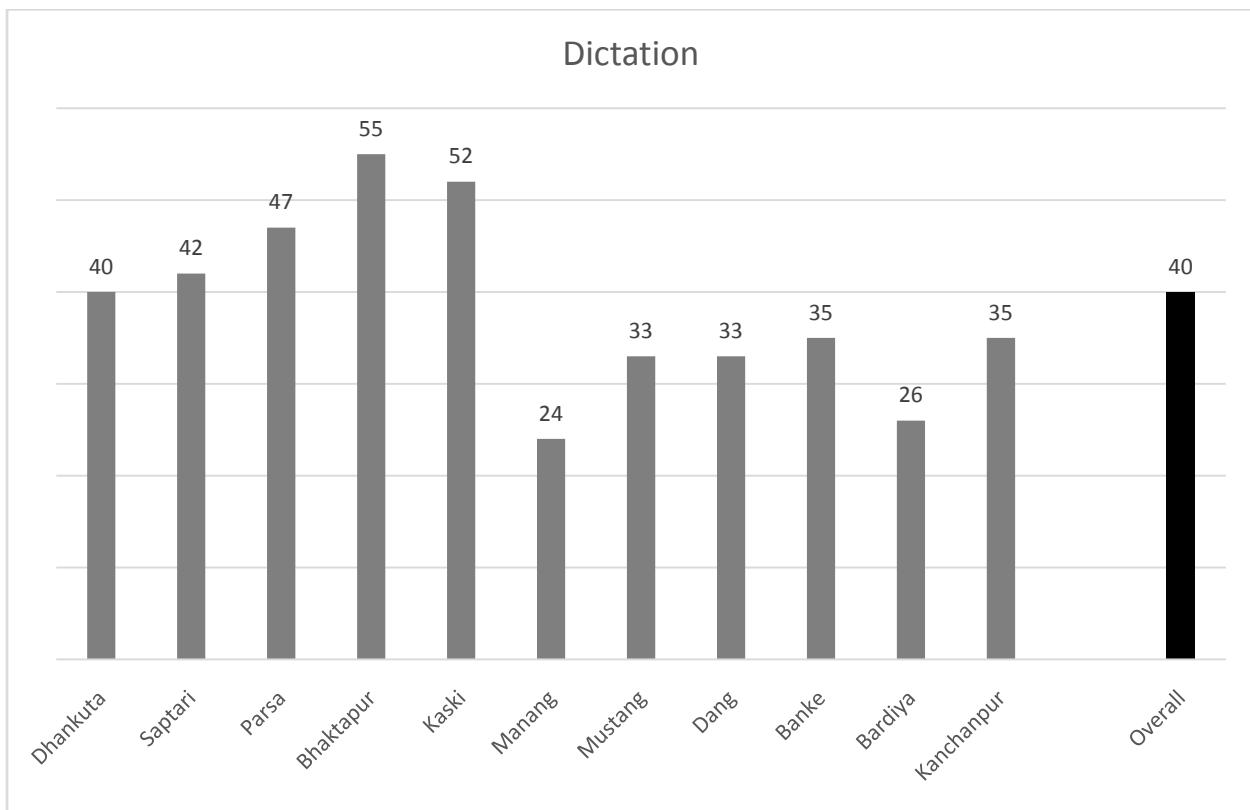


The result also showed that many students are lagging in this sub-task. Dang district achieved the least i.e. 42% whereas Manang scored 75% in an average. The fluctuation in the results also indicated that non-uniform level of competencies among the students in different districts.

Sub-task 8: Dictation

Students were found extremely less competent in this sub-task. The average percent score for this sub-task was only 40% which is significantly lower than the overall average i.e. 65%. All the districts achieved lower than the average score in this sub-task. However, Bhaktapur district scored 55% in this sub-task which seemed better than other districts. Manang and Bardiya districts scored only 24% and 26% respectively. The district-wise analysis is presented in the figure 11.

Figure 11. District-wise achievement on sub-task Dictation

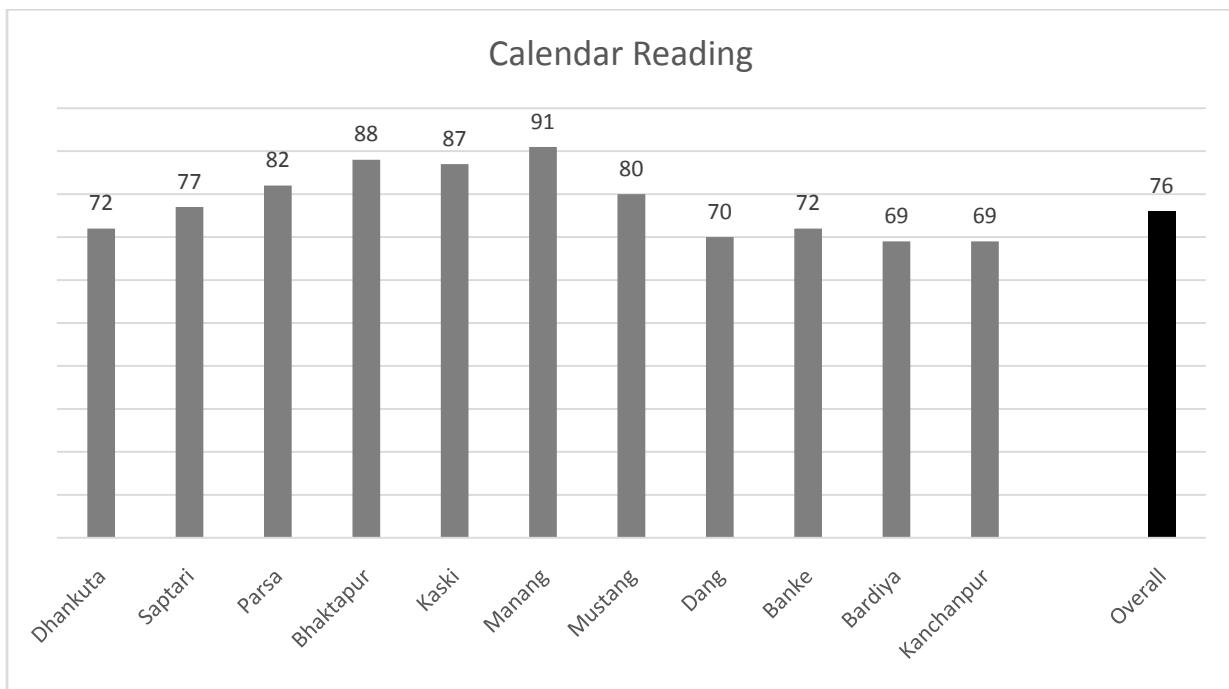


This result shows that students are lagging in writing. Students were found less competent in writing than in reading.

Sub-task 9: Calendar Reading

The average score for the calendar reading was 76%. The value is much better than the overall average. Students were found competent to comprehend the calendar. Students from Manang district were found most competent in this sub-task as the average percent score of Manang district was 91%. Kaski and Bhaktapur districts were also found better in this sub-task as their average percent scores were 87% and 88% respectively. The district wise disaggregation in the sub-task is presented in figure 12.

Figure 12.District-wise achievement on Calendar Reading

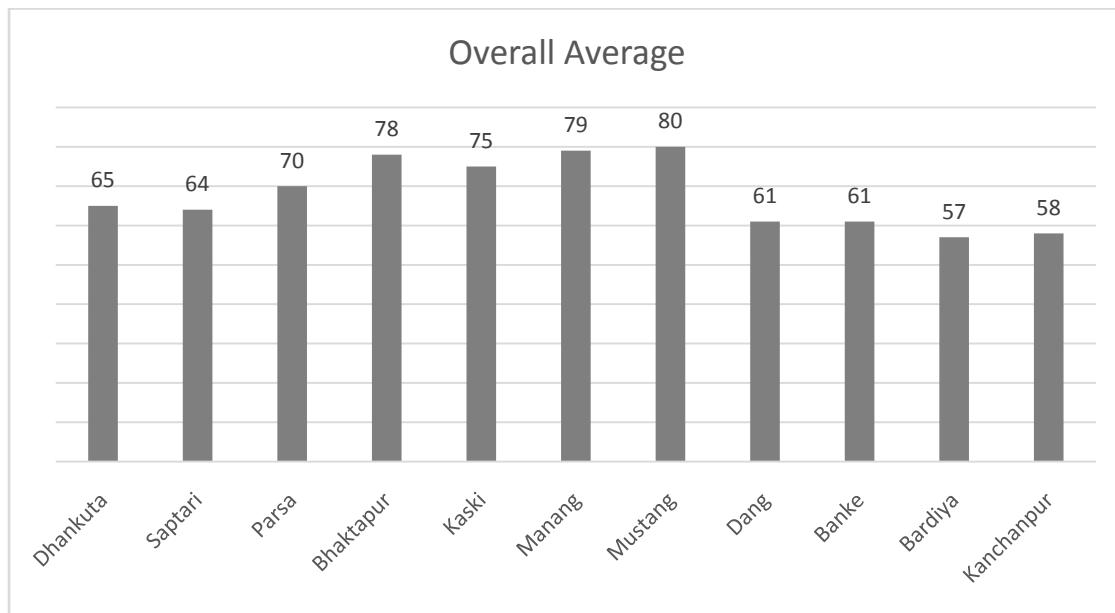


Looking the above results, students from grade 2 were found competent in some sub-tasks whereas they were found still struggling in some sub-tasks. Students were found better in lower level of sub-tasks such as Letter and Matra Identification, Reading Known Words etc. whereas they were found less competent in higher level of sub-tasks such as reading comprehension, choosing correct words etc. Students were found extremely weaker in writing parts such as dictation writing. Thus, this result demands more focus on reading comprehension and writing parts.

Overall Achievements of Grade 3 Students

As mentioned in figure 2, the average percent score of grade 3 was also 65. However, looking the district-wise disaggregated achievement, Mustang district achieved the highest with 80% average percent average whereas Bardiya achieved only 57%. Six districts namely Saptari, Dang, Banke, Bardiya and Kanchanpur achieved below the average whereas remaining five districts were below the average (i.e. 65%). The district wise achievement for the grade 3 in disaggregated form is presented in figure 13.

Figure 13.District-wise disaggregated average percent achievement of grade 3



Sub-taskwise Achievement (Grade 3)

Grade 3 assessment was conducted in nine different sub-tasks. Sub-task detail is given in table 9. The sub-tasks were developed based on the grade 3 curriculum learning objectives. In each sub-task there were at least three different items.

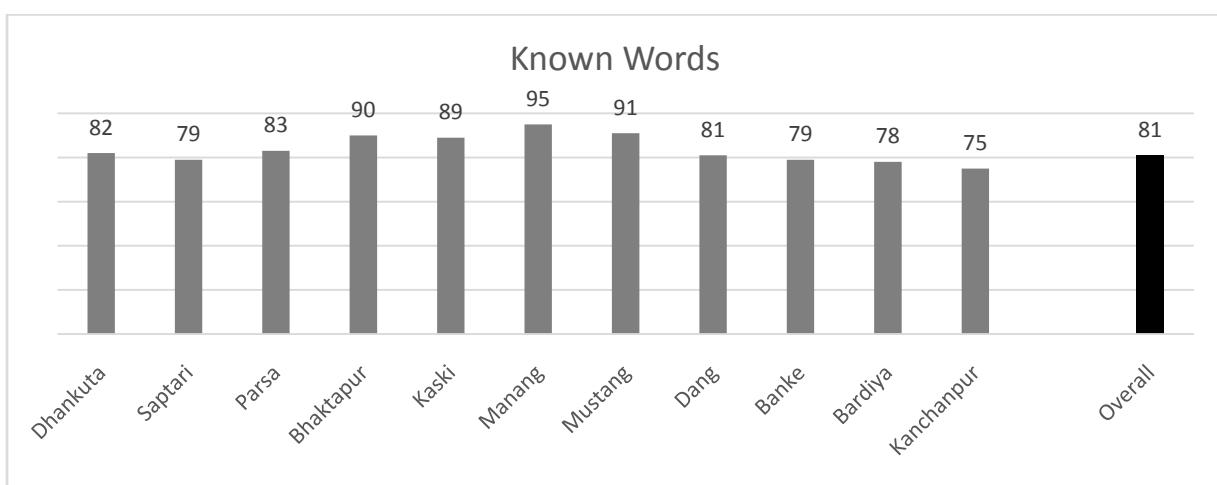
Table 9: Sub-task Detail of the Grade 3 Assessment Tool

Sub-task	Coverage
1	Known Words
2	Sentence
3	Reading Comprehension
4	Vocabulary (Select the correct option)
5	Picture Describe
6	Separate the words
7	Dictation
8	Poster Reading
9	Listening (Poem) Comprehension
10	Calendar Reading

Sub-task 1: Known Words Identification

Students from grade 3 were found competent enough in identification of known words. The average percent achievement in this sub-task was 81%. Some districts such as Bhaktapur, Kaski, Manang and Mustang were achieved well in this sub-task with respective scores 90%, 89%, 95% and 91%. The district-wise disaggregation of achievement in this sub-task is presented in figure 14.

Figure 14. District-wise achievement on Known Word Identification

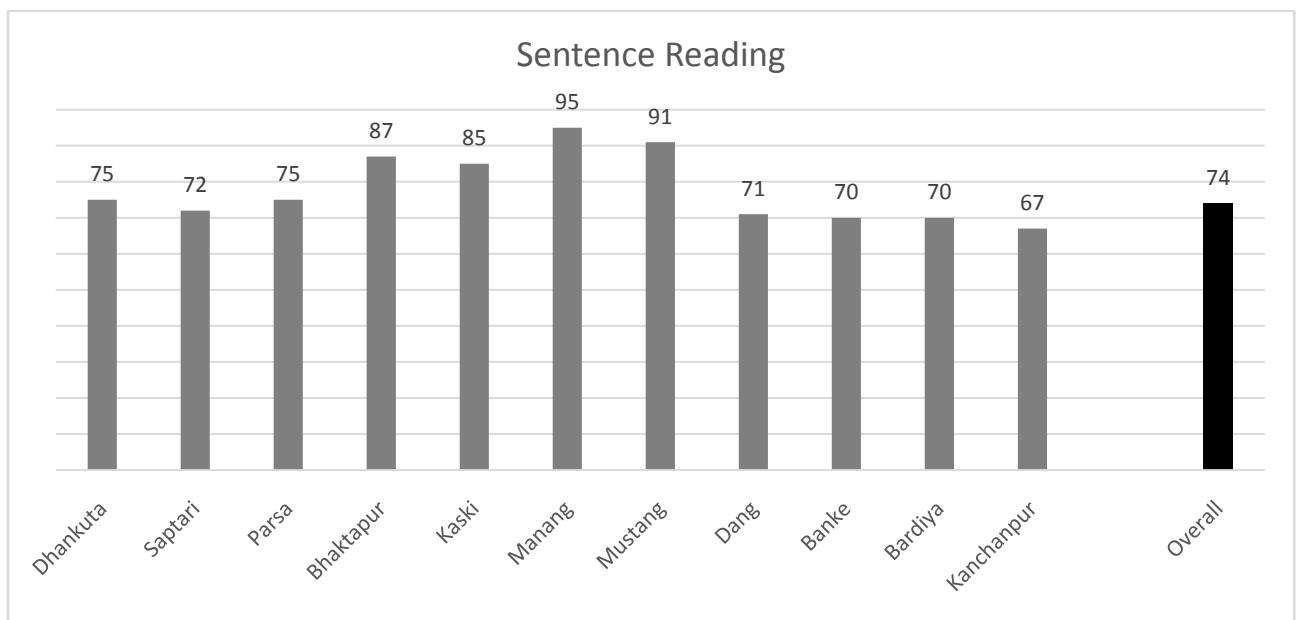


The result shows that all of the districts were able to achieve higher than the overall average (65%). However, comparison shows that Kanchanpur achieved least (75%) in this sub-task.

Sub-task 2: Sentence Identification

Students achieved slightly less in this sub-task than the first sub-task. The average score in the sub-task sentence identification was 74%. In this sub-task also, all the districts achieved above the average. The district-wise disaggregation is shown in figure 15.

Figure 15.District-wise achievement on Sentence Reading



Result shows that Manang district achieved the highest in this subtask with average percent score 95% whereas the least achieved was noticed in Kanchanpur district. The district-wise achievement distribution was not found much uniform. It suggests that despite the higher achievement in this sub-task, there exists a big gap among the districts.

Sub-task 3: Reading Comprehension

As expected, grade 3 students were found more competent in reading comprehension than grade 2 students. However, the average achievements score is higher. The average percent score in reading comprehension was 81%. The figure 16 provides the district-wise difference in reading comprehension.

Figure 16.District-wise achievement on Reading Comprehension

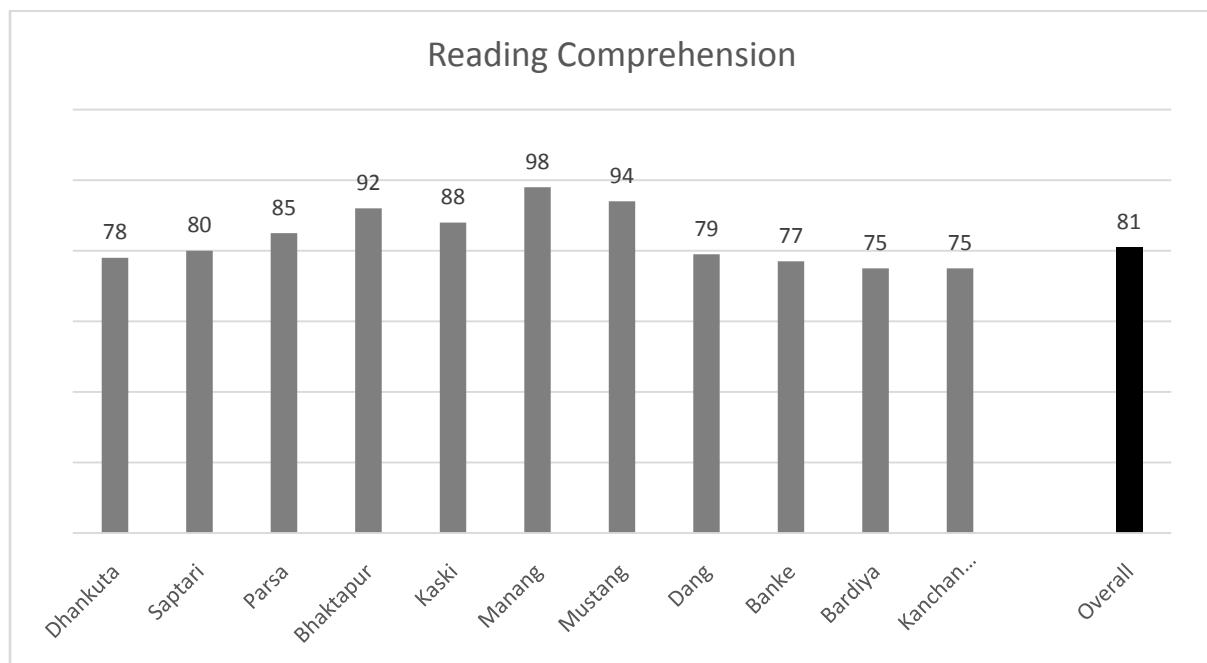
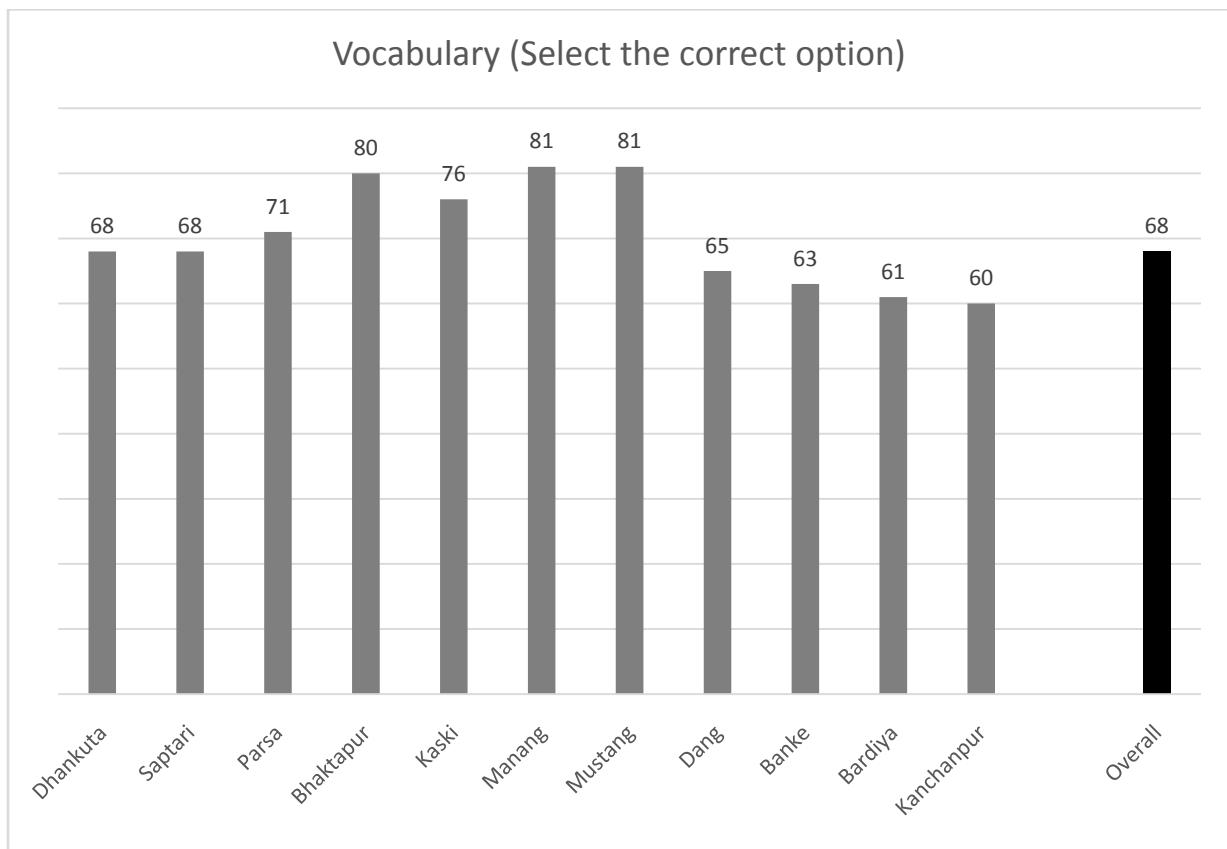


Figure indicates that some districts such as Manang, Mustang and Bhaktapur were better in reading comprehension with average percent score 98%, 94% and 92% respectively. Bardiya and Kanchanpur scored equally 75%.

Sub-task 4: Vocabulary (Select the correct word)

Vocabulary power of grade 3 students was found impressive with average percent score 68%. It was found best in Manang and Mustang with score 81%. Bardiya district average was 61% which was the least among the 11 districts. The district-wise analysis is presented in figure 17.

Figure 17.District-wise achievement on Vocabulary (Select the Correct Option)

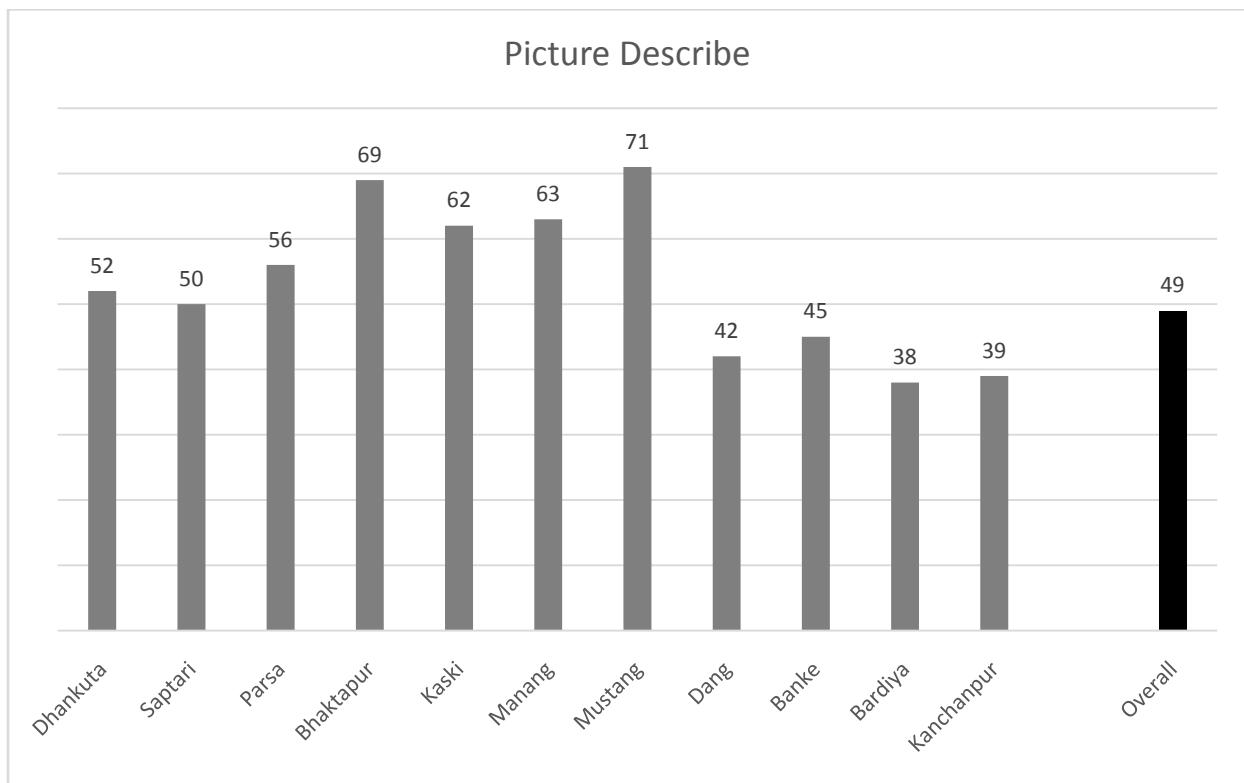


The figure indicates that the distribution of the achievement in vocabulary is nearly uniform. Except Banke, Bardiya and Kanchanpur districts, remaining districts scored above the overall average (65%). This signifies that students were good in vocabulary.

Sub-task 5: Picture Description

Students were not found much good in comprehending the pictures. The average score for the picture description was only 49% which was significantly lower than the overall average. However, some districts scored better in this sub-task as well. Manang scored the highest with 71% average score and in the same line Bhaktapur scored 69%. Dang, Bardiya and Kanchanpur districts scored the less with average percent scores 42%, 38% and 39% respectively. The figure 18 gives the district-wise disaggregated data in this sub-task.

Figure 18.District-wise achievement on Picture Description

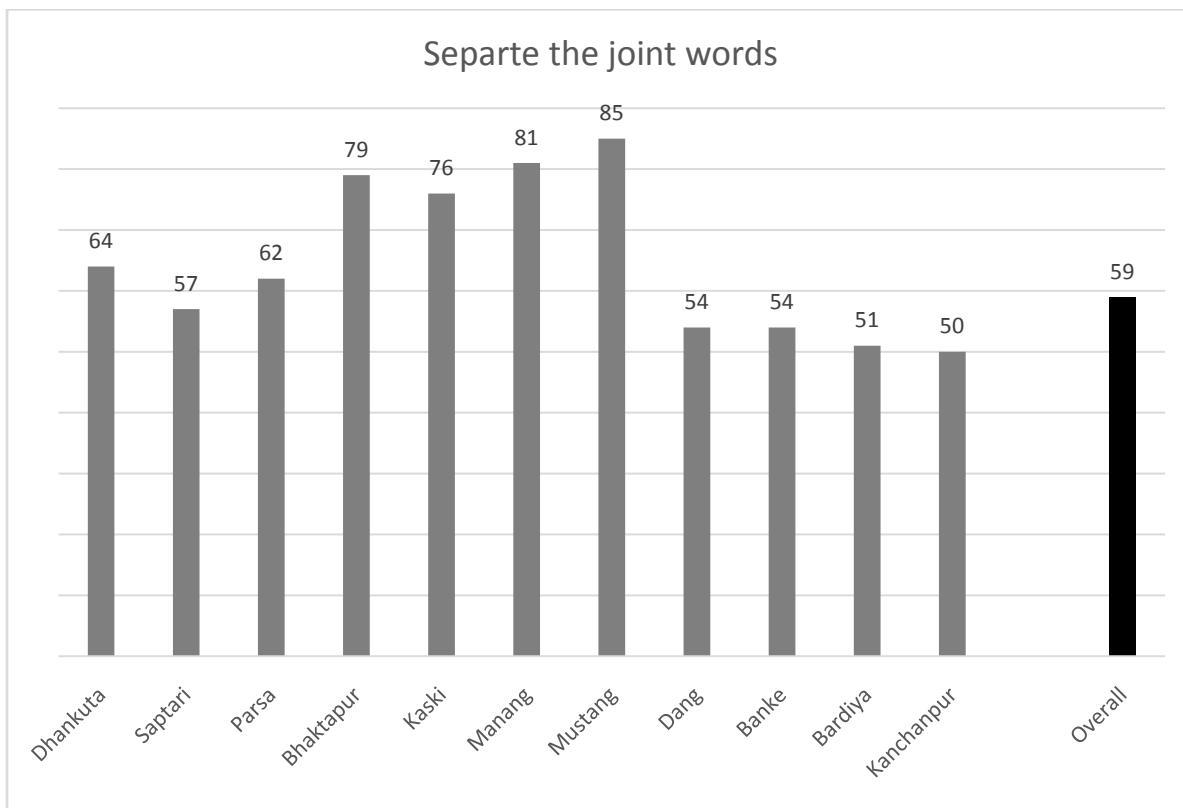


The result was not found uniform. Total of 32 percent point of difference was noticed between the achievement of highest and lowest scoring districts. It signifies the presence of diversified level of students.

Sub-task 6: Separate the joint words

Students from grade 3 developed quite impressive knowledge to separate the joint words. The average percent score for this sub-task was 59%. The figure 19 provides the district-wise analysis of grade 3 students in their competency to separate the joint words.

Figure 19.District-wise achievement on Separate the Joint Words

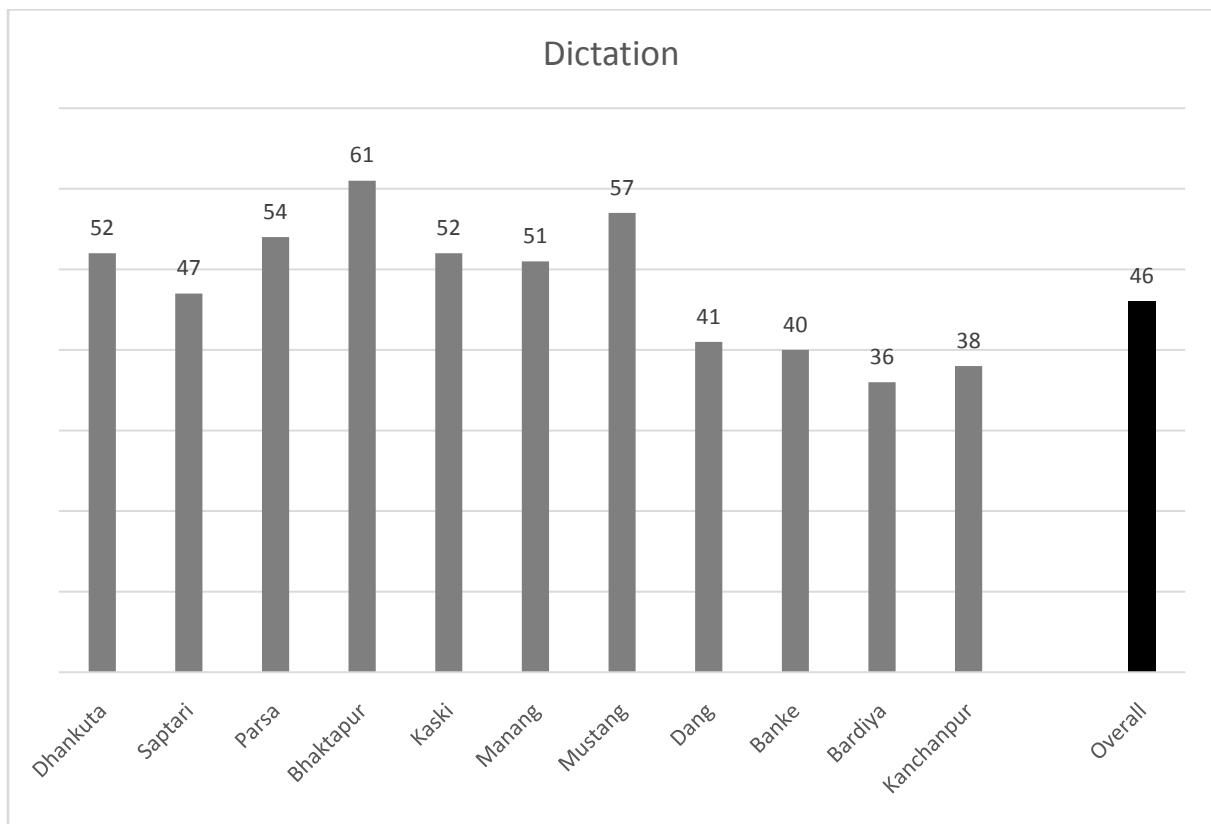


In this sub-task the highest score was achieved by the Mustang district (85%) whereas the least score was achieved by Kanchanpur district (50%). However, seven out of 11 district were found below the overall average (65%) signifies that still students from majority of districts are struggling to separate the joint words.

Sub-task 7: Dictation

Similar to the grade 2 students, students from grade 3 were also found lagging behind in writing especially dictating the sentences. The average score for this sub-task was 46%. All the districts scored below the average in this sub-task. Bardiya scored the least with 36% average score and Bhaktapur scored the highest in this subtask with score 61%. The figure 20 provides the district-wise disaggregated figure of the achievement of students in dictating the sentences.

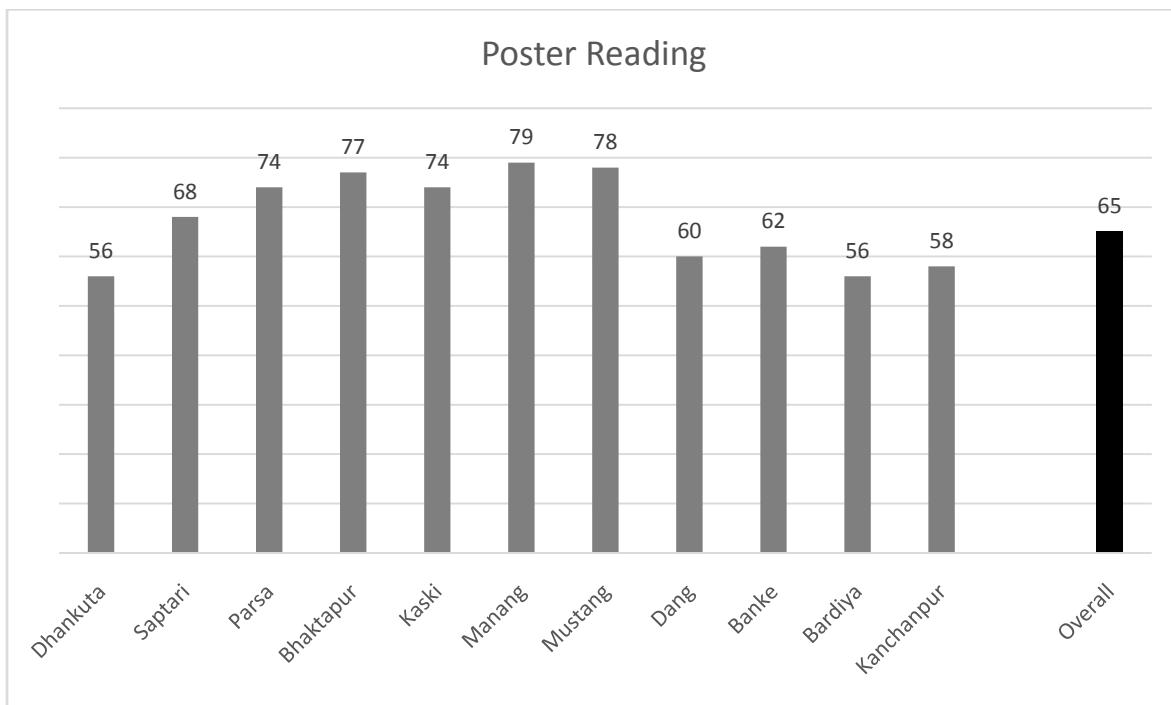
Figure 20. District-wise achievement on Dictation



Sub-task 8: Poster Reading

Comparing to the picture readings, students were found more competent to read the posters. The average percent score in poster reading was found as 65% which was exactly the same as overall average score (65%). Bhaktapur, Manang and Mustang were found better in this subtask as they scored 77%, 79% and 78% respectively in average. Two districts Bardiya and Dhankuta scored least in this sub-task with average percent score 56%. The figure 21 provides the district-wise achievement percent score in average with respect of poster reading.

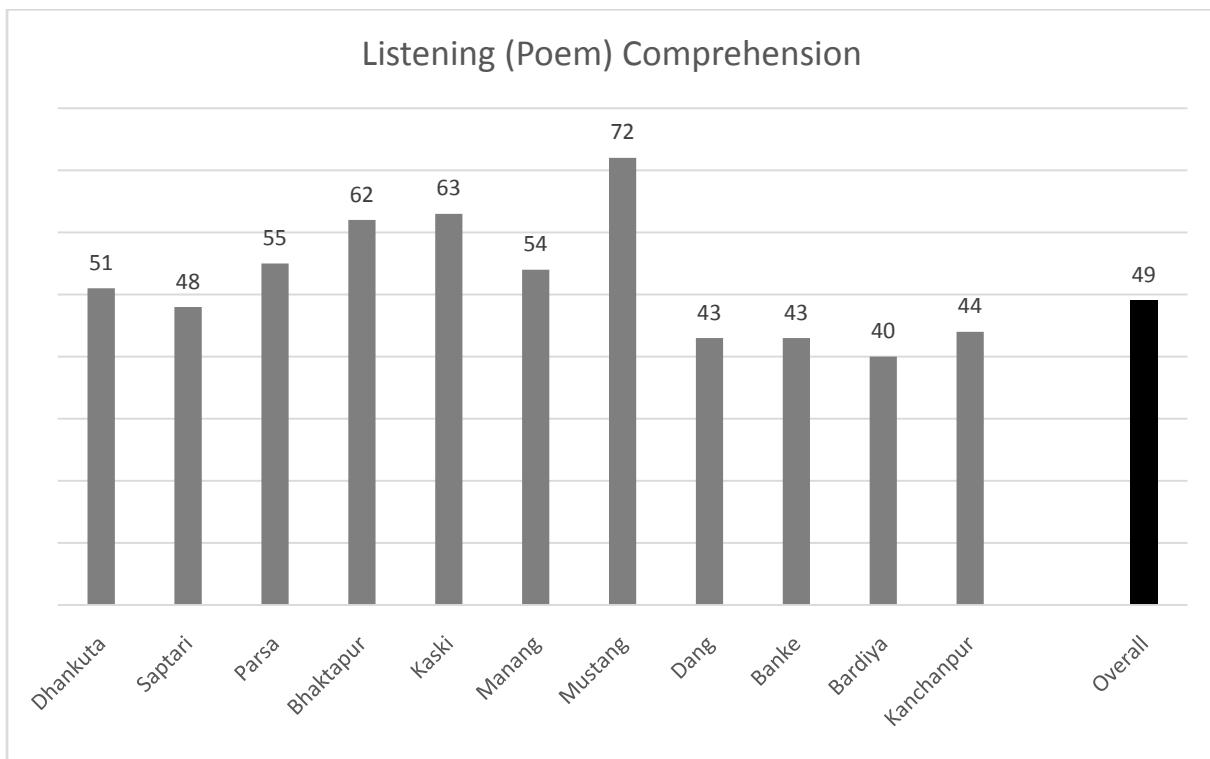
Figure 21.District-wise achievement on Poster Reading



Sub-task 9: Listening (Poem) Comprehension

Students were not found much competent in poem comprehension. The average score for this sub-task was 49%. All the districts except Mustang scored below the overall average (65%) in this sub-task. The average percent score for the Bardiya district was the least (40%) and the highest score was obtained for Mustang district (79%). Similarly, the district-wise distribution for the achievement in this sub-task was not found uniform. The gap between highest and lowest percent average was found as 32 percent point. This indicates that poem listening and comprehending it varies significantly among the districts. Figure 22 shows the district wise disaggregated result of achievement of students in Listening (Poem) comprehension.

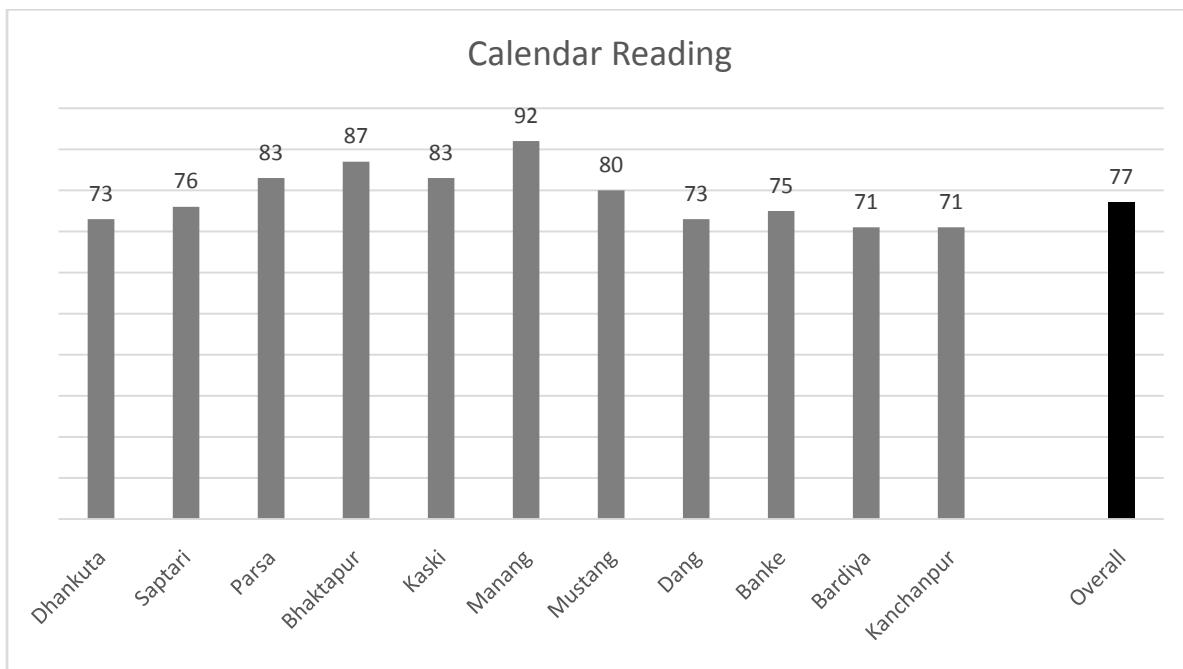
Figure 22.District-wise achievement on Listening (Poem) Comprehension



Sub-task 10. Calendar Reading

Students were pretty well to comprehend the calendar. The average percent score for this sub-task was 77%. All the districts were achieved higher than overall average (65%) in the sub-task. Manang was found best as average score for the district was 92% and the least average for this sub-task was obtained by two districts Bardiya and Kanchanpur. The distribution seems uniform. So, it signifies that almost all the districts are equally competent in calendar reading. The figure 22 gives the district-wise average percent score for the sub-task calendar reading.

Figure 23.District-wise achievement on Calendar Reading



Thus, analyzing the CB-EGRA data of the grade 3, students were found struggle in dictation. However, they were found in reading comprehension. It is observed that students found poster reading and calendar reading as easy task. The distribution in most of the sub-task was not found uniform. This indicates the existence of gap among the students in different districts.

CHAPTER IV: FINDINGS AND IMPLICATIONS

Analyzing the assessment data (quantitative), observing the qualitative notes obtained from different districts, discussion with the ERO and EGRP personnel who were directly involved in CB-EGRA process, the following findings are listed:

Assessment Tools

Assessment tools were prepared from the ten-day workshop. The development process was rigorous and worthy. Tools were developed taking learning achievement into consideration. So, it could be claimed that tools were grade level appropriate. Due to different tools for the grade 2 and 3, achievement of both the grades are not comparable. However, in some cases, similar tasks were developed for both the grades.

However, participation in the training sessions shows that a small number of grade teachers were involved in the tools development process. So, it would be better to involve more grade teachers to capture real classroom scenario during the process. So, it is recommended to involve more grade level teachers while revising the tools.

Some minor difference between the teacher guidelines and students tools was noticed in some cases (especially in training material). So, it is suggested for the minute checks before using it.

Training

Cascade model of training to train the teachers as assessors was impressive. The value addition in the process was noticed. However, in some cases the information flowed from MToT to DToT and DToT to Cluster Training and Cluster Training to the classroom assessment was noticed as the different. So, strategies should be developed and implemented to reduce the gap.

Exam Conduction

CB-EGRA is considered as one of the supplementary assessment strategy for the continuous assessment system. However, in some cases, schools did not take it as expected. Schools tried to flatten their result to show them good. So, the objectives of the CB-EGRA should be clearly communicated to the schools and districts.

The assessment taken by peer of teachers was found more efficient than that was taken by a single teacher. So, for the next time, it can be planned to have one more teacher to take the test.

Parents Participation/ Involvement

This was found the most beautiful part of the entire process. All the schools took assessment in presence of parents. Almost 35000 parents participated in the process. This was the event which was able to bring parents in the schools. In many cases, parents observed how their children take tests. So, this should be continued. However, more thoughts can be made to make meaningful participation of parents.

Assessment Results

Students were found good in lower level sub-task such as identification of letter and matra and reading simple sentences. However, in reading comprehension, vocabulary, students did not perform better as expected. So, strategies should be developed and adopted to enhance reading comprehension and vocabulary.

Students were found extremely weak in dictating the sentences. It shows the writing skills of students need further strengthening. So, strategies are to develop and adopt to enhance the writing skills.

While making district-wise comparison, grade 2 students in Manang district were found most competent (score 77%) while students from Bardiya scored only 56%. This results shows the big difference i.e. 21 percent point between the students from different districts. Similarly, looking the grade three results, students from Mustang were found most competent (score 80%) and the students from Bardiya district

scored the least (57%). Thus, in this grade also gap of 23 percent point was noticed. So, different strategies should be adopted to reduce the gap.

Overall Impression and Recommendation

Based on the above analysis, it was observed that continuation of this assessment (CB-EGRA) provides a lot of information about students' status in terms of their achievements to teachers, schools administration, parents, district education offices and central level. It also proved opportunity to identify different areas where further improvement is needed. So, it is highly recommended for the continuation of the assessment. It can be administrated by district offices once in a year and central level agencies such as ERO could work for compiling and analyzing the assessment results and identifying the areas for further improvement. Similarly, it would be helpful for the central level institution to make appropriate policies to enhance the reading skills of the students.

Besides, it is recommended to conduct the assessment at least two times in a year. It will provide opportunity to the teachers to assess the achievement of students periodically and also helps to know about the effectiveness of their teaching strategies. It also helps teachers to identify the areas of improvement. So, adaptation of CB-EGRA by the system including central level, district level and school level is highly recommended.

Based on the data collected from parents and teachers during the assessment, it was observed that teachers needed further capacity development support. Capacity of the teachers on developing and conducting CB-EGRA should be enhanced. Teachers should be made competent enough to design and conduct CB-EGRA themselves in school levels.

As the central level administration of the assessment demanded large amount of the cost. So, teachers and head teachers of the schools should be made responsible with enhanced capacity so that the system could be handed over to the schools. It would be more effective if school itself developed and administered the assessment.

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Annexes

कक्षाकोठासा आधारित
प्रारम्भिक कक्षा पठन सिप परीक्षण
CB-EGRA

कक्षा-२
परीक्षकका लागि निर्देशन पुस्तिका

विद्यालय

ठेगाना

कक्षामा आधारित प्रारम्भिक कक्षा पठन सीप परीक्षण

परीक्षकका लागि रुजु, सूची र निर्देशन

- परीक्षण कार्य सुरु गर्नु पहिले हरेक उपकार्यका लागि निर्धारित परीक्षणका साधनहरू राम्ररी अध्ययन गरी तयारी गर्नुहोस् ।
- कक्षामा बालबालिकासँग नम्र भई मायालु व्यवहार देखाउनुहोस् ।
- यदि कक्षामा २० जनाभन्दा बढी विद्यार्थी छन् भने चिठ्ठा हाली छात्र छात्राको सङ्ख्या सम्भव भएसम्म बराबर हुने गरी जम्मा २० जना मात्र विद्यार्थी छनोट गर्नुहोस् ।
- कक्षा अवलोकनका लागि अभिभावकको उपस्थिति हुनु पर्ने कुराको सुनिश्चित गर्नुहोस् ।
- अभिभावकको उपस्थितिबाट परीक्षण कार्यक्रम सञ्चालनमा कुनै बाधा नपर्ने व्यवस्था मिलाउनुहोस् ।
- सम्बन्धित अभिभावक र बालबालिकाबीच परिचय नगराउनुहोस् ।
- कक्षा नियन्त्रण तथा अन्य सहयोग आवश्यक भए सम्बन्धित विद्यालयको एक जना शिक्षकको सहयोग लिनुहोस् ।
- परीक्षण अगाडि बालबालिकाहरूलाई आ-आफ्ना स्थानमा छुट्टा-छुट्टै बस्न लगाउनुहोस् ।
- सबै बालबालिकाहरूले स्पष्टसँग सुन्न सक्ने गरी निर्देशन दिनुहोस् ।
- परीक्षण अवधिभर सबै बालबालिकाहरूलाई सिसाकलम र झरेजर मात्र लिई बस्न लगाउनुहोस् ।
- कालो/सेतो पाटी सफा गर्ने डस्टर र लेख्नका लागि आवश्यक पर्ने चक वा मार्करको व्यवस्था गर्नुहोस् ।
- कक्षामा प्रश्न सेटको वितरण तलको चिन्नमा देखाए भैं गरी गर्नुहोस् :

क ☺	ख ☺	क ☺	ख ☺
ख ☺	क ☺	ख ☺	क ☺

- हरेक परीक्षण कार्य सुरु गर्नु पहिले प्रत्येक उपकार्यका उदाहरण कालो/सेतो पाटीमा स्पष्ट रूपमा लेखी देखाउनुहोस् र बालबालिकाहरूलाई स्पष्ट पारी उनीहरूसँग 'अब शुरू गरौ है' भन्नुहोस् ।
- प्रत्येक उपकार्यको परीक्षण कार्य क्रमशः सञ्चालन गर्दै जानुहोस् ।
- उपकार्यहरू सञ्चालन गर्दा बालबालिकाहरू निर्दिष्ट पृष्ठमा छन्, छैनन् भन्ने कुराको यकिन गर्नुहोस् ।
- अक्षर, शब्द वा वाक्य उच्चारण गर्दा बालबालिकाहरूलाई आफूतिर हेर्न भन्नुहोस् । यसो गर्दा उच्चारित कुरा बालबालिकाहरूलाई बुझ्न सजिलो हुन्छ ।
- हरेक उदाहरण उच्चारण गर्दा दुई पटक गर्नुहोस् तर उपकार्य द को श्रुति लेखन गराउँदा तीन पटक पढिदिनुहोस् ।
- कालो/सेतो पाटीमा गरिने उदाहरण क्रियाकलापमा इच्छुक बालबालिकाहरूलाई आलोपालो सहभागी गराउनुहोस् । तर एउटा उपकार्यमा एक जनाभन्दा बढीलाई सहभागी नगराउनुहोस् ।
- परीक्षण कार्य समाप्त भएपछि सबै बालबालिकाहरूका उत्तरपत्रहरू सङ्कलन गर्नुहोस् । त्यसो गर्दा उत्तर नलेख्ने विद्यार्थीको उत्तरपत्रहरू पनि सङ्कलन गर्नुहोस् ।
- प्रत्येक उपकार्यमा छायाँ पारी राखिएका कुरा शिक्षक वा परीक्षकको जानकारीका लागि मात्र भएको कुरामा ध्यान पुऱ्याउनुहोस् ।
- यो परीक्षण कार्य अनुसन्धानात्मक भएको र यसले तपाईँको विद्यालयको मूल्याङ्कन नगर्ने हुँदा विद्यार्थीलाई जे जानेका छन् सोही अनुसार गर्न लगाउनुहोस ।

उपकार्य १

समय : ४ मिनेट

अक्षर र मात्रा पहिचान (सि.उ. १ र ११)

निर्देशन/उदाहरण

परीक्षण सुरु गर्नुपूर्व कालो/सेतो पाटीमा बाकसको चित्र कोर्नुहोस् र प्रत्येक कोठामा अक्षर लेख्नुहोस् । अब विद्यार्थीहरूलाई भन्नुहोस् :

-  यो पृष्ठमा तिमीहरूले कालो / सेतो पाटीमा देखाएको जस्तै बाकस देख्ने छौं । अब म तिमीहरूलाई केही अक्षर/मात्राहरू भन्ने छु । राम्री सुन र मैले भनेको अक्षर चिनेर तिमीले तलका बाकसमा ठिक अक्षरमा रेजा चिह्न (✓) लगाऊ । यसका लागि पहिले हामी एउटा अभ्यास गर्ने छौं ।

अभ्यास : “क्षमा” शब्द उच्चारण गर्नुहोस् । यो शब्दको सुरुको ध्वनि/अक्षर क्ष हो भन्नुहोस् । अब तिमीले “क्ष” ध्वनि/अक्षर चिनेर तलको बाकसमा रेजा चिह्न (✓) लगाऊ भन्नुहोस् :

छ	क्ष✓	य	मा	ई
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-  तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ ? अब हामी सुरु गराँ त ?(विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी विद्यार्थीबाट परीक्षण कार्य सुरु गर्ने अनुमति लिनुहोस् ।)

- १)  बाकस नम्बर १ मा औला राख (सबैले औला राखे, नराखेको हेर्नुहोस्) । अब मलाई हेर र मैले उच्चारण गरेको शब्दको सुरुको अक्षर/मात्रा पहिचान गरी ठिकमा रेजा चिह्न (✓) लगाऊ ।

धेरै (शब्दको उच्चारण एक पटक पुनः दोहोर्याउने ।) मैले भनेको फेरि एकपटक सुन है त ! धेरै (यसैगरी दिइएका तलका शब्दहरू पनि उच्चारण गरी पुनः एक पटक दोहोर्याउनुहोस्)

२)  बाकस नम्बर २ औजार औजार

३)  बाकस नम्बर ३ फोक्सो फोक्सो

४)  बाकस नम्बर ४ वंश वंश

उपकार्य २

समय : ४ मिनेट

परिचित शब्द (सि.उ. ११ र १२) पठन

निर्देशन/उदाहरण

यो खण्ड सुरु गर्नु पूर्व कालो/सेतोपाटीमा तल देखाइएअनुसारका बाकसको चित्र कोर्नहोस् र निम्नलिखित शब्दहरू लेखुहोस् :

जाऊ	आऊ	खाऊ	लाऊ	गाऊ
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- यो पृष्ठमा तिमीहरूले (कालो/सेतो पाटीमा देखाउदै) यस्तो बाकस देखे छौं। अब म तिमीहरूलाई एउटा शब्द भन्ने छुं। मैले भनेको शब्द (खाऊ) राम्ररी सुन र तलको बाकसमा दिइएका शब्दहरूमध्ये ठिक शब्दमा रेजा चिह्न (✓) लगाऊ। के मैले भनेका कुराहरू सबैले बुझ्यौ ? (नवुभेको पाइएमा पुनः दोहोर्याइदिनुहोस् ।)
- तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ ? अब हामी सुरु गराँ त ? (विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी परीक्षण कार्य सुरु गर्ने अनुमति लिनुहोस् ।)
- १) ● बाकस नम्बर १ मा औँला राख (सबैले औँला राखे नराखेको हेर्नुहोस्)। अब मलाई हेर र मैले उच्चारण गरेको पहिलो शब्द (घुन) पहिचान गरी ठिकमा रेजा चिह्न (✓) लगाऊ। (शब्दको उच्चारण एक पटक पुनः दोहोर्याउनुहोस् ।) मैले भनेको फोरि एकपटक सुन है त ! घुन

(यसैगरी दिइएका तलका शब्दहरू पनि उच्चारण गरी पुनः एक पटक दोहोर्याउनुहोस्)

- | | | |
|-------------------|--------|--------|
| २) ● बाकस नम्बर २ | मानियो | मानियो |
| ३) ● बाकस नम्बर ३ | गुन्टा | गुन्टा |
| ४) ● बाकस नम्बर ४ | धर्म | धर्म |

उपकार्य ३

समय : ४ मिनेट

श्रुतिवोध, सरल वाक्य पठन (सि.उ. १३, १४)

निर्देशन/उदाहरण

यो खण्ड सुरु गनु पूर्व कालो / सेतो पाटीमा तल देखाइए अनुसारका बाक्सको चित्र कोनहोस् र प्रत्येक कोठामा निम्न लिखित वाक्यहरू लेख्नुहोस् :

कुकुरले रोटी खायो ।	कुकुरले भात खायो ।	दुकुरले चारा खायो ।	दुकुरले बचेरा उडायो ।	कुकुरले दुःख पायो ।
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- यो पृष्ठमा तिमीहरूले (कालो/सेतो पाटीमा देखाउंदै) यस्तो बाक्स देख्ने छौं । अब म तिमीहरूलाई एउटा वाक्य भन्ने छु । मैले भनेको वाक्य (कुकुरले दुःख पायो) राम्ररी सुन र तलको बाक्समा दिइएका वाक्यहरूमध्ये ठिक वाक्यमा रेजा चिह्न (✓) लगाऊ । के मैले भनेका कुराहरू सबैले बुझ्यौ ? नवुभेमा पुनः दोहोर्याउने र किन सही हो होइन व्याख्या गरिदिने ।
- तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ ? अब हामी सुरु गरौं त ? (विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी परीक्षण कार्य सुरु गर्ने अनुमति लिनुहोस् ।)
- १) ● बाक्स नम्बर १ अब मलाई हेर र मैले उच्चारण गरेको पहिलो वाक्य (वनमा मयूर देखियो ।) पहिचान गरी ठिकमा रेजा चिह्न (✓) लगाऊ । (वाक्यको उच्चारण एक पटक पुनः दोहोर्याउनुहोस् ।) मैले भनेको फेरि एकपटक सुन है त ! **वनमा मयूर देखियो ।**

(यसैगरी तल दिइएका वाक्यहरू पनि उच्चारण गरी पुनः एक पटक दोहोर्याउनुहोस् :)

- २) ● बाक्स नम्बर २ **बिहानको खाजा लिएर जाऊ ।**

 बिहानको खाजा लिएर जाऊ ।
- ३) ● बाक्स नम्बर ४ **फ्याउरोले कागलाई धेरै दिक्क बनायो ।**

 फ्याउरोले कागलाई धेरै दिक्क बनायो ।
- ४) ● बाक्स नम्बर ५ **प्रहरीले मुखुन्डो लगाउनेलाई परैबाट देख्यो ।**

 प्रहरीले मुखुन्डो लगाउनेलाई परैबाट देख्यो ।

उपकार्य ४

समय : ४ मिनेट

शब्द भण्डार (सि.उ. २४)

निर्देशन/उदाहरण

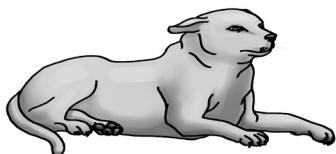
यो खण्ड सुरु गर्नुपूर्व कालो/सेतोपाटीमा तल देखाइएअनुसारको चित्र टाँस्नुहोस् र निम्नलिखित शब्दहरू लेख्नुहोस् :



कुकर
कुकुर
ककुर

- यो पृष्ठमा तिमीहरूले (कालो/सेतो पाटीमा देखाउँदै) दिइएका शब्दहरूमध्ये चित्रसँग मिल्ने ठिक शब्दमा गोलो धेरा लगाऊ । के मैले भनेका कुराहरू सबैले बुझ्यौ ? तिमीहरूमध्ये कोही अभ्यास गर्न चाहन्छौ ?

विद्यार्थीहरूमध्ये कसैले हात उठाएको भए उसलाई कालो/सेतो पाटी नजिक ल्याई सबैले देख्ने गरी अभ्यास गराउनुहोस् । अब उसले गोलो धेरा लगाएको शब्द सही भए, नभएको कुरा सबै कक्षाका विद्यार्थीहरूलाई सोध्नुहोस् । सही उत्तरका लागि धन्यवाद दिनुहोस् ।



कुकर
कुकुर
ककुर

- तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ ? अब हामी सुरु गरौं त ? (विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी परीक्षण कार्य सुरु गर्ने अनुमति लिनुहोस् ।)

विद्यार्थीहरू उपकार्य ४ को पृष्ठमा भए, नभएको यकिन गरी तलकाअनुसार क्रियाकलाप अगाडि बढाउनुहोस् ।

- यो खण्डमा तिमीहरूले बायाँतिर चित्र र दायाँतिर चित्रसित सम्बन्धित शब्दहरू देख्ने छौ । ती दायाँतिर भएका शब्दहरूमध्ये कुनै ऐउटा मात्र चित्रसँग मिल्ने सही शब्द छ । सो शब्द पहिचान गरी तिमीहरूले त्यसलाई गोलो धेरा लगाऊ । समय २ मिनेट हुनेछ ।
- ल अब सुरु गरौं है त !

२ मिनेट पछेपछि उत्तर दिने कार्य रोक्नका लागि तयार रहनुहोस् । जब विद्यार्थीले उत्तर दिन थालेको २ मिनेट पुग्छ, समय सकिएको सङ्केत गर्नुहोस् र लेख्ने कार्य पूर्ण रूपमा बन्द गराउनुहोस् ।

उपकार्य ५

समय : ६ मिनेट

पठन बोध (सरल शब्द र वाक्य) (सित १४)

निर्देशन र उदाहरण

नमुना कथा, नमुना प्रश्नहरू र नमुना उत्तरहरूको सूची कालो/सेतो पाटीमा लेख्नुहोस्। त्यसपछि विद्यार्थीहरूलाई ध्यानपूर्वक पढन अनुरोध गर्नुहोस् (विद्यार्थी तयार नभएको अवस्थामा आफैले उक्त कथा सम्वरवाचन गरिदिनुहोस्।) वाचन गरिसकेपछि विद्यार्थीलाई क्रमशः प्रत्येक प्रश्नको सही उत्तर भन्न लगाउनुहोस्।

● यस खण्डमा तिमीहरूले २ मिनेटको समयमा एउटा सानो कथा पढ्नुपर्छ। २ मिनेटपछि कथाका बारेमा ३ ओटा प्रश्नहरू पनि पढ्ने छौं। तिमीहरूलाई दिइएको उत्तरपत्रमा प्रत्येक प्रश्नका विकल्पहरूमध्ये सही उत्तरमा चिह्न लगाउनुपर्ने छ। यसका लागि हामी एउटा उदाहरणको अभ्यास गरौँ।

उदाहरण

राम बिहान उठ्यो । हातमुख धोयो । खाना खायो । कापी किताब झोलामा राख्यो । दिदीसँग विद्यालय गयो ।

उदाहरणका लागि :

रामले के खायो ?

खाजा	खाना✓	फलफूल	चिया	चिउरा
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माथिको निर्देशन नबुझेमा शिक्षकले पुनः दोहोर्याउने

● अब तिमीहरूको उत्तर पत्रमा भएको कथा तिमीहरू आफैले मनमनै वाचन गर्नुपर्नेछ। यसका लागि तिमीहरूको उत्तर पत्रमा भएको कथामा आफ्नो औला राख। तिमीहरू सबै तयार भयौ ?

यो उपकार्य सुरु गर्नु पूर्व सबै विद्यार्थीहरूले आ-आफ्नो अगाडि भएको कथामा आफ्नो औला राखेको कुरा सुनिश्चित गर्नुहोस्।

● तिमीहरूले पढिसकेपछि यदि नबुझेको भए पुनः एक पटक पढ ।

कथा पढन सुरु गरेको समय नोट गर्नुहोस्। विद्यार्थीहरूले कथा पढन सुरु गरेको २ मिनट पुग्ने वित्तिकै समय सकिएको सङ्केत गरी पढन रोक्नुहोस्। अब कथासँग सम्बन्धित प्रश्नहरूको उत्तर दिनका लागि विद्यार्थीहरूलाई तयार हुन लगाउनुहोस्। प्रश्नहरूको उत्तर दिने कार्य सुरु गर्नुभन्दा पहिले सबै विद्यार्थीहरू सही पृष्ठमा भए, नभएको यकिन गर्नुहोस्।

● यहाँ जम्मा ३ ओटा प्रश्न छन्। प्रत्येक प्रश्नको मुनि एउटा बाक्स छ, र उक्त बाक्समा सम्भावित उत्तरहरू राखिएका छन्। उक्त बाक्सबाट प्रत्येक प्रश्नको सही उत्तर पहिचान गरी रेजा चिह्न (✓) लगाऊ। यसका लागि तिमीहरूसित ३ मिनेट समय छ।

● ल अब सुरु गरौँ है त !

जब विद्यार्थीले उत्तर दिन थालेको २ मिनेट पुग्छ, समय सकिएको सङ्केत गर्नुहोस् र लेख्ने कार्य पूर्ण रूपमा बन्द गराउनुहोस्।

उपकार्य ६

समय : ६ मिनेट

शब्द भण्डार (सि.उ. २४)

निर्देशन र उदाहरण

कालो वा सेतो पाटीमा तलका उद्धरणबाट शब्दहरू दिई बालबालिकालाई जोडा मिलाउने तरिकामा स्पष्ट पार्नुहोस् ।

● यस खण्डमा तिमीहरूले सानो अनुच्छेद पढ्ने छौं । सो पढिसकेपछि तल दुई लहरमा शब्दहरू छन् । एक लहरका शब्दहरू अर्को लहरका शब्दसँग मिल्ने खालका छन् । ती शब्दहरू तिमीहरूले पहिचान गरेर सिसाकलमले धर्को तानेर जोडा मिलाउनुपर्छ । यहाँ एउटा कविताको दुई हरफको उदाहरण हेरौं है त !

उद्धरण

यो नेपाली शिर उचाली संसारमा लम्कन्छ,
जुनकिरी भई ज्योति बाली अन्धकारमा चम्कन्छ ।

<u>समूह 'क'</u>	<u>समूह 'ख'</u>
शिर	अँध्यारो
ज्योति	उठाएर
अन्धकार	टाउको
उचाली	उज्यालो
	शरीर

बायाँतिरको **शिर** शब्द दायाँतिरको लहरको **टाउको** सँग मिल्द्य भनेपछि बालबालिकाहरूलाई ज्योति केसँग मिल्द्य होला भनी प्रश्न गर्नुहोस् । उत्सुक विद्यार्थीले हात उठाएपछि कालो/सेतो पाटीनिर गएर जोडा मिलाउन लगाउनुहोस् र ठिक भएमा प्रशंसा गर्नुहोस् । जोडा मिलाउने तरिका बुझेको यकिन गरी क्रियाकलाप अघि बढाउनुहोस् ।

● ल अब सुरु गरौं है त !

विद्यार्थीले २ मिनेट पढेपछि उक्त कार्यलाई रोक्नुहोस् अनि विद्यार्थीलाई उत्तर दिन लगाउनुहोस् । जब उत्तर दिन थालेको २ मिनेट पुर्छ, समय सकिएको सङ्केत गर्नुहोस् र लेख्ने कार्य पूर्ण रूपमा बन्द गराउनुहोस् ।

उपकार्य ७

समय : ६ मिनेट

जोडिएका शब्द छुट्याउने (सि.उ. २०)

निर्देशन/उदाहरण:

यो खण्ड सुरु गर्नु पूर्व कालो/सेतो पाठीमा तल देखाइएअनुसारका वाक्य लेख्नुहोस् र प्रत्येक वाक्यलाई तल देखाइए जस्तै गरी कुनै एउटाको शब्द छुट्याएर देखाउनुहोस् । यसपछि बालबालिकालाई अर्को शब्द जोडिएको वाक्यलाई शब्द छुट्याउनका लागि अनुरोध गर्नुहोस् । उत्सुक विद्यार्थीलाई अगाडि डाकेर शब्द छुट्याउन लगाउनुहोस् । सही कार्यका लागि प्रशंसा गर्नुहोस् ।

मेरोघरच ।

मेरो घर छ ।

घरमाभाइच ।

घरमा भाइ छ ।

अब विद्यार्थीको उत्तर पत्रमा रहेका जोडिएका वाक्यलाई ती वाक्यको ठिक मुनि रहेको खाली ठाउँमा यसै गरी लेख्न लगाउनुहोस् । सोका लागि ४ मिनेट समय रहेको कुरा जानकारी दिई समय सकिएपछि लेखाइ बन्द गराउन तयार रहनुहोस् ।

उपकार्य द

समय ६ मिनेट

श्रुति लेखन (सि.उ. १९)

निर्देशन :

तपाईंले सामान्य गतिमा तलका वाक्यहरू एक पटक पढेर सुनाउनुहोस् । त्यसपछि तपाईंले उक्त वाक्य दोस्रो पटक पुनः पढेर सुनाउनु पर्नेछ । दोस्रो पटक पढदा १ सेकेन्डमा १ शब्द पढ्नु पर्नेछ । अब ५ सेकेन्ड रोकिनुहोस् र उक्त वाक्य तेस्रो पटक पुनः वाचन गर्नुहोस् । अब विद्यार्थीलाई करिब १ मिनेट भित्रमा उक्त वाक्य लेख्न लगाउनुहोस् ।

- अब म ४ ओटा छोटा वाक्यहरू पढेर सुनाउन गइरहेको छु । कृपया ध्यानपूर्वक सुन । म एक वाक्य एक पटक पढ्ने छु । त्यसपछि उक्त वाक्य दोस्रो पटक विस्तारै पढ्ने छु । तिमीहरूले सुनेको वाक्य लेख्नुपर्छ । म उक्त वाक्य फेरि पनि पढेर सुनाउने छु । यसबाट तिमीहरूले लेखेको वाक्य सही वा गलत छुट्ट्याउन सहयोग मिल्नेछ । के अब तिमीहरू उक्त कार्य गर्न स्पष्ट भयौ ? अब हामी सुरु गरौं त ?
- तिमीहरूसँग भएको उत्तर पत्रको पहिलो हरफको सुरुमा सिसाकलम राख । मैले पढेको प्रत्येक वाक्य ध्यानपूर्वक सुन । मैले एउटा वाक्य तीनपटक मात्र पढ्ने छु । त्यसपछि तिमीहरूसँग भएको उत्तर पत्रमा उक्त वाक्य लेख । तिमीहरूले एक हरफमा एक वाक्य मात्र लेख्नुपर्ने छ ।
- अब तिमीहरू लेख्न तयार होऊ । तिमीहरूले १ मिनेटमा लेखिसक्नुपर्छ । पहिलो वाक्य यस प्रकार छ : म फलफूल खान्छु । (उक्त वाक्य विस्तारै पुनः वाचन गर्नुहोस् ॥) करिब ५ सेकेन्ड रोकिनुहोस् र पुनः सो वाक्य वाचन गर्नुहोस् ॥) तिमीहरूसित लेख्नका लागि १ मिनेट समय छ है त !

(यसैगरी तलका वाक्यहरू पनि उच्चारण गरी माथिजस्तै गरी दोहोर्याउनुहोस्)

● दोस्रो वाक्य यस प्रकार छ :

पिउने पानी सफा हुनु पर्छ ।

● तेस्रो वाक्य यस प्रकार छ :

पाकेको आँप गुलियो हुन्छ ।

● चौथो वाक्य यस प्रकार छ :

रामले भोलामा आफ्नो किताब राख्यो ।

उपकार्य ९

समय : ५ मिनेट

सिकाइ उपलब्धि ४, गणित

निर्देशन/उदाहरण :

विद्यार्थीलाई आफ्नो उत्तर पुस्तिकामा भएको पात्रो हेर्न लगाउनुहोस्। कालो/ सेतो पाटीमा तलको उदाहरणमा सोधिएको प्रश्नको जवाफ दिन लगाई अभ्यास गराउनुहोस्। त्यसपछि विद्यार्थीको उत्तरपुस्तिकामा सोधिएका प्रश्नहरूको उत्तर दिन लगाउनुहोस्। (विद्यार्थीका लागि समय ३ मिनेट)

कातिक २०७९						
आइतबार	सोमबार	मङ्गलबार	बुधबार	बिहीबार	शुक्रबार	शनिबार
नवमी ३०						दशमी १
एकादशी २	द्वादशी ३	त्रयोदशी ४	चतुर्दशी ५	अौंसी ६	प्रतिपदा ७	द्वितीया ८
तृतीया ९	चौथी १०	पञ्चमी ११	षष्ठी १२	सप्तमी १३	अष्टमी १४	नवमी १५
दशमी १६	एकादशी १७	द्वादशी १८	त्रयोदशी/चतुर्दशी १९	पूर्णिमा २०	प्रतिपदा २१	द्वितीया २२
तृतीया २३	चौथी २४	पञ्चमी २५	षष्ठी २६	सप्तमी २७	अष्टमी २८	नवमी २९

१. यो महिनामा कतिओटा सोमबार परेका छन् ?

<input type="checkbox"/> २	<input type="checkbox"/> ३	<input checked="" type="checkbox"/> ४ ✓	<input type="checkbox"/> ५	<input type="checkbox"/> ६
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२. १६ गते कुन तिथि परेको छ ?

<input type="checkbox"/> चौथी	<input type="checkbox"/> पञ्चमी	<input type="checkbox"/> नवमी	<input checked="" type="checkbox"/> दशमी ✓	<input type="checkbox"/> एकादशी
-------------------------------	---------------------------------	-------------------------------	--	---------------------------------

उपकार्यगत रूपमा प्रश्नहरूको विद्यार्थीहरूले दिएको सही जवाफ सङ्ख्या

उप कार्य	विद्यार्थी सङ्खेत (रोल नं.)										सङ्ख्या						
											छात्रा	छात्र					
लिङ्गा →											नेपाली	अन्य					
बोलिने भाषा →																	
प्रश्न ↓											सही उत्तर						
१	१										सङ्ख्या	प्रतिशत					
	२																
	३																
	४																
२	१																
	२																
	३																
	४																
३	१																
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७	१																
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	३																
८	१																
	२																
	३																
९	१																
	२																
	३																
जम्मा																	

नोट : भाषाको तेस्रो लहरमा नेपालीलाई (N) र नेपालीबाहेकलाई (O) लेख्नुहोस् ।

प्रतिवेदन खण्ड

अभिभावकको उपस्थिति

क्र.सं.	अभिभावकको नाम	शैक्षिक स्थिति	हस्ताक्षर	विद्यार्थीको नाम	रोल नं.
१					
२					
३					
४					
५					
६					
७					
८					
९					
१०					
११					
१२					
१३					
१४					
१५					
१६					
१७					
१८					
१९					
२०					

अभिभावकहरूको समग्र प्रतिक्रियाको सारसङ्क्षेप :-

कक्षाकोठामा आधारित पठन सिप परीक्षणसम्बन्धी प्रतिक्रियाहरू:

१. विद्यार्थीको उपलब्धि (विद्यार्थीको अङ्क तालिकाको आधारमा)

२. अभिभावकको प्रतिक्रियाको सार सङ्क्षेप

३. परीक्षकको प्रतिक्रिया

४. प्रध्यानाध्यापकको प्रतिक्रिया

परीक्षण कार्यक्रमका लागि पृष्ठपोषण

१. सम्बन्धित कक्षा सम्बन्धी पृष्ठपोषण (व्यवस्थापकीय पक्ष, पूर्व तयारी आदि)

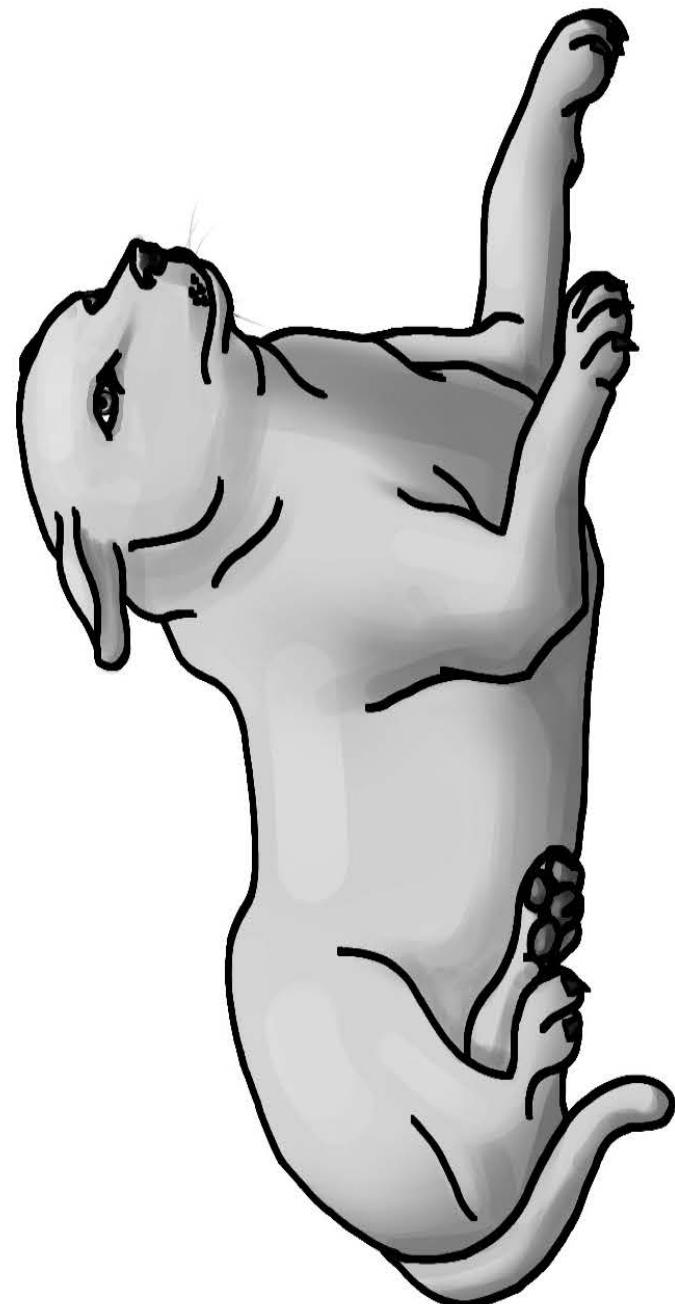
२. कक्षा शिक्षकका लागि पृष्ठपोषण

३. साधनसम्बन्धी पृष्ठपोषण

(द्रष्टव्य : सुझाव / पृष्ठपोषण यसमा नअटाएमा छुटौं कागजमा लेखेर पनि समावेश गर्न सकिने छ ।)

कालिका २०८९

आइतबार		सोमवार		मङ्गलवार		बुधवार		बिहीबार		शुक्रवार		शनिवार	
नवमी		३०		१		२		३		४		५	
एकादशी	द्वादशी	त्रयोदशी	चौथी	पञ्चमी	षष्ठी	त्योहारशी	प्रत्युषशी	अंसरी	प्रतिपदा	द्वितीया	७	८	९
तृतीया	चौथी	पञ्चमी	षष्ठी	८	९	१०	११	१२	१३	१४	१५	१६	१७
दशमी	एकादशी	द्वादशी	त्रयोदशी/चूरुक्षी	पूर्णिमा	प्रतिपदा	द्वितीया	२०	२१	२२	२३	२४	२५	२६
तृतीया	चौथी	पञ्चमी	षष्ठी	१८	१९	२०	२१	२२	२३	२४	२५	२६	२७



कक्षाकोठामा आधारित
प्रारम्भिक कक्षा पठन सिप
परीक्षण
CB-EGRA

कक्षा-३
परीक्षक निर्देशन पुस्तिका

विद्यालय

ठेगाना

कक्षामा आधारित प्रारम्भिक कक्षा पठन सीप परीक्षण

परीक्षकका लागि रुजु, सूची र निर्देशन

- परीक्षण कार्य सुरु गर्नु पहिले हरेक उपकार्यका लागि निर्धारित परीक्षणका साधनहरू राम्ररी अध्ययन गरी तयारी गर्नुहोस् ।
- कक्षामा बालबालिकासँग नम्र भई मायालु व्यवहार देखाउनुहोस् ।
- यदि कक्षामा २० जनाभन्दा बढी विद्यार्थी छन् भने चिठ्ठा हाली छात्र छात्राको सङ्ख्या सम्भव भएसम्म बराबर हुने गरी जम्मा २० जना मात्र विद्यार्थी छनोट गर्नुहोस् ।
- कक्षा अवलोकनका लागि अभिभावकको उपस्थिति हुनु पर्ने कुराको सुनिश्चित गर्नुहोस् ।
- अभिभावकको उपस्थितिबाट परीक्षण कार्यक्रम सञ्चालनमा कुनै बाधा नपर्ने व्यवस्था मिलाउनुहोस् ।
- सम्बन्धित अभिभावक र बालबालिकाबीच परिचय नगराउनुहोस् ।
- कक्षा नियन्त्रण तथा अन्य सहयोग आवश्यक भए सम्बन्धित विद्यालयको एक जना शिक्षकको सहयोग लिनुहोस् ।
- परीक्षण अगाडि बालबालिकाहरूलाई आ-आफ्ना स्थानमा छुट्टा-छुट्टै बस्न लगाउनुहोस् ।
- सबै बालबालिकाहरूले स्पष्टसँग सुन्न सक्ने गरी निर्देशन दिनुहोस् ।
- परीक्षण अवधिभर सबै बालबालिकाहरूलाई सिसाकलम र इरेजर मात्र लिई बस्न लगाउनुहोस् ।
- कालो/सेतो पाटी सफा गर्ने डस्टर र लेख्नका लागि आवश्यक पर्ने चक वा मार्करको व्यवस्था गर्नुहोस् ।
- कक्षामा प्रश्न सेटको वितरण तलको चित्रमा देखाए भैं गरी गर्नुहोस् :

क ☺	ख ☺	क ☺	ख ☺
ख ☺	क ☺	ख ☺	क ☺

- हरेक परीक्षण कार्य सुरु गर्नु पहिले प्रत्येक उपकार्यका उदाहरण कालो/सेतो पाटीमा स्पष्ट रूपमा लेखी देखाउनुहोस् र बालबालिकाहरूलाई स्पष्ट पारी उनीहरूसँग 'अब शुरू गरौ है' भन्नुहोस् ।
- प्रत्येक उपकार्यको परीक्षण कार्य क्रमशः सञ्चालन गर्दै जानुहोस् ।
- उपकार्यहरू सञ्चालन गर्दा बालबालिकाहरू निर्दिष्ट पृष्ठमा छन्, छैनन् भन्ने कुराको यकिन गर्नुहोस् ।
- अक्षर, शब्द वा वाक्य उच्चारण गर्दा बालबालिकाहरूलाई आफूतिर हेर्न भन्नुहोस् । यसो गर्दा उच्चारित कुरा बालबालिकाहरूलाई बुझ्न सजिलो हुन्छ ।
- हरेक उदाहरण उच्चारण गर्दा दुई पटक गर्नुहोस् तर उपकार्य ७ को श्रुति लेखन गराउँदा तीन पटक पढिदिनुहोस् ।
- कालो/सेतो पाटीमा गरिने उदाहरण क्रियाकलापमा इच्छुक बालबालिकाहरूलाई आलोपालो सहभागी गराउनुहोस् । तर एउटा उपकार्यमा एक जनाभन्दा बढीलाई सहभागी नगराउनुहोस् ।
- परीक्षण कार्य समाप्त भएपछि सबै बालबालिकाहरूका उत्तरपत्रहरू सङ्कलन गर्नुहोस् । त्यसो गर्दा उत्तर नलेख्ने विद्यार्थीको उत्तरपत्रहरू पनि सङ्कलन गर्नुहोस् ।
- प्रत्येक उपकार्यमा छायाँ पारी राखिएका कुरा शिक्षक वा परीक्षकको जानकारीका लागि मात्र भएको कुरामा ध्यान पुऱ्याउनुहोस् ।
- यो परीक्षण कार्य अनुसन्धानात्मक भएको र यसले तपाईँको विद्यालयको मूल्याङ्कन नगर्ने हुँदा विद्यार्थीलाई जे जानेका छन् सोही अनुसार गर्न लगाउनुहोस् ।

उपकार्य १

समय : ३ मिनेट

शब्द पठन (परिचित शब्दहरू) (सि.उ. ११)

निर्देशन/उदाहरण (एक पटक मात्र दिने ।)

यो खण्ड सुरु गर्नु पूर्व कालो/सेतो पाटीमा तल देखाइएअनुसारको बाकसको चित्र कोर्नुहोस् र त्यसका प्रत्येक कोठामा निम्नलिखित शब्दहरू लेख्नुहोस् :

कमिलो	पानी	रातो	आकाश	भकुन्डो
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● यस पृष्ठमा तिमीहरूले (शिक्षकले कालो / सेतो पाटीमा देखाउदै) यस्तो बाकस देख्ने छौं । अब म तिमीहरूलाई एक शब्द भन्छु । मैले भनेको शब्द (आकाश) राम्री सुन र तलको बाकसमा दिइएका शब्दहरू पढी ठिक शब्दमा रेजा चिह्न (✓) लगाऊ । के मैले भनेका कुराहरू सबैले बुझ्यौ ? तिमीहरूमध्ये कोही अभ्यास गर्न चाहन्छौ ?

विद्यार्थी कुनैले हात उठाएमा उसलाई कालो/सेतो पाटी नजिक ल्याई सबैले देख्ने गरी अभ्यास गराउनुहोस् । सर्वप्रथम अगाडि लगाइएका चिह्न मेटाउनुहोस् र बाकसमा रहेका शब्दहरूमध्ये (पानी) शब्द उच्चारण गर्नुहोस् । उक्त विद्यार्थीलाई बाकसमा सही शब्दमा रेजा चिह्न (✓) लगाउन निर्देश गर्नुहोस् । अब उसले लगाएको रेजा चिह्न र शब्द सही भए, नभएको कुरा कक्षाका सबै विद्यार्थीहरूलाई सोङ्नुहोस् । सही उत्तरका लागि धन्यवाद दिनुहोस् ।

● तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ त ? अब हामी सुरु गरौँ है ? (विद्यार्थीहरूले (स्पष्ट रूपमा बुझेको सुनिश्चित गरी परीक्षण कार्य सुरु गर्नुहोस् ।)

१) ● बाकस नम्बर १ मा औंला राख (सबैले औंला राखे नराखेको हेनुहोस् ।) अब मलाई हेर र मैले पढेको मोही भन्ने शब्द चिनेर त्यो शब्द भएको ठाउँमा रेजा चिह्न (✓) लगाऊ ।

(शब्दको उच्चारण एक पटक पुनः दोहोच्याउनुहोस् ।) मैले भनेको फेरि एक पटक सुन है त ! मोही । (यसैगरी तल दिइएका शब्दहरू पनि उच्चारण गरी पुनः एक पटक दोहोच्याउनुहोस्)

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|-------------------|---------------|---------------|
| २) ● बाकस नम्बर २ | थुङ्गां | थुङ्गां |
| ३) ● बाकस नम्बर ३ | सम्धी | सम्धी |
| ४) ● बाकस नम्बर ४ | ब्युँभिन्थ्यो | ब्युँभिन्थ्यो |

उपकार्य २

समय : ५ मिनेट

वाक्य पठन (सि.उ. ११)

निर्देशन / उदाहरण

यो खण्ड सुरु गर्नुपूर्व कालो/सेतो पाटीमा तल देखाइएअनुसारका बाकसको चित्र कोर्नहोस् र प्रत्येक कोठामा निम्नलिखित वाक्यहरू लेखन्होस् :

म विद्यालय गएर पढौछु । बाँदर रुखबाट ओर्लन मानेन । बुवाले छिटोछिटो भाँडा माभूनभयो । उत्तम फिल्म हेर्न मन पराउँछ । उनीहरू चउरमा बसेर घाम ताप्स्त ।

- यस पृष्ठमा तिमीहरूले (शिक्षकले कालो/सेतोपाटीमा देखाउँदै) यस्तो बाकस देख्ने छौं। त्यस बाकसबाट मा एउटा वाक्य भन्छु। मैले भनेको वाक्य (बुबाले छिटोछिटो भाँडा माझ्नुभयो।) राम्ररी सुन र तलको बाकसमा दिइएका वाक्यहरूमध्ये ठिक वाक्यमा रेजा चिह्न (✓) लगाऊ। के मैले भनेका कुराहरू सबैले बुझ्यौ? तिमीहरूमध्ये कोही अभ्यास गर्न चाहन्छौ?

म विद्यालय गएर पदछु ।	बाँदर रुखबाट ओलन मानेन ।	बुबाले छिटोछिटो भाँडा माभक्तुभयो । √	उत्तम फिल्म हर्न मन पराउँछ ।	उनीहरू चउरमा बसी घाम ताप्छन् ।
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विद्यार्थी कुनैले हात उठाएमा उसलाई कालो/सेतो पाटी नजिक ल्याई सबैले देख्ने गरी अभ्यास गराउनुहोस् । उक्त विद्यार्थीलाई बाकसमा सही वाक्यमा रेजा चिह्न (✓) लगाउन निर्देश गर्नुहोस् । अब उसले लगाएको रेजा चिह्न र वाक्य सही भए, नभएको कुरा कक्षाका सबै विद्यार्थीहरूलाई सोध्नुहोस् । सही उत्तरका लागि धन्यवाद दिनहोस् ।

- ❖ तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ त ? अब हामी सुरु गरौँ त ? विद्यार्थीहरूले (स्पष्ट रूपमा बुझेको सनिधिचत गरी परीक्षण कार्य सुरु गर्नहोस)

- १)  बाक्स नम्बर १ बटुवाले भन्यो, “हो आमा, मसँग एउटा ढुङ्गो छ ।”
तैने भयोले तैनि पापापापा तैनि तैनि ।

बृद्धवाले भज्यो “हो आमा मसँग प्रज्ञा हड्गो छ।”

(यसैगरी तब दिवाका वाल्यहकु पनि उच्चारण सारी पनः एक पटक दोहोउआउनदोस)

- २)  बाक्स नम्बर २ बालबालिकाहरूको उत्तर सुनेर गुरु पनि खुसीले गदगद हुनुभयो ।

- किसान मेहनती र परिश्रमी छ

- किसान मेहनती र परिश्रमी छ ।

- ४) बाक्स नम्बर ४ देवकोटा नेपाली साहित्यका महाकवि हन् ।

- देवकोटा नेपाली साहित्यका महाकवि हन् ।

उपकार्य ३

समय : ५ मिनेट

पठनबोध (सि.उ. ११)

निर्देशन / उदाहरण

यो खण्ड सुरु गर्नुपूर्व विद्यार्थीलाई निर्धारित पठनबोधको अनुच्छेद २ मिनेट पढन लगाउनुहोस् । कालो / सेतो पाटीमा तल देखाइए अनुसारका प्रश्न र उत्तर भएको बाकसको चित्र कोर्नुहोस् । प्रत्येक कोठामा निम्न लिखित शब्दहरू लेख्नुहोस् :

बजार	बाहिर	सहर	गाउँ	चिडियाखाना
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राजु बुबासँग चिडियाखाना घुम्न गए । उनीहरू घुम्दाघुम्दै बाँदर भएको ठाउँमा पुगे । बाँदरले राजुको टोपी लगयो । उनी जिल्ल परे । मेरो टोपी बाँदरले लग्यो भनेर राजु चिच्याएर रोए । बाँदरले टोपी फिर्ता दिएन । राजु दुःखी भएर बुबासँगै बाहिर निस्के । त्यसपछि बुबाले नयाँ टोपी किनिदिनुभयो । नयाँ टोपी लगाएर राजु बुबासँग घर फर्किए ।

● यस पृष्ठमा तिमीहरूले (कालो/सेतो पाटीमा देखाउदै) यस्तो बाकस देख्ने छौ । अब म तिमीहरूलाई एउटा प्रश्न सोध्छु । मैले सोधेको प्रश्न (राजु कहाँ घुम्न गए ?) राम्ररी सुन र तलको बाकसमा दिइएका शब्दहरूमध्ये ठिक शब्दमा रेजा चित्न (✓) लगाऊ । के मैले भनेका कुराहरू सबैले बुझ्यौ ? तिमीहरूमध्ये कोही अभ्यास गर्न चाहन्छौ ?

विद्यार्थीहरू कुनैले हात उठाएमा उसलाई कालो/सेतो पाटी नजिक ल्याई सबैले देख्ने गरी अभ्यास गराउनुहोस् । सर्वप्रथम यस अघि लगाइएका चित्न मेटाउनुहोस् र बाकसमा रहेका शब्दहरू पुनः उच्चारण गर्नुहोस् । उक्त विद्यार्थीलाई बाकसमा सही शब्दमा रेजा चित्न (✓) लगाउन निर्देश गर्नुहोस् । अब विद्यार्थीले लगाएको रेजा चित्न सही भए नभएको कुरा कक्षाका सबै विद्यार्थीहरूलाई सोध्नुहोस् । सही उत्तरका लागि धन्यवाद दिनुहोस् ।

राजु कहाँ घुम्न गए ?

बजार	बाहिर	सहर	गाउँ	चिडियाखाना
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● तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ त ? अब हामी सुरु गरौं त ? (विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी उनीहरूसँग परीक्षण कार्य सुरु गर्ने अनुमति लिनुहोस् र २ मिनेट समय तोकी उनीहरूलाई आफैले पढेर उत्तर दिन लगाउनुहोस् ।)

उपकार्य ४

समय : ३ मिनेट

सही शब्द छान (सि.उ. २४)

निर्देशन / उदाहरण

यो खण्ड सुरु गर्नुपूर्व कालो / सेतो पाटीमा तल देखाइएअनुसारका वाक्य लेख्नुहोस् :

विशाल शब्दको अर्थ मिल्ने शब्द (असल, ठुलो, कमसल) हो ।

● यस पृष्ठमा तिमीहरूले (कालो/सेतो पाटीमा देखाउँदै) देखेको वाक्यको कोष्ठभित्र दिइएका शब्दहरूमध्ये ठिक शब्दमा रेजा चिह्न (✓) लगाऊ । के मैले भनेका कुराहरू सबैले बुझ्यौ ? तिमीहरूमध्ये कोही अभ्यास गर्न चाहन्छौ ?

विद्यार्थी कुनैले हात उठाएमा उसलाई कालो/सेतो पाटी नजिक ल्याई सबैले देख्ने गरी अभ्यास गराउनुहोस् । उक्त विद्यार्थीलाई बाकसमा सही शब्दमा रेजा चिह्न (✓) लगाउन निर्देश गर्नुहोस् । अब उसले लगाएको रेजा चिह्न र शब्द सही भए, नभएको कुरा कक्षाका सबै विद्यार्थीहरूलाई सोध्नुहोस् । सही उत्तरका लागि धन्यवाद दिनुहोस् ।

● तिमीहरू सबैले उत्तर दिने तरिका बुझ्यौ ? अब हामी सुरु गरौं त ? (विद्यार्थीहरूले स्पष्ट रूपमा बुझेको सुनिश्चित गरी परीक्षण कार्य सुरु गर्नुहोस् ।)

उपकार्य ५

समय : ५ मिनेट

चित्र वर्णन (सि.उ. १५)

निर्देशन :

विद्यार्थीलाई चित्र हेर्न लगाई सोधिएका प्रश्नहरूको जवाफ लेख्न लगाउनुहोस्।



उपकार्य ६

समय : ४ मिनेट

शब्द छुट्याउने (सि.उ. १६)

निर्देशन र उदाहरण : यो खण्ड सुरु गन्तुपूर्व कालो / सेतो पाटीमा तल देखाइए अनुसारका वाक्य लेख्नुहोस् र प्रत्येक वाक्यलाई तल देखाइए जस्तै गरी कुनै एउटा वाक्यको शब्द छुट्याउनुहोस् । त्यसपछि बालबालिकालाई अर्को शब्द जोडिएको वाक्यलाई शब्द छुट्याउनका लागि अनुरोध गर्नुहोस् । उत्सुक विद्यार्थीलाई अगाडि बोलाएर शब्द छुट्याउन लगाउनुहोस् । सही कार्यका लागि प्रशंसा गर्नुहोस् ।

रामुघरमैछ ।

रामु घरमै छ ।.....

सरिनाविद्यालयगइन् ।

.....

सरिना विद्यालय गइन् ।

.....

अब विद्यार्थीको पुस्तिकामा रहेका शब्दहरू जोडिएका वाक्यलाई ती वाक्यको ठिकमुनि रहेको खाली ठाउँमा उदाहरणमा देखाएभैं शब्द छुट्याएर लेख्न लगाउनुहोस् । समय सकिएपछि लेख्ने काम बन्द गराउनुहोस् ।

उपकार्य ७

समय : ४ मिनेट

श्रुतिलेखन (सि.उ. १९)

निर्देशन : विद्यार्थीहरू श्रुतिलेखनका लागि तयार भएको यकिन गर्नुहोस् । तलका वाक्य लेख्न मिल्ने गरी विस्तारै पढिदिनुहोस् । आवश्यकताअनुसार पुनः एक वा दुई पटक पढिदिनुहोस् ।

१. गाईको दुध मिठो हुन्छ ।
२. आयोडिन भएको तुन खानुपर्छ ।
३. फोहोरी भएमा रोग लाग्छ ।
४. सधैं विद्यालय आउने बानी राम्रो हो ।

उपकार्य द

समय : ५ मिनेट

पोस्टर पठन (सि.उ. १२)

निर्देशन

विद्यार्थीलाई आफ्नो उत्तर पुस्तिकामा भएको पोस्टर हेर्न लगाउनुहोस् । कालो/सेतो पाटीमा तलको उदाहरणमा सोधिएको प्रश्नको जवाफ दिने तरिका देखाउनुहोस् । त्यसपछि विद्यार्थीको उत्तर पुस्तिकामा सोधिएका प्रश्नहरूको उत्तर दिन लगाउनुहोस् ।

पोस्टर

“धूमपान स्वास्थ्यका लागि हानिकारक छ ।”



स्वास्थ्य सेवा विभाग
टेकु, काठमाडौँ

उदाहरण

माथिको पोस्टर कुन आकारको छ ?

- (अ) तीनकुने √ (आ) चारकुने (इ) पाँचकुने

उपकार्य ९

समय : ५ मिनेट

कविता पठन / श्रुतिबोध (सि.उ. १४)

निर्देशन :

सबै विद्यार्थीहरू कविता भएको पृष्ठमा पुगे नपुगेको यकिन गर्नुहोस् । अनि विद्यार्थीलाई सुन्नका लागि आग्रह गर्दै लय मिलाएर कविता वाचन गर्नुहोस् । प्रश्नको उत्तर दिने तरिका उदारहणमार्फत् बताइदिनुहोस् । उत्तर लेख्ने तरिका बुझेको सुनिश्चित गर्नुहोस् र सोधिएका प्रश्नको उत्तर लेख्न लगाउनुहोस् ।

कुरा गर्छन् कसरी भँगेरा र भँगेरी
चुर्चुर गर्छ भँगेरो चिर्चिर गर्छे भँगेरी

चारा चर्न हुन्न है यताउति नहेरी
यौटा आँखो तँ हेरी अर्को आँखो म हेरी

टप्प टिप्पौं कनिका टिपिहालौं नटेरी
चुर गर्छु म फेरि भुर उड्नू तँ फेरि

उदारहण :

कवितामा कस-कसले कुरा गरेका छन् ?

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.....

उपकार्य १०

समय : ४ मिनेट

(सि.उ.४ क.३ गणित)

निर्देशन :

विद्यार्थीलाई आफ्नो उत्तर पुस्तिकामा भएको पात्रो हेर्न लगाउनुहोस् । कालो/ सेतो पाठीमा तलको उदाहरणमा सोधिएको प्रश्नको जवाफ दिन लगाई अभ्यास गराउनुहोस् । त्यसपछि विद्यार्थीलाई सोधिएका प्रश्नहरूको उत्तर उत्तरपुस्तिकामा दिन लगाउनुहोस् ।

कात्तिक २०८१						
आइतबार	सोमबार	मङ्गलबार	बुधबार	बिहीबार	शुक्रबार	शनिबार
नवमी ३०						दशमी १
एकादशी २	द्वादशी ३	त्रयोदशी ४	चतुर्दशी ५	ओंसी ६	प्रतिपदा ७	द्वितीया ८
तृतीया ९	चौथी १०	पञ्चमी ११	षष्ठी १२	सप्तमी १३	अष्टमी १४	नवमी १५
दशमी १६	एकादशी १७	द्वादशी १८	त्रयोदशी/चतुर्दशी १९	पूर्णिमा २०	प्रतिपदा २१	द्वितीया २२
तृतीया २३	चौथी २४	पञ्चमी २५	षष्ठी २६	सप्तमी २७	सप्तमी २८	अष्टमी २९

उदारहण :

यो पात्रो कुन महिनाको हो ?

असोज	कात्तिक १	मंसिर	पुष	माघ
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उपकार्यगत रूपमा प्रश्नहरूको विद्यार्थीहरूले दिएको सही जवाफ सङ्ख्या

उप कार्य	विद्यार्थी सङ्ख्येका (रोल नं.)		सङ्ख्या	
	छात्रा	छात्र	नेपाली	अन्य
लिङ्ग →				
बोलिने				
भाषा →				
प्रश्न				
↓				
१	१			
	२			
	३			
	४			
२	१			
	२			
	३			
	४			
३	१			
	२			
	३			
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४	१			
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	४			
५	१			
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	३			
६	१			
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	४			
७	१			
	२			
	३			
	४			
८	१			
	२			
	३			
९	१			
	२			
	३			
१०	१			
	२			
	३			
जम्मा				

नोट : भाषाको तेस्रो लहरमा नेपालीलाई (N) र नेपालीबाहेकलाई (O) लेख्नुहोस् ।

प्रतिवेदन खण्ड

अभिभावकको उपस्थिति

क्र.सं.	अभिभावकको नाम	शैक्षिक स्थिति	हस्ताक्षर	विद्यार्थीको नाम	रोल नं.
१					
२					
३					
४					
५					
६					
७					
८					
९					
१०					
११					
१२					
१३					
१४					
१५					
१६					
१७					
१८					
१९					
२०					

अभिभावकहरूको समग्र प्रतिक्रियाको सारसङ्क्षेप :-

कक्षाकोठामा आधारित पठन सिप परीक्षणसम्बन्धी प्रतिक्रियाहरूः

१. विद्यार्थीको उपलब्धि (विद्यार्थीको अड्क तालिकाको आधारमा)

२. अभिभावकको प्रतिक्रियाको सार सङ्खेप

३. परीक्षकको प्रतिक्रिया

४. प्रध्यानाध्यापकको प्रतिक्रिया

परीक्षण कार्यक्रमका लागि पृष्ठपोषण

१. सम्बन्धित कक्षा सम्बन्धी पृष्ठपोषण (व्यवस्थापकीय पक्ष, पूर्व तयारी आदि)

२. कक्षा शिक्षकका लागि पृष्ठपोषण

३. साधनसम्बन्धी पृष्ठपोषण

(द्रष्टव्य : सुभाव / पृष्ठपोषण यसमा नअटाएमा छुटौं कागजमा लेखेर पनि समावेश गर्न सकिने छ ।)

कालिक २०७७

आइतबार सोमवार		मङ्गलबार बुधबार	बिहीबार शुक्रबार	शनिबार
नवमी	३०			
एकादशी	द्वादशी	त्रयोदशी	चतुर्दशी	प्रतिपदा
२	३	४	५	६
तृतीया	चौथी	पञ्चमी	षष्ठी	सप्तमी
१०	११	१२	१३	१४
दूर्दशी	एकादशी	द्वादशी	त्रयोदशी/चतुर्दशी	प्रृष्ठमा
१५	१६	१७	१८	१९
तृतीया	चौथी	पञ्चमी	षष्ठी	सप्तमी
२३	२४	२५	२६	२७



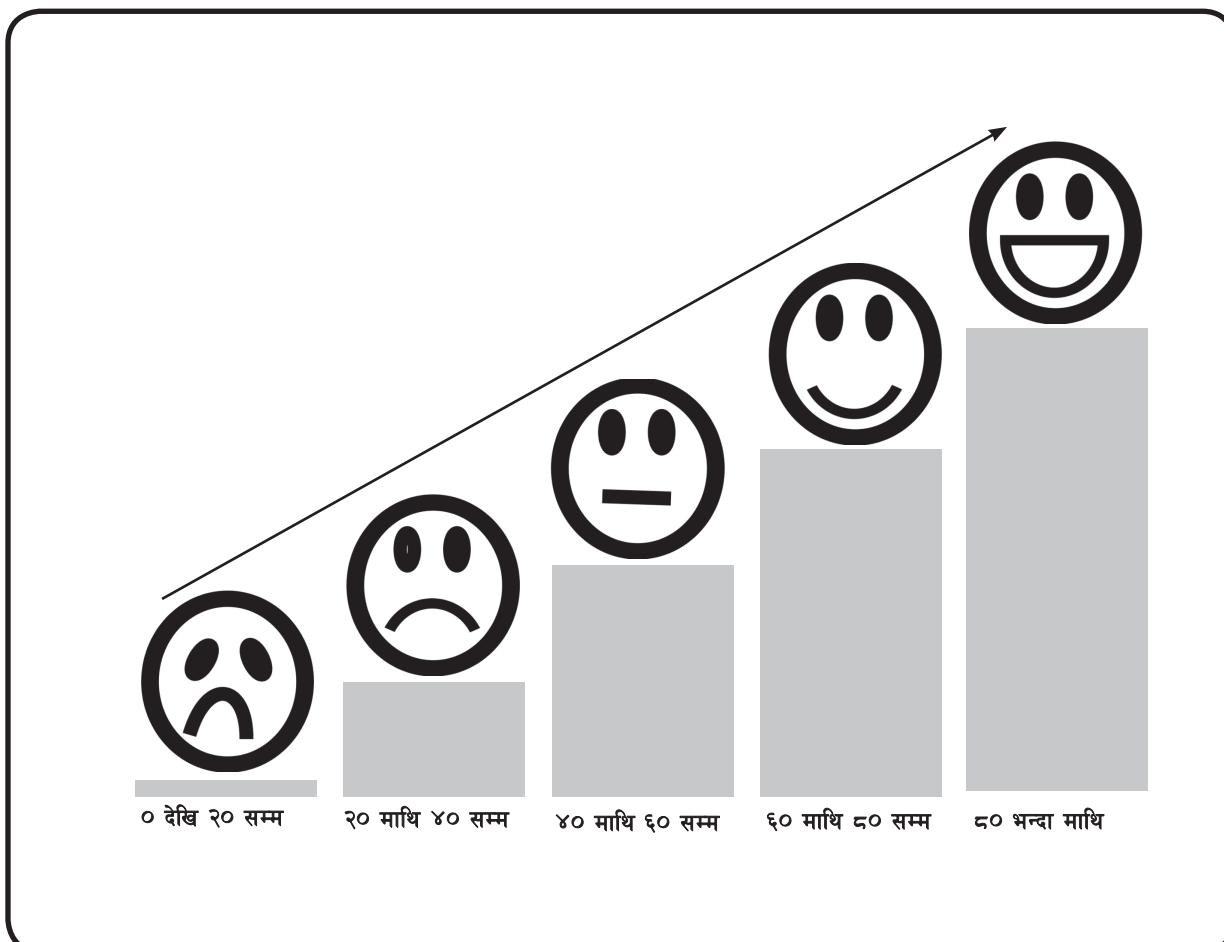
कक्षाकोठामा आधारित प्रारम्भिक कक्षा मूल्यांकन

नतिजा प्रबोधीकरण

विद्यालयको नाम तथा ठेगाना :

उपस्थिति: अविभावकको संख्या
वि.व्य.स. सदस्य संख्या:.....

कक्षा: २



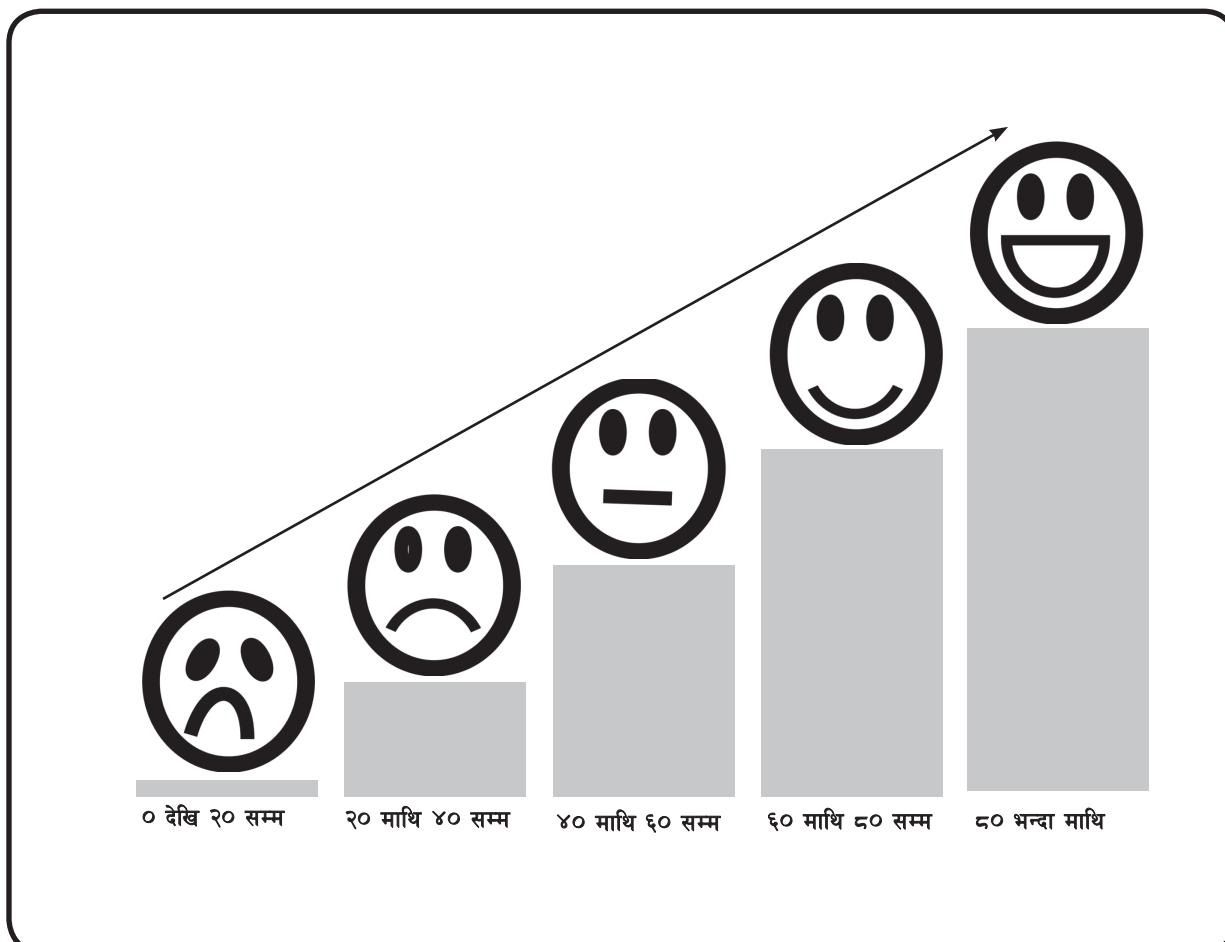
कक्षाकोठामा आधारित प्रारम्भिक कक्षा मूल्यांकन नतिजा प्रबोधीकरण

विद्यालयको नाम तथा ठेगाना :

उपस्थिति: अविभावकको संख्या

वि.व्य.स. सदस्य संख्या:.....

कक्षा: ३



Annex 4. List of Schools Participated in CB-EGRA

SN	district	EMIS	Name of School				
1	Banke	570010003	Adarsh Ma V Dgaun	38	Banke	570020006	Ganesh Pra V
2	Banke	570010006	Adarsha Ma V	39	Banke	570020011	Jan Bhawana Pra V
3	Banke	570010023	Ambemata Pra V	40	Banke	570020002	Jana Jagriti Ni Ma V Nawalpur
4	Banke	570010002	Gyanodaya Uchha Ma V	41	Banke	570020001	Jana Shakti Ma V
5	Banke	570010008	Jana Kalyan Ma V	42	Banke	570020004	Pra V Dhampur
6	Banke	570010009	Janata Uchha Ma V	43	Banke	570020005	Saraswati Uchha Ma V Bhawaniyapur
7	Banke	570010005	Manakamana Ni Ma V Balbhadrapur	44	Banke	570100008	Balak Shanti Pra V
8	Banke	570010007	Ne Ra Ma V Manakamanapur	45	Banke	570100003	Bhuwar Bhawani Uchha Ma V
9	Banke	570010001	Nepal Rastriya Pra V	46	Banke	570100009	Gyanjyoti Pra V Jabarpur
10	Banke	570010010	Pra V Dhaulagiri	47	Banke	570100002	Ni Ma V Chilairiya
11	Banke	570010004	Shanti Pra V	48	Banke	570100001	Samaya Bhawani Ni Ma V Alinagar
12	Banke	570400005	Madrasa Jamiya Arabiya Madintul Wulum	49	Banke	570100007	Siddheshwori Pra V
13	Banke	570400004	Madrasa Mustakul Wulum	50	Banke	570340014	Bal Shanti Pra V Bheluniya
14	Banke	570400006	Madrasa Noorgaji Rajaul Ulum Chamakkdarpur	51	Banke	570340015	Deep Prakasha Pra V Nyabasti
15	Banke	570400001	Pashupati Ma V Raniyapur	52	Banke	570340012	Deepjyoti Pra V Mohanpur
16	Banke	570400002	Pra V Chamakdarpur	53	Banke	570340007	Gyanodaya Pa Phattepur Deupura
17	Banke	570430003	Amar Ni Ma V	54	Banke	570340009	Madrasa Kadariya Gulsane Gaji
18	Banke	570430007	Pashupati Pra V	55	Banke	570340013	Madrasa Mustakul Wulum Piprahawa
19	Banke	570430006	Shiva Pra V	56	Banke	570340001	Ni Ma V Gulari
20	Banke	570430001	Sukra Ma V	57	Banke	570340004	Ni Ma V Phattepur
21	Banke	570430002	Yogini Ma V	58	Banke	570340002	Ni Ma V Sarri Sonpur Ni Ma V
22	Banke	570440005	Amrit Pra V Kalahansa	59	Banke	570340003	Pra V Lalpur
23	Banke	570440001	Janta Ma V Bathawa	60	Banke	570340006	Saraswati Ni Ma V
24	Banke	570440011	Kalika Pra V	61	Banke	570340005	Siddheshwor Uchha Ma V
25	Banke	570440007	Madrasa Arabiya Darul Wulum Khalillullah	62	Banke	570340011	Sukamaiya Pra V
26	Banke	570440008	Madrasa Gulshane Barkat Mannanul Olum	63	Banke	570030006	Aljamiyatul Islamiya Madintul Banat
27	Banke	570440006	Madrasa Islamiya Gulshane Khwaja	64	Banke	570030004	Darul Uloom Ibrahimiyia Gulsane Khalil Madrassa
28	Banke	570440003	Ni Ma V Godahaha Ni Ma V	65	Banke	570030002	Ma V Bankatti
29	Banke	570440002	Ni Ma V Sinduri	66	Banke	570030001	Pra V Halwaldoli
30	Banke	570460008	Aljemetul Islamiya Gulsane Raja Baharul Uloom Madr	67	Banke	570080005	Darul Uloom Masudiya Gulsane Nuri Madrassa
31	Banke	570460001	Bhanu Ma V Udharpur	68	Banke	570080007	Machhapuchhre Pra V Jhora
32	Banke	570460009	Gulsane Madina Darul Ullum Anjumaan	69	Banke	570080004	Pashupati Ma V Naurigaudi
33	Banke	570460005	Jana Kalyan Pra V	70	Banke	570080003	Pra V Kolhi
34	Banke	570460004	Janasewa Ma V Puraina Gijara	71	Banke	570080001	Pra V Santaliya
35	Banke	570460011	Madrasa Darul Uloom Gulsane Nuri	72	Banke	570080002	Pra V Shivapuri
36	Banke	570460003	Pra V Basantapur	73	Banke	570090002	Ma V Bhawaniyapur
37	Banke	570460002	Pra V Rajanawa	74	Banke	570090001	Pra V Kallupurba
				75	Banke	570140004	Gulsane Basiya Talimun Kuran Idgaha

76	Banke	570140008	Madrasa Darul Ulum Islamia Kadarma Nuri Masjid
77	Banke	570140005	Masudiya Talimul Kuran Mahantpurwa
78	Banke	570140002	Pra V Jungli
79	Banke	570140001	Pra V Shikhanpurwa
80	Banke	570140003	Saraswati Ma V Bhanghotna
81	Banke	570150002	Janata Ni Ma V
82	Banke	570150006	Narendra Pra V Chitaipurwa
83	Banke	570150001	Pra V Chauphedi
84	Banke	570360003	Aljaiyatul Islamiya Rajaul Uloom Madrassa
85	Banke	570360005	Karn Baba Pra V
86	Banke	570360004	Madrasa Kadariya Gulsane Raza Jhagarpur
87	Banke	570360002	Madrasa Yatimkhana Kadariya Aqbarul Wulum
88	Banke	570360001	Maharaja Ma V
89	Banke	570370007	Madrasa Gajiya Anawarululum
90	Banke	570370001	Ni Ma V Puraini
91	Banke	570370002	Pra V Kingriyanpurwa
92	Banke	570470002	Arun Nepal Pra V
93	Banke	570470001	Pra V Suryapur
94	Banke	570040014	Gurukul Gayatri Biddhya Pitha Guruwagaun
95	Banke	570040009	Ishwori Ma V
96	Banke	570040001	Jyoti Ni Ma V Gadarahi
97	Banke	570040007	Ma V Paydari
98	Banke	570040002	Ne Ra Ma V Orilalpu
99	Banke	570040005	Ne Ra Ni Ma V Guruwagaun Bankatawa
100	Banke	570040008	Prabhat Ucha Ma V Arniko Nagar
101	Banke	570040003	Samjhana Ni Ma V Samjhana Chauk
102	Banke	570040006	Singha Bhawani Ne Ra Ni Ma V Bankatawa
103	Banke	570040004	Sundar Pra V
104	Banke	570040013	Suryajyoti Pra V Parsurampur
105	Banke	570310011	Bageshwori Ma V
106	Banke	570310005	Bp Memorial Ni Ma V
107	Banke	570310024	Dilram Pra V Nabasti
108	Banke	570310008	Janata Adarsha Ma V
109	Banke	570310006	Ma V Naubasta
110	Banke	570310007	Ne Ra Ni Ma V Naulapur
111	Banke	570310004	Pra V Dangpuwa
112	Banke	570310009	Pra V Kalrampur
113	Banke	570310010	Samabeshi Ni Ma V Tilakpur
114	Banke	570310002	Saraswati Ni Ma V Pitmari
115	Banke	570310001	Saraswati Pra V Dakshin Ladhaura
116	Banke	570310003	Sarswoti Pra V Bairahawa
117	Banke	570450006	Bhagawati Ma V
118	Banke	570450005	Durga Pra V
119	Banke	570450003	Laxmi Pra V
120	Banke	570450001	Saraswati Pra V
121	Banke	570450002	Shankar Ma V
122	Banke	570450007	Ss Titihiriya Bargadahi
123	Banke	570450009	Sumatul Ullum Madarsh
124	Banke	570240004	Bhanu Pra V
125	Banke	570240003	Gyan Purnodaya Pra V
126	Banke	570240008	Kusmeshwor Uchha Ma V
127	Banke	570240006	Pra V Gavar
128	Banke	570240005	Pra V Khokari
129	Banke	570240002	Sati Bhawani Ni Ma V Khaskusma
130	Banke	570240009	Shivshakti Pra V
131	Banke	570240007	Siddheshor Mahadev Ma V Lauki
132	Banke	570200003	Durga Bhawani Ni Ma V Shamshergunj
133	Banke	570200008	Jaya Durga Pra V
134	Banke	570200007	Laxmi Uchha Ma V
135	Banke	570200002	Ne Ra Ni Ma V Agaiya
136	Banke	570200004	Ne Ra Ni Ma V Rajpur
137	Banke	570200006	Ni Ma V Tiklipur
138	Banke	570200001	Pra V Mahendrapur
139	Banke	570200005	Sahid Ismarak Pra V
140	Banke	570290004	Bhagwati Ni Ma V Obari
141	Banke	570290006	Ganesh Uchha Ma V Dhakeri
142	Banke	570290003	Jana Shakti Ni Ma V
143	Banke	570290012	Janata Ni Ma V
144	Banke	570290002	Ne Ra Ni Ma V Mahadewa
145	Banke	570290005	Saraswati Pra V
146	Banke	570290001	Shiva Shakti Uchha Ma V Perani
147	Banke	570130001	Bisheshwor Prasad Pra V
148	Banke	570130004	Jayakisan Ma V Bhojpur
149	Banke	570130006	Kadariya Asgarali Nasiwl Wulum Madrassa
150	Banke	570130002	Ne Ra Ni Ma V Jamuni Gangapur
151	Banke	570130003	Pra V Kodar Betawa
152	Banke	570280003	Dipendra Pra V
153	Banke	570280002	Krishna Pra V
154	Banke	570280007	Madrasa Gausiya Gulshane Raja
155	Banke	570280008	Madrasa Jamiya Arabia Garib Nawaj Jamunaha
156	Banke	570280001	Mahendra Ma V

157	Banke	570280004	Pra V Jamunaha		194	Banke	570190002	Pra V Amarahawa
158	Banke	570180006	Madrasa Islamiya Jiyaul Ulum Retaihiya		195	Banke	570190005	Sahid Smarak Ma V
159	Banke	570180008	Madrasa Rauful Gulshane Kadariya Ahale Sunnat		196	Banke	570220004	Jana Chahana Pra V
160	Banke	570180001	Pra V Bahaupurwa		197	Banke	570220002	Jana Sahayog Ni Ma V Gijara
161	Banke	570180002	Pra V Gegli		198	Banke	570220001	Janaki Ma V
162	Banke	570180004	Pra V Panchpedawa		199	Banke	570220010	Kalika Pra V Khajurakhurd Thulokhajura
163	Banke	570180003	Pra V Shankar Nagarkotiya		200	Banke	570220011	Marimata Pra V Juganhariya
164	Banke	570210001	Ne Pra V Baniyagaun Baghaura		201	Banke	570220003	Pashupati Pra V
165	Banke	570210002	Pra V Mahatiniya		202	Banke	570230018	Madrasa Jamiya Habibiya Darul Raza Karkandau
166	Banke	570260002	Adarsha Ni Ma V		203	Banke	570230001	Pateshwori Pra V
167	Banke	570260006	Darul Uloom Amjadiya Barkatiya Madrasa		204	Banke	570230015	Pra V Sangamnagar
168	Banke	570260010	Madrasa Islamiya Arabiya Darul Ulum Rosanpurwa		205	Banke	570230017	Ramjanaki R Pra V Karkando
169	Banke	570260009	Madrasa Kulsumiya Laxmanpur		206	Banke	570230002	Ss Lagdahawa
170	Banke	570260008	Madrasa Siddikiya Darul Kuran		207	Banke	570270004	Aadars Uchha Ma V Rajha
171	Banke	570260001	Pra V Gangapur		208	Banke	570270002	Bhawani Pra V
172	Banke	570260003	Pra V Roshanpur		209	Banke	570270010	Jamina Kadariya Jiayu Kuran Ranjha
173	Banke	570300006	Madrasa Aarabiya Anawarul Woolum Gulsane Raja		210	Banke	570270003	Jaya Janata Ma V
174	Banke	570300005	Madrasa Arabiya Gulsane Warish Harmatul Ulum		211	Banke	570270001	Ne Ra Ni Ma V Manikapur Natanpurwa
175	Banke	570300002	Pra V Ghodadauriya		212	Banke	570270011	Ram Janaki Ne Pra V Premnagar
176	Banke	570300001	Pra V Khodawa		213	Banke	570110002	Daheet Ni Ma V Chyama
177	Banke	570300003	Pra V Parasrampurwa		214	Banke	570110001	Jana Jagaran Pra V
178	Banke	570050002	Jagat Jyoti Ma V Basudevpur		215	Banke	570110003	Rara Ni Ma V Chisapani
179	Banke	570050001	Ni Ma V Kanthipur		216	Banke	570110004	Suryodaya Ma V
180	Banke	570070005	Loktantik Pra V		217	Banke	570250011	Bal Pra V
181	Banke	570070008	Madrasa Gulshane Mustafa Manihartole		218	Banke	570250001	Bal Sikhya Ni Ma V Bharaiya
182	Banke	570070002	Ni Ma V Guruwagaun		219	Banke	570250031	Bidya Jyoti Pra V
183	Banke	570070001	Pra V Bakaspur		220	Banke	570250023	Deepshikha Pra V
184	Banke	570070003	Pra V V Baniyagaun Belahari		221	Banke	570250002	Gyan Jyoti Ni Ma V
185	Banke	570120007	Darululum Gulsane Istikiya Bhatanpurwa		222	Banke	570250009	Gyan Jyoti Uchha Ma V
186	Banke	570120002	Hanuman Pra V		223	Banke	570250005	Jana Jyoti Pra V
187	Banke	570120003	Ne Ra Ni Ma V Bhatanpurwa		224	Banke	570250006	Ne Ra Ma V Nibuwakhargawar
188	Banke	570120001	Pra V Kapasi		225	Banke	570250004	Ne Ra Ni Ma V Chatar
189	Banke	570190003	Gyan Deep Ma V		226	Banke	570250007	Ni Ma V Lakanawar
190	Banke	570190007	Madrasa Darul Islah		227	Banke	570250003	Pra V Simari
191	Banke	570190012	Madrasa Islamiya Arabiya Dawtul Kuran		228	Banke	570250022	Ram Janaki Pra V
192	Banke	570190011	Madrasa Jamiya Khadimul Islam Aasramnagar		229	Banke	570250008	Saraswati Ni Ma V
193	Banke	570190001	Ni Ma V Shahpurwa		230	Banke	570250010	Tribhuwan Uchha Ma V
					231	Banke	570390002	Jana Chetana Pra V
					232	Banke	570390003	Jana Gyan Jyoti Ma V
					233	Banke	570390036	Janata Pra V Bikasnagar
					234	Banke	570390006	Janta Ma V Mahitahawa
					235	Banke	570390005	Krishna Ma V
					236	Banke	570390032	Madrasa Himalaya

			Garibnawaj Pra V				Adara Misbahiya Gulshane Danish madrassa
237	Banke	570390009	Mukti Pra V	274	Banke	570320052	Aisha Madarastul Banat Ni Ma V
238	Banke	570390004	Sagarmatha Gyanpunj Uchha Ma V Rajhena	275	Banke	570320054	Anathalaya Gausiya Ebs
239	Banke	570390013	Shanti Niketan Pra V	276	Banke	570320031	Bageshwori Pra V
240	Banke	570390001	SiddharthaNi Ma V s Rajhena	277	Banke	570320008	Bal Mandir Pra V
241	Banke	570420001	Dipendra Ni Ma V Chaudhariya	278	Banke	570320005	Balmiki Pra V
242	Banke	570420002	Pra V Channahawa	279	Banke	570320007	Darul Wulum Barkatiya Madrassa
243	Banke	570420004	Pra V Dhond Purwa	280	Banke	570320049	Darul Wulum Gulshane Madina Madrassa
244	Banke	570420009	Radha Krishna Pra V	281	Banke	570320014	Dhambojhi Uchha Ma V
245	Banke	570420003	Ram Uchha Ma V Samsergunj	282	Banke	570320010	Fultekra Ma V
246	Banke	570420010	Sirjana Pra V Sirjanatol	283	Banke	570320002	Hanuman Pra V
247	Banke	570410004	Kuba Masjid Madrassa Rajza E Mustafa	284	Banke	570320003	Karagar Pra V
248	Banke	570410008	Madrassa Darul Ulum Jinnatul Islam	285	Banke	570320071	Madressa Aamna Lilbanat Kasai Tole
249	Banke	570410010	Madrassa Nure Mohamadi Rahamanul Ulum Jogaun	286	Banke	570320055	Madressa Husaini Gajil Wulum
250	Banke	570410006	Masudiya Habibul Raja Madrassa	287	Banke	570320047	Madressa Islamiya Fhaijul Wulum
251	Banke	570410003	Pra V Badaiya	288	Banke	570320045	Madressa Maksudiya
252	Banke	570410002	Pra V Patchpokhara	289	Banke	570320013	Mahendra N Uchha Ma V Ranitalau
253	Banke	570410001	Pra V Shibapuri	290	Banke	570320017	Mangal Uchha Ma V
254	Banke	570380001	Maitahawa Ma V	291	Banke	570320016	Narayan Uchha Ma V Npj
255	Banke	570380002	Ne Ra Tirkha Ni Ma V Jalpokhari	292	Banke	570320006	Ni Ma V Gharbaritole
256	Banke	570350002	Hanuman Ni Ma V	293	Banke	570320001	Ni Ma V Salyanibag
257	Banke	570350007	Madrassa Jamiya Chistiya Rahamatul Wulum	294	Banke	570320011	Pra V Bageshwori Tole
258	Banke	570350010	Madrassa Nurani Islamiya	295	Banke	570320009	Pra V Rani Talau
259	Banke	570350001	Ni Ma V Suiya Piprahawa	296	Banke	570320015	Sarada Ni Ma V
260	Banke	570330001	Gyan Sagar Ma V	297	Banke	570320004	Saraswati Pra V
261	Banke	570060003	Bhrikuti Pra V	298	Banke	570320018	Saraswati Uchha Ma V Npj
262	Banke	570060002	Janata Pra V	299	Banke	570320068	Yatimkhana Darul Wulum Faijane Muftiya Azam Chaulika
263	Banke	570060004	Madrassa Darul Ulum Nure Mohamadi Newaji Gaun	300	Banke	580110008	Yuddha Sanskrit Ma V
264	Banke	570060001	Ni Ma V Goga Gaun	301	Bardiya	580110039	Bagalamukhi Ma V
265	Banke	570160006	Darul Uloom Musudiya Garib Nawaj Madrassa	302	Bardiya	580110011	Bal Bidhya Mandir Pra V
266	Banke	570160009	Madrassa Ahalesunnat Talimul Kuran Banjaregaun	303	Bardiya	580110009	Bhanodaya Ni Ma V
267	Banke	570160007	Madrassa Islamiya Hasmatur Raza	304	Bardiya	580110012	Chhatrapal Mewalal Babai Pra V
268	Banke	570160001	Ni Ma V Banjaregaun	305	Bardiya	580110026	Deurali Pra V
269	Banke	570160002	Pra V Indrapur	306	Bardiya	580110029	Dhruba Uchha Ma V
270	Banke	570160004	Pra V Manpur	307	Bardiya	580110028	Ganesh Bidya Mandir Ni Ma V
271	Banke	570170004	Madrassa Darul Wulum Garib Nawaj	308	Bardiya	580110023	Jagannath Gurubaba Pra V
272	Banke	570170009	Madrassa Jamiya Aarfiya Danesul Wulum	309	Bardiya	580110015	Himali Pra V
273	Banke	570170001	Ni Ma V Jasipur	310	Bardiya	580110027	Janaki Pra V
				311	Bardiya	580110025	Kotahi Ma V
				312	Bardiya	580110005	
				313	Bardiya	580110007	
				314	Bardiya	580110025	

315	Bardiya	580110017	Krishna Sar Pra V
316	Bardiya	580110006	Ma Ka De Ma V
317	Bardiya	580110031	Madrasa Ashrafiya Maswodula Ulum
318	Bardiya	580110033	Madrasa Jamiya Rajaul Ulum
319	Bardiya	580110040	Madrasa Mithathula Ulum
320	Bardiya	580110014	Mathura Haridwar Pra V
321	Bardiya	580110021	N R Shambhusharan Ma V
322	Bardiya	580110030	Narayan Nath Smitri Pra V
323	Bardiya	580110019	Ne Ra Ni Ma V Suhelwa
324	Bardiya	580110020	Nepal Rastriya Ma V
325	Bardiya	580110016	Nepal Rastriya Pra V
326	Bardiya	580110013	Om Shanti Pra V
327	Bardiya	580110024	Pra V Kothiya Gaun
328	Bardiya	580110005	Saraswati Pra V
329	Bardiya	580110002	Shanti Pra V
330	Bardiya	580110037	Shanti Pra V
331	Bardiya	580110004	Siddhartha Pra V
332	Bardiya	580110032	Swami Parmananda Pra V
333	Bardiya	580110018	Trishakti Ni Ma V
334	Bardiya	580160007	Bhada Pra V
335	Bardiya	580160006	Ganesh Pra V
336	Bardiya	580160002	Gauri Shankar Ni Ma V
337	Bardiya	580160005	Gorakh Kali Pra V
338	Bardiya	580160010	Himalaya Pra V
339	Bardiya	580160009	Kumbhar Pra V
340	Bardiya	580160012	Madrasa Aljamia Rasaul Ulum
341	Bardiya	580160013	Madrasa Darul Ulum Fajame Gausulbara
342	Bardiya	580160014	Madrasa Himayate Islamiya Gausul Ulum
343	Bardiya	580160011	Madrasa Safadrul Islam Pra V
344	Bardiya	580160001	Nepal Rastriya Ma V
345	Bardiya	580160003	Ni Ma V Dudha
346	Bardiya	580160008	Saraswati Pra V
347	Bardiya	580160004	Srijana Pra V
348	Bardiya	580120008	Amar Jyoti Uchha Ma V
349	Bardiya	580120004	Bageshwori Pra V
350	Bardiya	580120010	Bidya Jyoti Pra V
351	Bardiya	580120003	Bir Bhadra Rastiya Pra V
352	Bardiya	580120007	Deep Jyoti Ma V
353	Bardiya	580120005	Jagadambika Ni Ma V
354	Bardiya	580120001	Jagriti Pra V
355	Bardiya	580120006	Jana Priya Ni Ma V
356	Bardiya	580120002	Saraswati Uchha Ma V
357	Bardiya	580130009	Bhagawati San Ma V
358	Bardiya	580130007	Bidya Jyoti Uchha Ma V
359	Bardiya	580130010	Jaya Kalika Ni Ma V
360	Bardiya	580130005	Mayur Ne Ra Ni Ma V
361	Bardiya	580130013	Mukta Kamaiya Pra V
362	Bardiya	580130002	Pashupati Jodha Pra V
363	Bardiya	580130001	Pashupati Pra V
364	Bardiya	580130012	Shakti Pra V
365	Bardiya	580130003	Shitala Mahila Namuna Pra V
366	Bardiya	580130016	Shiva Shakti Pra V
367	Bardiya	580130004	Yuwak Ni Ma V
368	Bardiya	580170008	Jana Jyoti Pra V
369	Bardiya	580170005	Janata Ni Ma V
370	Bardiya	580170006	Nepal Rastriya Indira Bhusal Ma V
371	Bardiya	580170002	Nepal Rastriya Ni Ma V
372	Bardiya	580170003	Pragati Ni Ma V
373	Bardiya	580170001	Sarada Uchha Ma V
374	Bardiya	580170007	Sarbodaya Pra V
375	Bardiya	580290008	Bhawani Pra V
376	Bardiya	580290004	Bhawani Uchha Ma V
377	Bardiya	580290006	Gyan Jyoti Ma V
378	Bardiya	580290002	Jana Jagriti Pra V
379	Bardiya	580290014	Janamukhi Pra V
380	Bardiya	580290001	Janata Pra V
381	Bardiya	580290009	Madrasa Darul Ulum Masaudia
382	Bardiya	580290003	Nepal Rastriya Ni Ma V Gobrepur
383	Bardiya	580290005	Saraswati Ma V
384	Bardiya	580290007	Saraswati Ne Ra Ni Ma V
385	Bardiya	580040005	Jana Jagriti Pra V
386	Bardiya	580040019	Jana Priya Pra V
387	Bardiya	580040009	Janata Ma V
388	Bardiya	580040006	Jeevan Jyoti Ma V
389	Bardiya	580040008	Laxmi Ma V
390	Bardiya	580040013	Madrasa Gaushia Talimul Kuran
391	Bardiya	580040004	Mahadev Ni Ma V
392	Bardiya	580040012	Namuna Pra V
393	Bardiya	580040014	Navapratav Pra V
394	Bardiya	580040010	Prithvi Ni Ma V
395	Bardiya	580040007	Saraswati Ni Ma V
396	Bardiya	580040002	Saraswati Pra V
397	Bardiya	580040011	Shanti Samaj Pra V
398	Bardiya	580040001	Shiva Ni Ma V
399	Bardiya	580200010	Adarsha Ma V
400	Bardiya	580200001	Amar Sahid Dasharath Chand Ni Ma V
401	Bardiya	580200013	Jana Kalyan Pra V
402	Bardiya	580200003	Jana Priya Ma V

403	Bardiya	580200014	Janasewi Pra V
404	Bardiya	580200004	Janata Ma V
405	Bardiya	580200002	Kalika Pra V
406	Bardiya	580200006	Ne Ra Ma V Laxmanpur
407	Bardiya	580200012	Nepal Rastriya Uchha Ma V
408	Bardiya	580200009	Prabhat Ni Ma V Madaha
409	Bardiya	580200008	Saraswati Pra V
410	Bardiya	580200007	Sarbodaya Ni Ma V
411	Bardiya	580200005	Siddhartha Ni Ma V
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413	Bardiya	580080008	Amar Sahid Dasharath Chand Ma V
414	Bardiya	580080010	Balbiddhya Ni Ma V
415	Bardiya	580080002	Bhagawati Pratap Pra V
416	Bardiya	580080005	Bijaya Pra V
417	Bardiya	580080012	Dharma Bhakta Ma V
418	Bardiya	580080015	Faguna Pra V
419	Bardiya	580080007	Jana Chetana Pra V
420	Bardiya	580080009	Jana Jyoti Ma V
421	Bardiya	580080011	Janasewa Uchha Ma V
422	Bardiya	580080017	Karuna Pra V
423	Bardiya	580080006	Kisan Ma V
424	Bardiya	580080014	Majdur Pra V
425	Bardiya	580080001	Nepal Prangrik Ni Ma V
426	Bardiya	580080003	Sahid Pra V
427	Bardiya	580080013	Simha Ni Ma V
428	Bardiya	580080004	Yubak Ni Ma V
429	Bardiya	580070011	Bal Kalyan Pra V
430	Bardiya	580070010	Bhrikuti Uchha Ma V
431	Bardiya	580070007	Bishwo Jyoti Ni Ma V
432	Bardiya	580070004	Dasharath Chandra Ni Ma V
433	Bardiya	580070003	Jana Jyoti Pra V
434	Bardiya	580070014	Kaligandaki Pra V
435	Bardiya	580070008	Karnali Pra V
436	Bardiya	580070005	Laligurans Ni Ma V
437	Bardiya	580070012	Mukta Kamaiya Bikash Pra V
438	Bardiya	580070006	Purnahira Ma V
439	Bardiya	580070009	Ram Janaki Ma V
440	Bardiya	580070001	Tribhuwan Uchha Ma V
441	Bardiya	580060005	Jana Jyoti Pra V
442	Bardiya	580090013	Jana Adhar Pra V
443	Bardiya	580090012	Janachetana Pra V Dhodhari
444	Bardiya	580090004	Kanta Devi Pra V
445	Bardiya	580090010	Kisan Pra V
446	Bardiya	580090007	Nepal Rastriya Ma V Dhanaura
447	Bardiya	580090001	Nepal Rastriya Pra V
448	Bardiya	580090008	Nepal Rastriya Uchha Ma V
449	Bardiya	580090002	Pra V Mahuwa
450	Bardiya	580090005	Soubhagya Devi Pra V
451	Bardiya	580270013	Ananda Ni Ma V
452	Bardiya	580270004	Bhagawati Pra V
453	Bardiya	580270008	Bhrikuti Ma V Chittale
454	Bardiya	580270011	Buddha Pra V
455	Bardiya	580270002	Gurans Uchha Ma V
456	Bardiya	580270006	Nepal Rastriya Ma V Purna Pur
457	Bardiya	580270007	Nepal Rastriya Pra V
458	Bardiya	580270005	Shivadura Ni Ma V
459	Bardiya	580310001	Dharma Jyoti Ma V
460	Bardiya	580310002	Ganga Pra V
461	Bardiya	580310003	Janata Pra V
462	Bardiya	580310004	Nepal Rastriya Ni Ma V
463	Bardiya	580310005	Sukra Uchha Ma V
464	Bardiya	580310006	Tarkeshwor Pra V
465	Bardiya	580150009	Anshubharma Uchha Ma V
466	Bardiya	580150005	Bal Kalyan Pra V
467	Bardiya	580150004	Bhagawati Pra V
468	Bardiya	580150010	Bhanubhakta Ma V
469	Bardiya	580150003	Jana Chetana Pra V
470	Bardiya	580150007	Jana Jagriti Pra V
471	Bardiya	580150006	Jana Priya Pra V
472	Bardiya	580150002	Janajyoti Ni Ma V
473	Bardiya	580150001	Janata Uchha Ma V
474	Bardiya	580150016	Nawajyoti Pra V
475	Bardiya	580150008	Nepal Rastriya Ni Ma V
476	Bardiya	580150018	Saraswoti Pra V
477	Bardiya	580230006	Guru Jana Shakti Pra V
478	Bardiya	580230004	Janashakti Ni Ma V
479	Bardiya	580230001	Jwala Jana Jagriti Pra V
480	Bardiya	580230005	Kusma Devi Ni Ma V
481	Bardiya	580230002	Panchjanya Ma V
482	Bardiya	580230003	Shiva Pra V
483	Bardiya	580030003	Gautam Buddha Ni Ma V
484	Bardiya	580030010	Harmar Kabilia Pra V
485	Bardiya	580030009	Jaljala Deepjyoti Pra V
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488	Bardiya	580030005	Nepal Rastriya Ma V
489	Bardiya	580030004	Saraswati Ni Ma V
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491	Bardiya	580030006	Yuwak Uchha Ma V

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494	Bardiya	580280005	Nikunja Pra V
495	Bardiya	580280003	Pra V Kaligaudi
496	Bardiya	580280002	Shiva Sundar Ni Ma V
497	Bardiya	580300007	Jana Jagriti Pra V
498	Bardiya	580300001	Manju Sishu Vatika Pra Ni Ma V
499	Bardiya	580300005	Sahid Ni Ma V
500	Bardiya	580300004	Saraswati Pra V
501	Bardiya	580300003	Surya Ni Ma V
502	Bardiya	580300006	Tribhuwan Uchha Ma V
503	Bardiya	580320001	Jagadamba Uchha Ma V
504	Bardiya	580320004	Kaushaleshwori Pra V
505	Bardiya	580320005	Nepal Rastriya Ni Ma V
506	Bardiya	580320002	Prithvi Pra V
507	Bardiya	580320003	Suryodaya Pra V
508	Bardiya	580020003	Babai Sishu Mandir Ni Ma V
509	Bardiya	580020010	Bal Jyoti Pra V
510	Bardiya	580020005	Chura Uchha Ma V
511	Bardiya	580020011	Ekta Pra V
512	Bardiya	580020001	Himalaya Pra V
513	Bardiya	580020013	Janta Pra V Sainbar
514	Bardiya	580020006	Kisan Ma V Bankatti
515	Bardiya	580020009	Mukta Kamaiya Pra V
516	Bardiya	580020004	Pra V Khailar
517	Bardiya	580020007	Saraswati Pra V
518	Bardiya	580020002	Sharda Ni Ma V
519	Bardiya	580220004	Durga Jana Jyoti Pra V
520	Bardiya	580220012	Jana Jagriti Pra V
521	Bardiya	580220005	Janachahana Adhar V
522	Bardiya	580220010	Janata Pra V
523	Bardiya	580220008	Malika Pra V
524	Bardiya	580220003	Nepal Rastriya Ma V
525	Bardiya	580220002	Saraswati Ni Ma V
526	Bardiya	580220006	Tribhuwan Uchha Ma V
527	Bardiya	580100002	Bal Priya Ni Ma V
528	Bardiya	580100004	Janata Uchha Ma V
529	Bardiya	580100006	Kisan Pra V
530	Bardiya	580100001	Nepal Rastriya Ni Ma V
531	Bardiya	580100003	Saraswati Ni Ma V
532	Bardiya	580240013	Amar Shahid Dharmabhakta Pra V
533	Bardiya	580240005	Krishna Durga Pra V
534	Bardiya	580240004	Namuna Pra V
535	Bardiya	580240006	Nawa Jyoti Pra V
536	Bardiya	580240002	Pashupati Pra V
537	Bardiya	580240003	Pashupati Uchha Ma V
538	Bardiya	580240001	Saraswati Pra V
539	Bardiya	580240008	Shiva Jyoti Pra V
540	Bardiya	580250001	Ek Priya Rathor Uchha Ma V
541	Bardiya	580250011	Janaki Ma V
542	Bardiya	580250005	Janata Ni Ma V
543	Bardiya	580250002	Kalika Pra V
544	Bardiya	580250003	Khairawang Bhagawati Pra V
545	Bardiya	580250012	Krishna Pra V
546	Bardiya	580250007	Nepal Rastriya Pra V
547	Bardiya	580250009	Saraswati Ni Ma V
548	Bardiya	580210002	Gyan Deep Pra V
549	Bardiya	580210001	Gyan Jyoti Pra V
550	Bardiya	580210005	Gyandarshan Pra V
551	Bardiya	580210004	Navajyoti Pra V
552	Bardiya	580210003	Nepal Rastriya Ma V
553	Bardiya	580180004	Divya Jyoti Pra V
554	Bardiya	580180003	Jana Kalyan Pra V
555	Bardiya	580180002	Janapriya Pra V
556	Bardiya	580180006	Nepal Rastriya Ganesh Uchha Ma V
557	Bardiya	580180005	Ram Janaki Pra V
558	Bardiya	580010002	Gyanodaya Pra V
559	Bardiya	580010004	Kisan Uchha Ma V
560	Bardiya	580010001	Nepal Rastriya Ni Ma V
561	Bardiya	580010003	Padma Kumari Ni Ma V
562	Bardiya	580050002	Buddha Ni Ma V
563	Bardiya	580050005	Deep Jyoti Pra V
564	Bardiya	580050006	Durga Bhawani Pra V
565	Bardiya	580050003	Nepal Rastriya Ni Ma V Isworigunj
566	Bardiya	580050004	Nepal Rastriya Uchha Ma V Godiyana
567	Bardiya	580050001	Saraswati Bal Pra V
568	Bardiya	580060002	Buddha Pra V
569	Bardiya	580060004	Kalika Ma V Chanaura
570	Bardiya	580060003	Nepal Rastriya Pashupati Ni Ma V
571	Bardiya	580060001	Saraswati Pra V Laxmipur
572	Bardiya	580140001	Chandrodaya Pra V
573	Bardiya	580140004	Geruwa Pra V
574	Bardiya	580140002	Jana Jagriti Pra V
575	Bardiya	580140003	Janachetana Ma V
576	Bardiya	580190002	Bhimsen Pra V
577	Bardiya	580190006	Bidya Jyoti Pra V
578	Bardiya	580190005	Manpur Uchha Ma V
579	Bardiya	580190001	Munal Pra V
580	Bardiya	580190004	Nepal Rastriya Pra V

581	Bardiya	580190003	Pra V Pahadinagar	617	Bhaktapur	260030056	Bal Sebak Ni Ma V
582	Bardiya	580260006	Amar Sahid Dasharath Chand Uchha Ma V	618	Bhaktapur	260030065	Baradayani Ni Ma V
583	Bardiya	580260004	Bageshwori Pra V	619	Bhaktapur	260030009	Bharati Pra V
584	Bardiya	580260003	Bheri Ma V Lalitapur	620	Bhaktapur	260030106	Dattatraya Ni Ma V
585	Bardiya	580260001	Madrasa Rijabiya Anawarul	621	Bhaktapur	260030044	Hangshabahini Pra V
586	Bardiya	580260005	Nepal Rastriya Ni Ma V	622	Bhaktapur	260030105	Pra V Yanchhen
587	Bardiya	580260002	Saraswati Pra V	623	Bhaktapur	260030053	Samaj Sewa Institute Pra V
588	Bardiya	580260012	Sarawati Padma Pra V	624	Bhaktapur	260030038	Samaj Sudhar Ma V
589	Bhaktapur	260120046	Adarsha Uchha Ma V Sanothimi	625	Bhaktapur	260030001	Santati Pra V
590	Bhaktapur	260120030	Adarsha Uchha Ma V Thimi	626	Bhaktapur	260030099	Siddhi Sarada Pra V
591	Bhaktapur	260120042	Bal Premi Ma V	627	Bhaktapur	260030002	Bal Mandir Pra V
592	Bhaktapur	260120004	Bal Sewa Ni Ma V	628	Bhaktapur	260030021	Bashu Uchha Ma V
593	Bhaktapur	260120049	Bode Uchha Ma V	629	Bhaktapur	260030061	Bidyarthi Niketan Uchha Ma V
594	Bhaktapur	260120054	Ganesh Ma V	630	Bhaktapur	260030043	Ganesh Ma V
595	Bhaktapur	260120011	Gyan Bikash Pra V	631	Bhaktapur	260030071	Jagriti Ma V
596	Bhaktapur	260120003	Himalaya Pra V	632	Bhaktapur	260030064	Medha Ma V
597	Bhaktapur	260120023	Jana Premi Ni Ma V	633	Bhaktapur	260030087	Padma Uchha Ma V
598	Bhaktapur	260120038	Janak Siddhakali Ma V	634	Bhaktapur	260030024	Shanti Niketan Ma V
599	Bhaktapur	260120008	Mahendra Ni Ma V	635	Bhaktapur	260030068	Tara Ma V
600	Bhaktapur	260120005	Nil Barahi Pra V	636	Bhaktapur	260030088	Udaya Pra V
601	Bhaktapur	260120020	Pranodaya Pra V	637	Bhaktapur	260040007	Dolagiri Ma V
602	Bhaktapur	260120072	Sraswati Ni Ma V	638	Bhaktapur	260040002	Krishna Ni Ma V
603	Bhaktapur	260020002	Bal Binayak Pra V	639	Bhaktapur	260080003	Bhairabi Pra V
604	Bhaktapur	260020003	Balkot Pra V	640	Bhaktapur	260080011	Changu Narayan Uchha Ma V
605	Bhaktapur	260020004	Ganesh Pra V	641	Bhaktapur	260080002	Ganesh Pra V,Faidhoka
606	Bhaktapur	260020009	Mahendra Shanti Ma V	642	Bhaktapur	260080004	Manohara Ni Ma V
607	Bhaktapur	260070010	Araniko Uchha Ma V	643	Bhaktapur	260100008	Ajad Ma V
608	Bhaktapur	260070004	Kulmaya Bhagawati Ni Ma V	644	Bhaktapur	260100009	Ganesh Pra V
609	Bhaktapur	260090007	Bhairabi Ni Ma V	645	Bhaktapur	260170006	Bal Mikeshwor Ni Ma V
610	Bhaktapur	260090002	Chandrasuryodaya Ni Ma V	646	Bhaktapur	260170005	Krishna Pra V
611	Bhaktapur	260090003	Jyoti Ma V	647	Bhaktapur	260170009	Mahendra Gram Uchha Ma V
612	Bhaktapur	260110006	Suvarneshwor Ni Ma V	648	Bhaktapur	260170007	Pancha Kanya Ma V
613	Bhaktapur	260160005	Sirutar Ma V	649	Bhaktapur	260170008	Saraswati Uchha Ma V
614	Bhaktapur	260160003	Somlingeshwor Ni Ma V	650	Bhaktapur	260170001	Thuli Bramhayani Pra V
615	Bhaktapur	260030018	Adarsha Ajadh Uchha Ma V	651	Bhaktapur	260180002	Dandapati Pra V
616	Bhaktapur	260030069	Bageshwori Uchha Ma V				

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652	Bhaktapur	260180006	Devi Uchha Ma V
653	Bhaktapur	260180004	Faidhoka Ni Ma V
654	Bhaktapur	260180005	Ganesh Ma V
655	Bhaktapur	260010004	Bagehini Ma V
656	Bhaktapur	260010007	Balmiki Ni Ma V
657	Bhaktapur	260050004	Ganesh Ma V
658	Bhaktapur	260050005	Radha Krishna Ni Ma V
659	Bhaktapur	260130005	Chunadevi Ma V
660	Bhaktapur	260130006	Gadgade Ni Ma V
661	Bhaktapur	260130004	Kalika Ma V
662	Bhaktapur	260140006	Jorpati Ma V
663	Bhaktapur	260140008	Pancha Kanya Pra V
664	Bhaktapur	260140009	Saraswati Ma V
665	Bhaktapur	260150003	Ganesh Ma V
666	Bhaktapur	260150006	Santa Krishna Ni Ma V
667	Bhaktapur	260150002	Saraswati Ni Ma V
668	Bhaktapur	260150008	Shanti Niketan Ma V
669	Bhaktapur	260060008	Bal Sikshya Sadan Ni Ma V
670	Bhaktapur	260060003	Bhagawati Pra V
671	Bhaktapur	260060004	Deuja Gaun Ni Ma V
672	Bhaktapur	260060006	Devi Pra V
673	Bhaktapur	260060002	Maha Kaleshwor Pra V
674	Dang	560210005	Aishworya Pra Vi Amare
675	Dang	560210004	Bal Bikash Pra Vi Timile
676	Dang	560210010	Bal Jyoti Pra Vi Lahape
677	Dang	560210006	Dafe Pra Vi Khamarichyuridada
678	Dang	560210002	Nawa Saraswoti Pra Vi Jhelkhol
679	Dang	560210007	Nepal Rastriya Pra Vi Kudule
680	Dang	560210011	Pra Vi Kole
681	Dang	560210013	Shree Banglachuli Par Vi Murkutti Dang
682	Dang	560210008	Sudha Ma Vi Jhelneta
683	Dang	560210001	Sudha Pra Vi Jare
684	Dang	560210003	Sudha Pra Vi Rivan
685	Dang	560170003	Ma Vi Bhedabari Mulabari
686	Dang	560170006	Mahendra Ma Vi Shreewari
687	Dang	560170005	Mahendra Ma Vi Tapa
688	Dang	560170008	Manab Kalyan Pra Vi Kuija
689	Dang	560170007	Pra V Dangbang
690	Dang	560170001	Pra V Jumlepani
691	Dang	560170004	Suryodaya Pra Vi Gahatera
692	Dang	560170002	Tribhuwan Jana Pra Vi Phata
693	Dang	560370011	Baraha Pra Vi Khada
694	Dang	560370002	Bhagawati Pra Vi Takura
695	Dang	560370006	Kalika Pra Badipokhara
696	Dang	560370005	Mahendra Ma Vi Syuja
697	Dang	560370004	Pra V Gothiban
698	Dang	560370007	Pra V Marpes
699	Dang	560370003	Shiva Pra Vi Khada
700	Dang	560370001	Siddha Pra Vi Rapdhara
701	Dang	560150013	Bal Kalyan Pra Vi Khumkot
702	Dang	560150006	Bal Kalyan Pra Vi Nayabasti
703	Dang	560150001	Gurans Pra Vi Gurau
704	Dang	560150012	Hapur Uchcha Ma Vi Nighuwar
705	Dang	560150004	Jana Priya Pra Vi Basgajeri
706	Dang	560150002	Ni Ma V Gurje
707	Dang	560150007	Pra V Shivapur
708	Dang	560150009	Pra V Shreechaur
709	Dang	560150015	Pra V Sisneri
710	Dang	560150011	Sadharan Ma Vi Hapur Bijauri
711	Dang	560150005	Saraswoti Bal Kalyan Pra Vi Marakot
712	Dang	560150008	Uchcha Ma Vi Ratanpur
713	Dang	560230009	B P Batika Pra Vi Jalaura
714	Dang	560230004	Bal Kalyan Ni Ma Vi Khaira
715	Dang	560230002	Gyan Jyoti Pra Vi Perani
716	Dang	560230003	Jana Jagriti Ma Vi Lamdaruwa
717	Dang	560230001	Nabodaya Bal Kalyan Ni Ma Vi Dakshin Amrai
718	Dang	560230007	Sarbodaya Pra Vi Budhaura
719	Dang	560230008	Siddha Ratna Nath Uchcha Ma Vi
720	Dang	560320009	Jana Kalayan Pra Vi Lakhawar
721	Dang	560320008	Janata Pra Vi Ghusra
722	Dang	560320002	Jayasher Ma Vi Rawatgaun
723	Dang	560320007	Ma Vi Jajaragaun
724	Dang	560320001	Ma Vi Saudiyan
725	Dang	560320006	Mata Pabitra Ni Ma Vi Sukrawar
726	Dang	560320005	Pra V Guruwagaun
727	Dang	560320010	Pra V Pakwyia
728	Dang	560300002	Antar Rastriya Yuwabarsa Ni Ma Vi Tosh

729	Dang	560300015	Balhit Pra Vi Patinja Saigha	769	Dang	560090007	Gyan Jyoti Pra Vi Manpur
730	Dang	560300010	Baraha Chhetra Pra Vi Khanigaun	770	Dang	560090002	Janata Uchha Ma Vi Gadhawa
731	Dang	560300007	Bhagawati Ma Vi Saigha	771	Dang	560090006	Saraswoti Ni Ma Vi Chandanpur
732	Dang	560300006	Bhumi Ni Ma Vi Bamla	772	Dang	560360002	Balodaya Ni Ma Vi Sundabari
733	Dang	560300009	Dovan Pra Vi Duikholi	773	Dang	560360010	Divya Pra Vi Bauraha
734	Dang	560300012	Janata Pra Vi Kaulechaur	774	Dang	560360007	Himal Ni Ma Vi Sonpur
735	Dang	560300003	Prithvi Pra Vi Amdhara	775	Dang	560360006	Ma Vi Sonpur
736	Dang	560300004	Raja Rajwali Pra Vi Ramche	776	Dang	560360005	Pra V Bankatwa
737	Dang	560300008	Rastriya Pra Vi Lithan	777	Dang	560360003	Ratri Pra Vi Raniyapur
738	Dang	560300001	Siddhartha Pra Vi Boldi	778	Dang	560360004	Surya Binayak Ma Vi Narti
739	Dang	560300005	Sunali Pra Vi Damti	779	Dang	560400013	Bal Kalyan Pra Vi Dadapatu
740	Dang	560390014	Bal Bikash Ma Vi Ghorahi	780	Dang	560400005	Bhagawati Pra Vi Dadakutti
741	Dang	560390008	Bal Kalyan Pra Vi Kalamghari	781	Dang	560400055	Fajjane Mustafa Pra Vi Tulsipur
742	Dang	560390029	Baraha Chhetra Ma Vi Sewar Bangaun	782	Dang	560400003	Guruujur Uchha Ma Vi Rakshyachaur
743	Dang	560390049	Batabaraniya Pra Vi Karautidada	783	Dang	560400019	Gyan Jyoti Pra Vi Sundarnagar
744	Dang	560390004	Ganesh Pra Vi Sewar Bagale	784	Dang	560400060	Janashramik Pra Vi Gairapatu
745	Dang	560390021	Gorakshya Ratna Nath Ma Vi Chaughera	785	Dang	560400011	Janata Pra Vi Harneti
746	Dang	560390048	Madrassa Darul Huda Allsalfia	786	Dang	560400012	Ma Vi Tulsipur Center
747	Dang	560390031	Ni Ma V Bahun Danda	787	Dang	560400002	Ni Ma Vi Doghare
748	Dang	560390011	Ni Ma Vi Belghari	788	Dang	560400017	Ni Ma Vi Pratapkot Ambas
749	Dang	560390007	Ni Ma Vi Githepani	789	Dang	560400008	Pra V Motipur
750	Dang	560390039	Padmodaya Public Uchha Ma Vi Bharatpur	790	Dang	560400010	Pra V Ranagaun
751	Dang	560390009	Pra V Bal Mandir	791	Dang	560400014	Pra V Shreingai
752	Dang	560390006	Pra V Bhaisahi	792	Dang	560400004	Pra Vi Kalle Ramrikot
753	Dang	560390012	Pra V Gairagaun (Karjahi)	793	Dang	560400035	Sahid Smriti Pra Vi Tikari
754	Dang	560390005	Pra V Ghordaura	794	Dang	560400016	Saraswoti Chautara Ni Ma Vi Salliban
755	Dang	560390010	Pra V Jogidaha	795	Dang	560400007	Saraswoti Ma Vi Damargaun
756	Dang	560390003	Pra V Masina	796	Dang	560400009	Uchha Ma Vi Ashwara
757	Dang	560390002	Ratri Pra Vi Kwadi	797	Dang	560190008	Adarsha Uchha Ma Vi Lalmatiya
758	Dang	560390026	Saraswoti Ma Vi Bharatarpur	798	Dang	560190006	Bp ni ma vi Vi Basantapur
759	Dang	560390020	Subha parbhat ma vi	799	Dang	560190011	Durga Bhawani Pra Vi Masuriya
760	Dang	560390028	Uchha Ma V Rajhena	800	Dang	560190002	Jana Jyoti Ni Ma Vi Nayagaun Sungure
761	Dang	560040010	Adarsha Uchha Ma Vi Deupur	801	Dang	560190004	Janata Pra Vi Khururiya
762	Dang	560040003	Bal Janata Ni Ma Vi Bangaun	802	Dang	560190015	Nawa Jyoti Ni Ma Vi Shreechaur
763	Dang	560040002	Baltara Ni Ma Vi Uttarmajgaun	803	Dang	560190009	Nawa Pratibha Ni Ma Vi Pakhapani
764	Dang	560040008	khim bahadur shah ma vi kolahi	804	Dang	560190001	Nepal Rastriya Ma Vi Bhalubang
765	Dang	560040007	Pra V Dumduma	805	Dang	560190007	Rapti Ganga Pra Vi Chaite
766	Dang	560090010	Bal Buddhi Pra Vi Khabarikhutti	806	Dang	560190003	Ratri Pra Vi Maurighat
767	Dang	560090009	Bal Kalyan Ni Ma Vi Balakhutti	807	Dang	560190018	Swargadwari Pra Vi Pulchok Bhalugang
768	Dang	560090008	Durga Ni Ma Vi Manikapur	808	Dang	560190010	Uchcha Ma Vi Maurighat

809	Dang	560140011	Bal Jyoti Pra Vi Lahape	848	Dang	560270010	Janashram Ni Ma Vi Hastanapur
810	Dang	560140020	Bal Pragati Pra Vi Talloghoskhola	849	Dang	560270015	Janashram Pra Vi Delichaur Hurum
811	Dang	560140006	Balhit Pra Vi Bagarkuti	850	Dang	560270016	Janashram Saraswoti Pra Vi Jaubari
812	Dang	560140015	Bhadranksha Pra Vi Dhapkhola	851	Dang	560270001	Janata Ni Ma Vi Babarpur
813	Dang	560140004	Devi Pra Vi Maseridada	852	Dang	560270009	Janata Ni Ma Vi Jila
814	Dang	560140003	Ganesh Pra Vi Gasikochhap	853	Dang	560270013	Janata Uch Ma Vi Hansapur
815	Dang	560140014	Gyan Jyoti Pra Vi Birkhe	854	Dang	560270005	Laxmi Pra Vi Kaptane
816	Dang	560140009	Jana Jagriti Pra Vi Koirale	855	Dang	560270019	Lok Kalyankari Pra Vi Amraikhuti
817	Dang	560140007	Jana Kalyan Pra Vi Hanspur	856	Dang	560270029	Loktantrik Pra Vi Kanchanpur
818	Dang	560140017	Janakalyan Pra Vi Chhapdada	857	Dang	560270003	Nepal Rastriya Ni Ma Vi Baisari Bharatpur
819	Dang	560140019	Kalika Pra Vi Gothiban	858	Dang	560270011	Nepal Rastriya Pra Vi Sitapur
820	Dang	560140010	Khadga Mandir Ni Ma Vi Hansipur	859	Dang	560270021	Pragatisil Pra Vi Purbahapure
821	Dang	560140018	Laligunras Pra Vi Syanla	860	Dang	560270004	Saraswoti Janata Ma Vi Gangate
822	Dang	560140001	Ni Ma Vi Rupakot	861	Dang	560270007	Siddhi Ganesh Pra Vi Sundarkhal
823	Dang	560140013	Pra V Arjun Khola	862	Dang	560270017	Srijanshil Pra Vi Kuiren
824	Dang	560140008	Saraswoti Ma Vi Jabarkot	863	Dang	560270018	Surya Bal Kalyan Pra Vi Pathalna
825	Dang	560140002	Saraswoti Pra Vi Tikulidamar	864	Dang	560060006	Barahachhetra Pra Vi Badachaur Baserikhola
826	Dang	560350002	Bal Kalyan Ni Ma Vi Pahadawa	865	Dang	560060001	Hari Om Pra Vi Bhaisapathara
827	Dang	560350008	Gyanodaya Ma Vi Patthargadhawa	866	Dang	560060002	Janata Pra Vi Dangigaun
828	Dang	560350004	Hanseshwor Pra Vi Bhagawanpur	867	Dang	560060004	Mahendra Ma Vi Dharna
829	Dang	560350012	Jana Kalyan Pra Vi Kalapani	868	Dang	560060005	Mahendra Ni Ma Vi Daljipur
830	Dang	560350003	Janata Ni Ma Vi Karangekot	869	Dang	560060003	Nepal Rastriya Pra Vi Rajje
831	Dang	560350019	Nutan Bal Udhyan Pra Vi Singe	870	Dang	560070004	Ma Vi Dhikpur
832	Dang	560350001	Pra V Thakarikot	871	Dang	560070005	Nar Devi Ma Vi Teghara
833	Dang	560350013	Sagarmatha Pra Vi Bhulke	872	Dang	560070006	Narayan Pra Vi Sewar
834	Dang	560350005	Saraswoti Ni Ma Vi Chhotkisisahaniya	873	Dang	560070002	Nepal Rastriya Ni Ma Vi Dundra
835	Dang	560350010	Sarbodaya Uchha Ma Vi Sisahaniya	874	Dang	560070003	Pra V Aspari Makundara
836	Dang	560350009	Shankar Ni Ma Vi Pipari	875	Dang	560070001	Pra V Triveni
837	Dang	560240004	Deuti Ni Ma Vi Tallomalai	876	Dang	560080001	Bal Chetana Ni Ma Vi Damakapur
838	Dang	560240007	Jana Kalyan Pra Vi Ratachaur	877	Dang	560080007	Bal Jana Kalyan Pra Vi Pahelpar
839	Dang	560240006	Saraswoti Pra Vi Jaljala	878	Dang	560080003	Kisan Pra Vi Akamimatera
840	Dang	560240003	Siddheshori Ni Ma Vi Simalkuna	879	Dang	560080013	Maheshwori Pra Vi Pahaduwa
841	Dang	560270025	Babai Pra Vi Dhobhaghath	880	Dang	560080008	Namuna Pra Vi Gothuwa
842	Dang	560270030	Deurali Pra Vi Banchare	881	Dang	560080005	Ni Ma Vi Lohadabara
843	Dang	560270002	Jana Bikash Pra Vi Ghattekhola	882	Dang	560080004	Ni Ma Vi Kothari
844	Dang	560270014	Jana Jyoti Pra Vi Khayarbhatti	883	Dang	560050001	Adarsha Ni Ma Vi Kasipur
845	Dang	560270012	Jana Kalyan Ma Vi Padampur	884	Dang	560050008	Hattikhali Jana Shakti Pra Vi Baisa
846	Dang	560270006	Jana Kalyan Pra Vi Bhangabari	885	Dang	560050006	Ma Vi Tulsipur Dhanauri
847	Dang	560270008	Jana Shakti Pra Vi Bijayaneta	886	Dang	560050014	Matribhumi Balkalyan Pra Vi Buradabar

887	Dang	560050004	Ni Ma Vi Sundawori	928	Dang	560250009	Bal Pra Vi Abidara
888	Dang	560050002	Ratri Pra Vi Ragaija	929	Dang	560250008	Bal Pra Vi Kumalgau
889	Dang	560050007	Shiva Shakti Ma Vi Dhanauri	930	Dang	560250002	Bhadra Kali Pra Vi Kuirepani
890	Dang	560160001	Birendra Ma Vi Hekuli	931	Dang	560250006	Birendra Uchh Ma Vi Bhuyudarsunpur
891	Dang	560160010	Gyan Jyoti Pra Vi Khaluwachis	932	Dang	560250004	Dharapani Pra Vi Damargaun
892	Dang	560160003	Laxmi Narayan Pra Vi Salaura	933	Dang	560250010	Jana Chetana Pra Vi Gairasiure
893	Dang	560160004	Ratri Ni Ma Vi Baigang	934	Dang	560250001	Ma Vi Balapur
894	Dang	560160005	Saraswoti Ni Ma Vi Padampur Ekali	935	Dang	560250016	Ratannath Pra Vi Potali
895	Dang	560340005	Bhanu Ma Vi Prasaduwa	936	Dang	560250003	Srijanshil Ni Ma Vi Chhote
896	Dang	560340004	Gyan Jyoti Pra Vi Bokati	937	Dang	560330001	Bp Koirala Uch Ma Vi Bayalesimtara
897	Dang	560340001	Janata Pra Vi Butaniya	938	Dang	560330006	Buddha Ma Vi Shantipur
898	Dang	560340002	Siddhi Prithvi Janata Uchha Ma Vi	939	Dang	560330004	Janata Pra Vi Bhalaneti
899	Dang	560100001	Dipendra Ni Ma Vi Parseni	940	Dang	560330007	Ni Ma V Bastikholo
900	Dang	560100002	Kalika Pra Vi Parseni	941	Dang	560330003	Ne. Ra. Pra V Keraghari
901	Dang	560100003	Namuna Ni Ma Vi	942	Dang	560330005	Saraswoti Ni Ma Vi Jumlekula
902	Dang	560100005	Pra V Khajruta	943	Dang	560410010	Amar Uchcha Ma Vi Urahari
903	Dang	560100004	Uchcha Ma Vi Chainpur	944	Dang	560400001	Mahendra Uchcha Ma Vi
904	Dang	560110002	Adarsha Pra Vi Badahara	945	Dang	560410002	Jana Kalyan Pra Vi Kwangi
905	Dang	560110009	Adarsha Ratri Ni Ma Vi Gobardiya	946	Dang	560410004	Ni Ma Vi Kataha
906	Dang	560110001	Ganesh Pra Vi Chimchime	947	Dang	560410001	Pra Vi Peergaun
907	Dang	560110007	Jana Mukhi Ni Ma Vi Rangsing	948	Dang	560410009	Shanti Pra Vi Nawalpur
908	Dang	560110015	Janata Ma Vi Kalakate	949	Dang	560410006	Sukreshwori Pra Vi Sukaura
909	Dang	560110006	Ma Vi Pachahiya	950	Dang	560260004	Ambeshori Ma Vi Ambapur
910	Dang	560110003	Namuna Pra Vi Mahadewa	951	Dang	560260003	Jana Jyoti Ma Vi Tuhiraniyapur
911	Dang	560110014	Ni Ma Vi Banghusri	952	Dang	560260002	Ni Ma Vi Barahakhuti
912	Dang	560110010	Ratna Pra Vi Ratnapur	953	Dang	560260001	Pra V Bakhariya
913	Dang	560110013	Ratri Pra Vi Pachahiya	954	Dang	560120005	Ma Vi Madhapur
914	Dang	560110008	Saraswoti Pra Vi Supaila	955	Dang	560120001	Ni Ma V Bakibetarpur
915	Dang	560110011	Saraswoti Uchha Ma Vi Biddhahyanagar	956	Dang	560120002	Ni Ma Vi Malaikhola
916	Dang	560180001	Durga Pra Vi Khabarinaka	957	Dang	560120004	Pra V Kauwa Ghari
917	Dang	560180003	Mahendra Ni Ma Vi Koilabas	958	Dang	560380006	Jana Jagriti Ma Vi Patubangaun
918	Dang	560010003	Ambikeshwori Ni Ma Vi Amuwa	959	Dang	560380008	Jana Mukhi Pra Vi Taringai
919	Dang	560010006	Bal Kalyan Ni Ma Vi Peda	960	Dang	560380002	Pashupati Ma Vi Haripauri
920	Dang	560010012	Basanta Langhali Pra Vi Jamire	961	Dang	560380005	Pashupati Pra Vi Raikhaliyan
921	Dang	560010007	Jana Kalyan Uchh Ma Vi Simsundarpur	962	Dang	560380003	Pra V Gaurigaun
922	Dang	560010010	Laxmi Ni Ma Vi Harichar	963	Dang	560280017	Bal Jyoti Pra Vi Dagamara
923	Dang	560010001	Birendra Ma Vi Khiltapur Baghamare	964	Dang	560280009	Bal Kalyan Mi Ma Vi Khangranaka
924	Dang	560010002	Madrasa Jayaululam Amuwa Pra V	965	Dang	560280008	Birendra Pra Vi Gauriyana
925	Dang	560010004	Rapti Ni Ma Vi Pedikhola	966	Dang	560280015	Deep Jyoti Pra Vi Jangrahawa
926	Dang	560010011	Shiv Pra V Simrati Pokhari	967	Dang	560280018	Deepjyoti Pra Vi Mungarethakhola
927	Dang	560010009	Saraswoti Pra Vi Baghkhor	968	Dang	560280011	Gauri Shankar Ni Ma Vi

			Bhaisahinaka				Dudharas
969	Dang	560280019	Gyankunja Pra Vi Syaule	1008	Dang	560030003	Janata Pra Vi Barleni
970	Dang	560280005	Jana Priya Pra Vi Gangadikhola	1009	Dang	560030007	Janata Sanskrit Ma Vi Bijauri
971	Dang	560280010	Jana Priya Pra Vi Gothuwa	1010	Dang	560030005	Ma Vi Bhitisakram
972	Dang	560280020	Jana Priya Pra Vi Simgajamari	1011	Dang	560030018	Malika Pra Vi Bhitisakram
973	Dang	560280004	Krishna Pra Vi Kuruwakhola	1012	Dang	560030008	Nawa Jagaran Ma Vi Kutechour
974	Dang	560280006	Ma V Sikta	1013	Dang	560030009	Netra Lal Pra Vi Akkasi
975	Dang	560280013	Ni Ma Vi Dulaiya	1014	Dang	560030001	Ni Ma V Belghundi
976	Dang	560280012	Ratri Pra Vi Gangadi	1015	Dang	560030013	Sirjansil Pra Vi Hemantapur
977	Dang	560280014	Sadharan Ma Vi Gangadi	1016	Dang	560030006	Suvakoti Pra Vi Manikapur
978	Dang	560280001	Shiva Shakti Ma Vi Bhawanaka	1017	Dang	560220005	Dipendra Ma Vi Manpur
979	Dang	560280016	Suryodaya Pra Vi Bankatti	1018	Dang	560220001	Laxmi Ni Ma Vi Laxmipur
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981	Dang	560310005	Argun Ni Ma Vi Hasanapur	1020	Dang	560220012	Pra V Kankate Manpur
982	Dang	560310002	Bagar Baba Ma Vi Rihar	1021	Dang	560220002	Saraswoti Pra Vi Majagaun
983	Dang	560310008	Gyan Jyoti Ni Ma Vi Bhauka	1022	Dang	560290012	Ambika Ma Vi Harnok
984	Dang	560310007	Ma V Amiliya	1023	Dang	560290007	Baraha Pra Vi Sahipur
985	Dang	560310009	Pra V Asani	1024	Dang	560290004	Ganga Uchha Ma Vi Rampur
986	Dang	560310003	Pra V Bhyusunpur	1025	Dang	560290013	Gauri Babai Pra Vi Nimuriya
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990	Dang	560020003	Bal Janata Pra Vi Kathaberuwa	1029	Dang	560290009	Pra V Karmakote
991	Dang	560020010	Durga Gyan Jyoti Pra Vi Mararikhola	1030	Dang	560290002	Pra V Soreti
992	Dang	560020009	Jana Jyoti Ma Vi Bela	1031	Dang	560290003	Ratri Pra Vi Palase
993	Dang	560020012	Janakalyan Pra Vi Bhaisahawa	1032	Dang	560290006	Saryu Ratri Pra Vi Surkedangi
994	Dang	560020006	Jyoti Ni Ma Vi Gurungkhola	1033	Dang	560290011	Siddha Pra Vi Hekram
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997	Dang	560020001	Shankar Ni Ma Vi Khardariya	1036	Dang	560200001	Palu Pra Vi Sisnekholia
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1003	Dang	560130001	Ma V Kalakhola	1042	Dhankuta	70180004	Guranse Pra V
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				1048	Dhankuta	70330002	Balpanch Ma V
				1049	Dhankuta	70330003	Jana Kalyan Basic S

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1117	Dhankuta	70150023	Janata Rastriya Basic S
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1715	Kanchanpur	720080005	Gorkha Ni Ma V
1716	Kanchanpur	720080002	Jana Kalyan Uchha Ma V
1717	Kanchanpur	720080007	Janshakti Ni Ma V
1718	Kanchanpur	720080003	Rambuddha Ma V
1719	Kanchanpur	720080001	Saraswati Uchha Ma V
1720	Kanchanpur	720200003	Durga Uchha Ma V
1721	Kanchanpur	720080006	Shanti Ma V

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1722	Kanchanpur	720200006	Mahakali Pra V
1723	Kanchanpur	720200013	Namuna Pra V
1724	Kanchanpur	720100009	Bp Pra V
1725	Kanchanpur	720100005	Durga Ni Ma V
1726	Kanchanpur	720080010	Sarswati Ni Ma V
1727	Kanchanpur	720100012	Gauri Shankar Pra V
1728	Kanchanpur	720100007	Jana Jagriti Ma V
1729	Kanchanpur	720100004	Jana Priya Pra V
1730	Kanchanpur	720100006	Jansewa Pra V
1731	Kanchanpur	720100001	Laxmi Uchha Ma V
1732	Kanchanpur	720100003	Saraswati Ma V
1733	Kanchanpur	720080009	Malika Ni Ma V
1734	Kanchanpur	720010007	Alankar Pra V
1735	Kanchanpur	720010001	Bijay Uchha Ma V
1736	Kanchanpur	720010004	Durga Pra V
1737	Kanchanpur	720010005	Navodaya Pra V
1738	Kanchanpur	720010009	Pasupati Pra V
1739	Kanchanpur	720010003	Rastriya Ma V
1740	Kanchanpur	720010002	Sarada Ma V
1741	Kanchanpur	720200005	Chandrawal Ni Ma V
1742	Kanchanpur	720200002	Gauri Shankar Uchha Ma V
1743	Kanchanpur	720200007	Madan Ashrit Smriti Pra V
1744	Kanchanpur	720150005	Adharbhut Pra V
1745	Kanchanpur	720150003	Bhagwanpur Ma V
1746	Kanchanpur	720150006	Gorakh Nath Ma V
1747	Kanchanpur	720150001	Janajoti Uchha Ma V
1748	Kanchanpur	720150004	Siddheshwori Ma V
1749	Kanchanpur	720170001	Bhanu Ma V
1750	Kanchanpur	720170003	Purnima Ni Ma V
1751	Kanchanpur	720170002	Saraswati Ma V
1752	Kanchanpur	720170004	Shankar Ni Ma V
1753	Kanchanpur	720170005	Shiva Shankar Pra V
1754	Kanchanpur	720170006	Siddhabaijnath Pra V
1755	Kanchanpur	720180017	Agrasan Pra V
1756	Kanchanpur	720180006	Bageswori Ni Ma V
1757	Kanchanpur	720180007	Durga Pra V
1758	Kanchanpur	720180004	Ganesh Ma V
1759	Kanchanpur	720180011	Jana Namuna Ni Ma V
1760	Kanchanpur	720180010	Kaleshwor Pra V
1761	Kanchanpur	720180003	Kalyan Ma V
1762	Kanchanpur	720180008	Krishna Ni Ma V
1763	Kanchanpur	720180009	Krishna Prasad Pra V
1764	Kanchanpur	720180001	Mahakali Uchha Ma V
1765	Kanchanpur	720180005	Sarada Ma V
1766	Kanchanpur	720180002	Shanti Uchha Ma V
1767	Kanchanpur	720150007	Kalika Ni Ma V
1768	Kanchanpur	720150013	Shuklaphata Pra V
1769	Kanchanpur	720150009	Siddha Kedar Ni Ma V
1770	Kanchanpur	720150002	Tribhuwan Uchha Ma V
1771	Kanchanpur	720160002	Bajnath Ni Ma V
1772	Kanchanpur	720160001	Ganesh Uchha Ma V
1773	Kanchanpur	720160003	Kalika Pra V
1774	Kanchanpur	720020006	Kalika Pra V
1775	Kanchanpur	720020009	Kanchan Pra V
1776	Kanchanpur	720020008	Radha Krishna Jana Priya Pra V
1777	Kanchanpur	720020001	Raulesher Uchha Ma V
1778	Kanchanpur	720020014	Sailieswori Pra V
1779	Kanchanpur	720020002	Saraswati Janata Ma V
1780	Kanchanpur	720020005	Saraswati Ma V
1781	Kanchanpur	720020003	Shimphaal Ni Ma V
1782	Kanchanpur	720020011	Siddhanath Ma V
1783	Kanchanpur	720020007	Siddhanath Pra V
1784	Kanchanpur	720020010	Trisuli Pra V
1785	Mustang	420030003	Dibyadip Secondary school, Chhoser
1786	Mustang	420050001	Janajyoti Basic School, Ghami
1787	Mustang	420040006	Jananarmal Basic School, Chhusang
1788	Mustang	420140002	Lupra Basic School, Lupra
1789	Mustang	420070006	Janahit Secondary School, Jomsom
1790	Mustang	420130001	Namuna Basic School, Marpha

1791	Mustang	420130003	Janakalyan Basic School, Marpha
1792	Mustang	420130004	Janawal Secondary School, Marpha
1793	Mustang	420160003	Yogendra secondary school, Tukuche
1794	Mustang	420090002	Jana Aadarsha Secondary School, Kobang
1795	Mustang	420100005	Taglung Basic School, Kunjo
1796	Parsa	340010004	Ne Ra Pra V
1797	Parsa	340010003	Dara Devi Ma V
1798	Parsa	340010002	Ne Ra Pra V
1799	Parsa	340010001	Ne Ra Pra V
1800	Parsa	340010008	Madarsa Salphiya Darul Hadish
1801	Parsa	340020002	Ne Ra Pra V
1802	Parsa	340200010	Ne Ra Pra .V Sukraraj
1803	Parsa	340020004	Gyan Sagar Dalit Pra V
1804	Parsa	340200102	Ne Ra Pra V
1805	Parsa	340200002	Maisthan Bidyapith Ma V
1806	Parsa	340200004	Trivuwani Hanuman Ma V
1807	Parsa	340200001	Trijudh Uch Ma V
1808	Parsa	340200023	Sura Kanya Uch Ma V
1809	Parsa	340200021	Ma.Va.V.M.I. Lakhe Ni Ma V
1810	Parsa	340200024	Tarachand Kishanlal Ni Ma V
1811	Parsa	340200013	Ne Ra Pra V
1812	Parsa	340020001	Nepal Scout Ni Ma V
1813	Parsa	340200011	Pandit Ram Devi Tiwari Ma V
1814	Parsa	340200008	Ne Ra Pra V
1815	Parsa	340200012	Nera Pra V Chaturvedi
1816	Parsa	340200006	Ne Ra Pra V
1817	Parsa	340200005	Ra. Cha. S. Panalal Ma V
1818	Parsa	340200009	Ne Ra Ma V
1819	Parsa	340200082	Bal Sanskar Pra V
1820	Parsa	340200007	Bal Mandir Ni Ma V
1821	Parsa	340200114	Miftahul Ulum Pra V Madarsha
1822	Parsa	340200113	Inarawa Makatab
1823	Parsa	340390001	Ne Ra Pra V
1824	Parsa	340390002	Sa. Ra. Chau. Ma V
1825	Parsa	340390003	Girja Pra V
1826	Parsa	340740001	Ne Ra Pra V
1827	Parsa	340740003	Ne Ra Pra V
1828	Parsa	340140001	Ne Ra Pra V
1829	Parsa	340140002	Ne Ra Ni Ma V
1830	Parsa	340200014	Ne Ra Uch Ma V
1831	Parsa	340200048	Sidhartha Ma V
1832	Parsa	340200040	Radhemai Pra V
1833	Parsa	340200043	Suraji Devi Ma V
1834	Parsa	340200105	Madarsha Kasamiya
1835	Parsa	340200056	Ne Ra Pra V
1836	Parsa	340200022	Ne Ra Pra V
1837	Parsa	340200025	Ha.Sa.Champa Devi Ni Ma V
1838	Parsa	340200106	Madarsha Tauhidul Islam Salfiya Ni Ma V
1839	Parsa	340200026	Biswa Hindu Sanskriti Bidhapith
1840	Parsa	340200041	Nrisingh Uch Ma V
1841	Parsa	340200045	Nepal Railway Ma V
1842	Parsa	340200123	Alaj Maitul Rahamaniya Asafiya
1843	Parsa	340200110	Kuliya Umme Kulsum Lilawnat
1844	Parsa	340200112	Sinduriya Mai Pra V
1845	Parsa	340330002	Ne Ra Pra V
1846	Parsa	340330001	Niranjan Sah Kalwar Pra V
1847	Parsa	340430001	Nera Ni Ma V
1848	Parsa	340430002	Ne Ra Pra V
1849	Parsa	340450001	Ne Ra Gita Gajendra Ma V
1850	Parsa	340450003	Ne Ra Pra V
1851	Parsa	340500001	Ne Ra Ni Ma V
1852	Parsa	340500002	Nera Ni Ma V
1853	Parsa	340450002	Ne Ra Pra V
1854	Parsa	340590001	Bhuwneshwarnath Pra V
1855	Parsa	340590002	Ne Ra Pra V
1856	Parsa	340640002	Ram Surat Singh Nera Pra V
1857	Parsa	340640001	Sharda Ma V
1858	Parsa	340640003	Ram Janaki Pra V
1859	Parsa	340640004	Shiv Pra V
1860	Parsa	340760001	Ne Ra Pra V
1861	Parsa	340760002	Ne Ra Pra V
1862	Parsa	340820001	Ne Ra Pra V
1863	Parsa	340820002	Brahmdev Nera Pra V
1864	Parsa	340820003	Bahai Bal Niketan Pra V
1865	Parsa	340820005	Tilaw Pra V
1866	Parsa	340820004	Lok Nath Pra V
1867	Parsa	340670001	Dip Na Aa Uch Ma V Aa
1868	Parsa	340670002	Ne Ra Mo Aa Ni Ma V Aau
1869	Parsa	340670003	Gadhi Bhagwati Pra V
1870	Parsa	340670004	Ne Ra Pra V
1871	Parsa	340670005	Ne Ra Pra V
1872	Parsa	340670006	Shiv Pra V
1873	Parsa	340670007	Ram Surat Pra V
1874	Parsa	340270002	Ne Ra L.Ch.Ma.V.
1875	Parsa	340270003	Ne Ra Ni Ma V
1876	Parsa	340270004	Ne Ra Pra V
1877	Parsa	340270005	Ne Ra Pra V

1878	Parsa	340270006	Ne Ra Pra V
1879	Parsa	340270007	Arunoday Kopila Pra V
1880	Parsa	340270008	Ne Ra Pra V
1881	Parsa	340730001	Ne Ra Pra V
1882	Parsa	340730002	Ne Ra Pra V
1883	Parsa	340730003	Ne Ra Pra V
1884	Parsa	340730004	Madarsha Sulemaniya Darul Ulum
1885	Parsa	340730005	Gadimai Pra V
1886	Parsa	340730006	Ne Ra Pra V
1887	Parsa	340240001	Ne Ra Pra V
1888	Parsa	340240002	Ne Ra Pra V
1889	Parsa	340240003	Madarsha Islamiya Faijul Ulum
1890	Parsa	340240006	Dali Mukti Pra V
1891	Parsa	340400001	Ne Ra Ni Ma V
1892	Parsa	340400004	Madarsha Ishlamiya Nural Ulum
1893	Parsa	340400005	Ne Ra Pra V
1894	Parsa	340070001	Ne Ra Uch Ma V
1895	Parsa	340770001	Janta Pra V
1896	Parsa	340770002	Ne Ra Ma V
1897	Parsa	340770003	Ne Ra Pra V
1898	Parsa	340770004	Ne Ra Ni Ma V
1899	Parsa	340770005	Ne Ra Pra V
1900	Parsa	340770006	Ban Devi Pra V
1901	Parsa	340770008	Ne Ra Pra V
1902	Parsa	340060001	Ne Ra Pra V
1903	Parsa	340060002	Ne Ra Ni Ma V
1904	Parsa	340060004	Madarsha Darul Ulum
1905	Parsa	340060005	Ne Ra Pra V
1906	Parsa	340060006	Biga Yadav Hiramat Devi Pra V
1907	Parsa	340060007	Ne Ra Pra V
1908	Parsa	340080003	Nera Ni Ma V
1909	Parsa	340080001	Bhagwati Pra V
1910	Parsa	340080002	Ra.Kri.Chau.Ma.V.
1911	Parsa	340080006	Gyan Sagar Pra V
1912	Parsa	340120002	Shanti Srijana Pra V
1913	Parsa	340130014	Ne Ra Ni Ma V
1914	Parsa	340120003	Saraswoti Pra V
1915	Parsa	340130001	Ne Ra Pra V
1916	Parsa	340130002	Ne Ra Pra V
1917	Parsa	340130003	Ne Ra Pra V
1918	Parsa	340130015	Shivam Bhole Pra V
1919	Parsa	340830003	Yuwa Barsha Janmukhi Pra V
1920	Parsa	340830014	Nera Sitaram Mahato Ni Ma V
1921	Parsa	340830001	Mankamna Pra V.
1922	Parsa	340830009	Sidhartha Pra V
1923	Parsa	340830002	Nera Pra V
1924	Parsa	340830012	Ne Ra Pra V
1925	Parsa	340180001	Bindawasini Pra V
1926	Parsa	340180003	Ne Ra Pra V
1927	Parsa	340180002	Bindawasini Pra V
1928	Parsa	340220002	Ne Ra Pra V
1929	Parsa	340220001	Bhangi Sah Uch Ma V
1930	Parsa	340280001	Ne Ra Pra V
1931	Parsa	340420001	Ne Ra Pra V
1932	Parsa	340420002	Devi Mai Pra V
1933	Parsa	340420003	Ram Janaki Pra V
1934	Parsa	340480001	Arunoday Yuwa Pra V
1935	Parsa	340480003	Dalit Pra V.
1936	Parsa	340480002	Ne Ra Ma V
1937	Parsa	340480006	Janki Rajesh Pandit Pra V
1938	Parsa	340550001	Mahabir Sahi Ma V
1939	Parsa	340550002	Bramha Pra V
1940	Parsa	340600004	Ne Ra Ni Ma V
1941	Parsa	340600003	Ne Ra Pra V
1942	Parsa	340600002	Ne Ra Pra V
1943	Parsa	340600001	Ne Ra Pra V
1944	Parsa	340650002	Mukhdev Sushila Ma V
1945	Parsa	340650001	Dev Nandan Devraj Ma V
1946	Parsa	340520004	Ne Ra Paras Ra. Devi Pra V
1947	Parsa	340520003	Ram Pashupati Pra V
1948	Parsa	340170004	Ne Ra Pra V
1949	Parsa	340170001	Baba Baidyanath Pra V
1950	Parsa	340170009	Ram Janaki Pra V
1951	Parsa	340170008	Santi Nera Pra V
1952	Parsa	340170002	Ne Ra Pra V
1953	Parsa	340170003	Na Ra Ni Ma V
1954	Parsa	340170011	Madarsa Salfiya Rahmaniya Khuluchadi
1955	Parsa	340290004	Dalit Mukti Pra V
1956	Parsa	340290003	Ne Ra Pra V
1957	Parsa	340290005	Madarsa Islamiya Maklab
1958	Parsa	340290001	Ne Ra Ma V
1959	Parsa	340290002	Ne Ra Pra V
1960	Parsa	340350005	Jan Sewa Pra V
1961	Parsa	340350002	Durga Pra V
1962	Parsa	340350001	Na Ra Ni Ma V
1963	Parsa	340350003	Na Ra Ni Ma V
1964	Parsa	340350004	Na Ra Pra V
1965	Parsa	340370001	Ne Ra Pra V
1966	Parsa	340370002	Ne Ra Pra V
1967	Parsa	340370003	Ne Ra Pra V

1968	Parsa	340380002	Mahendra Ne Ra Ni Ma Vi
1969	Parsa	340380001	Bito Mahato Janta ma.bi
1970	Parsa	340380004	Bholanath Pra V
1971	Parsa	340380006	Biswa Jagat pra v
1972	Parsa	340380003	Shahid Rameswar Ram Pra V
1973	Parsa	340380005	Shahid Ramsurat Das Pra V
1974	Parsa	340470003	Ne Ra Pra V
1975	Parsa	340470004	Ne Ra Pra V
1976	Parsa	340470002	Ne Ra Pra V
1977	Parsa	340470001	Ne Ra Ni Ma Vi kataiya
1978	Parsa	340470005	Shivshakti Pra V
1979	Parsa	340470007	Bal Mandir Pra V
1980	Parsa	340610001	Ne Ra Pra V
1981	Parsa	340610002	Ne Ra Pra V
1982	Parsa	340610003	Ne Ra Pra V
1983	Parsa	340610005	Madarsa Islamiya Darul Ulum
1984	Parsa	340610007	Madarsa Islamiya Darul Ulum
1985	Parsa	340610006	Ram Pra V
1986	Parsa	340690003	Ne Ra Pra V
1987	Parsa	340690004	Balbatika Pra v
1988	Parsa	340690005	Dalit Mukti Pra V
1989	Parsa	340700001	Banshakti pra v
1990	Parsa	340700002	Ne Ra Ma V
1991	Parsa	340690001	Saraswoti Ni Ma V
1992	Parsa	340690002	Sharda Pra V
1993	Parsa	340780002	Ne Ra Pra V
1994	Parsa	340780003	Ne Ra Pra V Santhi
1995	Parsa	340780001	Pashupatinath Pra V
1996	Parsa	340250003	Ajij Miya Ni Ma V
1997	Parsa	340250001	Ne Ra Pra V
1998	Parsa	340250002	Ne Ra Pra V
1999	Parsa	340250005	Maktab Islamiya Darula Kuran
2000	Parsa	340250004	Madarsha Islamiya Darul Kuran
2001	Parsa	340310002	Ne Ra Pra V
2002	Parsa	340310001	Ne Ra Pra V
2003	Parsa	340310003	Ne Ra Pra V
2004	Parsa	340310004	Ne Ra Pra V
2005	Parsa	340360002	Ne Ra Pra V
2006	Parsa	340360003	Ne Ra Pra V
2007	Parsa	340360001	Ne Ra Pra V
2008	Parsa	340410003	Hari Raj Upadhyay Pra V
2009	Parsa	340410002	Ne Ra Pra V
2010	Parsa	340410001	Bramha shthan Ne Ra Pra V
2011	Parsa	340410005	Ne Ra Pra V
2012	Parsa	340410006	Mansamai Indradev Chau Pra V
2013	Parsa	340410004	Harihar Sah Pra V
2014	Parsa	340440002	Kali Prasad Lakhe Ma V
2015	Parsa	340440001	Ne Ra Pra V
2016	Parsa	340530003	Ne Ra Pra V
2017	Parsa	340530001	Mahadev Ne Ra Ni Ma V
2018	Parsa	340530002	Devistan Ne Ra Pra V
2019	Parsa	340540002	Nepal Red Cross Pra V
2020	Parsa	340540004	Janta Ma V
2021	Parsa	340540001	Ne Ra Pra V
2022	Parsa	340540003	Ne Ra Pra V
2023	Parsa	340540005	Nure Madina Darul Ulum
2024	Parsa	340660002	Ne Ra Pra V
2025	Parsa	340660001	Ne Ra Pra V
2026	Parsa	340680001	Ne Ra Pra V
2027	Parsa	340680002	Ne Ra Pra V
2028	Parsa	340680004	Ne Ra Kanya Pra V
2029	Parsa	340680003	Nav Gawa Ma V
2030	Parsa	340680005	Ramnaga Sah Pra V
2031	Parsa	340810001	Ne Ra Pra V
2032	Parsa	340810002	Ne Ra Pra V
2033	Parsa	340160001	Ne Ra Pra V
2034	Parsa	340160002	Mangal Ucha Ma V
2035	Parsa	340160003	Madarsha Islamiya Naday Millat
2036	Parsa	340030001	Ne Ra Pra V
2037	Parsa	340030003	Ne Ra Pra V
2038	Parsa	340030006	Ne Ra Ma V
2039	Parsa	340030004	Ne Ra Pra V
2040	Parsa	340100004	Ne Ra Pra V
2041	Parsa	340100001	Ne Ra Pra V
2042	Parsa	340100002	Ne Ra Pra V
2043	Parsa	340100003	Ne Ra Pra V
2044	Parsa	340150002	Sukai Sah Ma V
2045	Parsa	340150004	Ram Janaki Ne Ra Pra V
2046	Parsa	340190001	Sa Kri Ti Pra V
2047	Parsa	340190002	Divya Kanya Ma V
2048	Parsa	340260001	Ne Ra Ni Ma V
2049	Parsa	340260003	Nepal Dalit Mukti Pra V
2050	Parsa	340300001	Ne Ra Pra V
2051	Parsa	340300002	Hay Hanuman Ne Ra Pra V
2052	Parsa	340320001	Ne Ra Pra V
2053	Parsa	340510002	Balbikash Pra V
2054	Parsa	340510003	Ne Ra Ma v
2055	Parsa	340510001	Ne Ra Pra V
2056	Parsa	340510004	Me U Smiriti Dalit Pra V
2057	Parsa	340560002	Ne Ra Pra V

2058	Parsa	340560006	Jay Durge Dalit Pra V		2103	Parsa	340040002	Ne Ra Pra V
2059	Parsa	340560003	Ne Ra Ma V		2104	Parsa	340040001	Ma Pra U Uch Ma V
2060	Parsa	340560001	Ne Ra Pra V		2105	Parsa	340040003	Janta Pra V
2061	Parsa	340490001	Ne Ra Pra V		2106	Parsa	340050004	Koilabhar Ni Ma V
2062	Parsa	340490003	Ra Cha Bha U Ma V		2107	Parsa	340050001	Ne Ra Pra V
2063	Parsa	340630001	Ne Ra Ni Ma V		2108	Parsa	340050002	Ne Ra Ni Ma V
2064	Parsa	340620003	Jilla Uchangal Ucha Ma V		2109	Parsa	340050003	Bhojiya Devi Ni Ma V
2065	Parsa	340620001	Ne Ra Sasidhar Krishna Ni Ma V		2110	Parsa	340050005	Janak Hari Hansa Bahini Pra V
2066	Parsa	340620002	Ne Ra Ni Ma V		2111	Parsa	340050006	Shahid Ritumajhi Pra V
2067	Parsa	340620004	Radha Krishna Ne Ra Pra V		2112	Parsa	340090001	Ne Ra Pra V
2068	Parsa	340620008	Nepal Red Cross Pra V		2113	Parsa	340090003	Ne Ra Ni Ma V
2069	Parsa	340620009	Ram Tara Pra V		2114	Parsa	340090002	Ne Ra Pra V
2070	Parsa	340710002	Ne Ra Pra V		2115	Parsa	340110003	Ne Ra Ni Ma V
2071	Parsa	340710001	Ne Ra Pra V		2116	Parsa	340110002	La Wa Hansa Bahini Ma V
2072	Parsa	340710003	Madarsa Husnul Ulum		2117	Parsa	340110005	Ne Ra Pragati Pra V
2073	Parsa	340720001	Ne Ra Ni Ma V		2118	Parsa	340110006	Nepal Red Cross Pra V
2074	Parsa	340720002	Mahowani Padham Ni Ma V		2119	Parsa	340110001	Sharda Pra V
2075	Parsa	340720005	Ne Ra Pra V		2120	Parsa	340110004	Ne Ra U Ma V
2076	Parsa	340720003	Dalit Uthan Pra V		2121	Parsa	340110007	Unnati Pra V
2077	Parsa	340790001	Ne Ra Pra V		2122	Parsa	340110012	Ram Janki Pra V
2078	Parsa	340790003	Shansari Mai Ni Ma V		2123	Parsa	340110011	Aadarsha Bal Bikash Pra V
2079	Parsa	340790002	Ne Ra Pra V		2124	Parsa	340210008	Ne Ra Ni Ma V
2080	Parsa	340790005	Nepal Dalit Mukti Pra V		2125	Parsa	340210004	Ne Ra Ni Ma V
2081	Parsa	340570005	Gyan Jyoti Ni Ma V		2126	Parsa	340210002	Janta U Ma V
2082	Parsa	340570003	Grisma Ne Ra Ni Ma V		2127	Parsa	340210003	Ne Ra Uch Ma V
2083	Parsa	340570009	Ne Ra Bramhapuri Ni Ma V		2128	Parsa	340210005	Ne Ra Ni Ma V
2084	Parsa	340570002	Ne Ra Ni Ma V		2129	Parsa	340210007	Ne Ra Pra V
2085	Parsa	340570001	Saraswati Ne Ra Ni Ma V		2130	Parsa	340210013	Ne Ra Pra V
2086	Parsa	340570004	Ne Ra U Ma V		2131	Parsa	340210012	Dalit Mukti Pra V
2087	Parsa	340570008	Uch Ma V		2132	Parsa	340210014	Madarsa Isalahul Muslemin Isalamiya
2088	Parsa	340570007	Ne Ra Pra V		2133	Parsa	340230007	Dalit Mukti Pra V
2089	Parsa	340750001	Ne Ra Pra V		2134	Parsa	340230001	Ne Ra Pra V
2090	Parsa	340750004	Shanti Ne Ra Ni Ma V		2135	Parsa	340230003	Ne Ra Ni Ma V
2091	Parsa	340750003	Bal Pratibha Pra V		2136	Parsa	340230005	Madarsa Darul Ulum Asalafiya
2092	Parsa	340570006	Sakhuwati Pra V		2137	Parsa	340230008	Man Misra Ni Ma V
2093	Parsa	340750006	Gyan Batika Ma V		2138	Parsa	340230006	Madarsa Isalamiya Talemul Kur'an
2094	Parsa	340750008	Bagh Morcha Mai Pra V		2139	Parsa	340340002	Ne Ra Pra V
2095	Parsa	340800005	Ne Ra Ni Ma V		2140	Parsa	340340003	Ne Ra Ni Ma V
2096	Parsa	340800008	Ne Ra U Ma V		2141	Parsa	340340001	Ne Ra Ma V
2097	Parsa	340800002	Ne Ra Pra V		2142	Parsa	340340004	Dalit Mukti Pra V
2098	Parsa	340800003	Ne Ra Pra V		2143	Parsa	340080007	Ne Ra Pra V
2099	Parsa	340800004	Krishna Ne Ra Pra V		2144	Parsa	340460001	Ne Ra Ni Ma V
2100	Parsa	340800007	Saraswati U Ma V		2145	Parsa	340460002	Gadhi Bhagwati Pra V
2101	Parsa	340800006	Ra Pra Pathshala		2146	Parsa	340460003	Ne Ra Ma V
2102	Parsa	340800009	Ne Ra Pra V		2147	Parsa	340460005	Ne Ra Janajati Pra V

2148	Parsa	340460004	Bhole Shankar Ni Ma V	
2149	Parsa	340460006	Ne Ra Pra V	
2150	Parsa	340460008	Bhagwan Ram Chandra Pra V	
2151	Parsa	340580001	Ne Ra Ni Ma V	
2152	Parsa	340580005	Sunil Kumar Harlalka Pra V	
2153	Saptari	150001	Janta Dihibar Rastriya Pra Vi Inarwa Fakira-9	
2154	Saptari	150002	Janta Ra Pravi Khudibakhari -9	
2155	Saptari	150003	Islamiya Ra Pravi Fakira-8,Khantol	
2156	Saptari	150004	Madarsa Isa Atul Ulum Fakira-6	
2157	Saptari	150005	Ra pra vi ko Madhepura-1	
2158	Saptari	150006	Ra Pra vi lokhram-6	
2159	Saptari	150007	Mahabir Ma Vi Bishariya-4	
2160	Saptari	150008	Public Ma Vi Louniya - Tilathi	
2161	Saptari	150009	Ra Pra Vi Sakrpura Mukhiyatol-8	
2162	Saptari	150010	Baba Dihabar Ra Pra Vi Lalapati -3	
2163	Saptari	150011	Madarsa Eshajul Islam Bakratpur-9	
2164	Saptari	150012	Ja Ma Vi Kochabakhari -9	
2165	Saptari	150013	Bi Pi Ra Pra Vi Mahuwa Chinmasta -9	
2166	Saptari	150014	Ja Pra Bi Malhaniya-5 ,Rampura	
2167	Saptari	150015	Adharbhut Bidlaya Damabati-1	
2168	Saptari	150016	Ra Pra Vi Rampura Mohanpur-8	
2169	Saptari	150017	Ram Janaki Pra vi Rampura,Malhaniya-4	
2170	Saptari	150018	Umeshwar Ra Pra Vi Launiya-8	
2171	Saptari	150019	Dalit Ra Pra vi Kocha Bakhari-2,Lokhram	
2172	Saptari	150020	Janta Ra Pra Vi Chinmasta -7,Mohanpur	
2173	Saptari	150021	Adharbhut Bidyalaya Barhi Birpur-5	
2174	Saptari	150022	Janata Ra pra vi Barahi birpur -7	
2175	Saptari	150023	Mahanta j ra pra vi Barahai Birpur-9	
2176	Saptari	150024	Ra pra vi barahi birpur -4	
2177	Saptari	150025	Ja Pra Bi Piprahi-5	
2178	Saptari	150026	Ja Pra Bi Bardahi -2,fakira	
2179	Saptari	150027	Ma Bhagwati Ra Pra bi-Lalapati-2	
2180	Saptari	150028	Ra Pra bi Sakrapur-4	
2181	Saptari	150029	Rajendra Devki Adharbhut Bidyalay koiladi-1	
2182	Saptari	150030	Ra Pra Vi Parsahi -4 Madhepura	
2183	Saptari	150031	Radhadevi Kailu Singha Ra. Pri., Ko. Madhepura - 4	
2184	Saptari	150032	Ja Ra Pra Vi Bishariya-3	
2185	Saptari	150033	Ja Ra Pra Vi Belhi Malhiniya-9,Tilathi	
2186	Saptari	150034	Ra Pra Vi Tilathi-1	
2187	Saptari	150035	Adharbhut Bidayalaya Bhelhi-Piprahi-5	
2188	Saptari	150036	Ra Pra Vi Bhatotar,Kochabakhari-1	
2189	Saptari	150037	Satyanarayan Muniya Pr Vi Bishariya -7 Bhelhi	
2190	Saptari	150038	Ra Pra Vi Sigyn Bishariya-9 Nawatol	
2191	Saptari	150039	Sarda Ra Pra vi Fakira -5	
2192	Saptari	150040	Ma Vi Lalapati-7	
2193	Saptari	150041	Ra Pravi Hati-1	
2194	Saptari	150042	Ja Ra Pravi Kochabakhari-7	
2195	Saptari	150043	Chinmasta Bhupendra Sanskrit Ma Vi Sakhada	
2196	Saptari	150044	Ra Adharbhut Bidlaya Rampura,Malhaniya	
2197	Saptari	150045	Ra Pra Vi Govindpur,Chinmasta-3	
2198	Saptari	150046	Jan Jagran Ra Pravi Itharwa,Sitapur-8	
2199	Saptari	150047	Shyama Ra Pra Vi Praswani-3	
2200	Saptari	150048	Sonra Ra Pra Vi Sonra-Pakri-1	
2201	Saptari	150049	Ra Pra Vi Nawa Nagar-Trikol-9	
2202	Saptari	150050	Ma Da Au Nu Ko Dou Balthi-Pakri-9	
2203	Saptari	150051	Ja Ra Pra Vi Laxminiya-Dadha-9	
2204	Saptari	150052	Ra Pra vi Bathnaha-2	
2205	Saptari	150053	Ja Ra Pra Vi Trikol-6	
2206	Saptari	150054	Janaklayan Ra Pra Vi Trikol-8	
2207	Saptari	150055	Ra Pra vi Jhikrol-4	
2208	Saptari	150056	Samudayek Bidyalay-Mohanpur -7	
2209	Saptari	150057	Hirawati Adharbhut Bidalaya ,Bakdchuba-3	
2210	Saptari	150058	Ra Pra Vi Piprahi Goithi-7	
2211	Saptari	150059	Narbahadur Thapa Ja Ma Vi Pakri -5	
2212	Saptari	150060	Ra Adharbhut Bidlaya Ratwala,Bakdhuwa-9	
2213	Saptari	150061	Adharbhut Bidlay Banauli-Badgoria-7	
2214	Saptari	150062	Ra Pra Vi Budhewa,Lohjara-7	
2215	Saptari	150063	Adharbhut Vidlay Chapki,Bakdhuwa-1	
2216	Saptari	150064	Ja Pra Vi Badhara-Mayanakadari-9	
2217	Saptari	150065	Madarsa Darul kuran Bakdhuwa-2,Chapki	
2218	Saptari	150066	Ram Janaki Pra vi Thenghi,Batgoria-4	
2219	Saptari	150067	Ra Pra Vi Kushwahatol-	

			Lohjara-1
2220	Saptari	150068	Sarshwati Adharbhut Vidlaya lohjara-3
2221	Saptari	150069	Bhawani Radha Adharbhut Bidlaya Goithi-5
2222	Saptari	150070	Janchetna Ra Pra Vi Balthi,Pakri-9
2223	Saptari	150071	Lu.La Sa.Ja Ma Vi Terhauta
2224	Saptari	150072	Ja Pra Vi Bathnaha,Dhikuli
2225	Saptari	150073	Ja Ra Pra Vi gurki Sitapur-6
2226	Saptari	150074	Ja Adharbhut Vidlaya Haripur-8
2227	Saptari	150075	Ra Pra Vi Belha Tilaibona Praswani-5
2228	Saptari	150076	Janchetna Ma Vi Dhodhyaha Bhawanipur,Jandol-7
2229	Saptari	150077	Da Shree Sa Ya Ma Vi Bathnaha-1
2230	Saptari	150078	Thakur Ji Ma Vi Bakchuwa Jandol-1
2231	Saptari	150079	Ma Vi Dimon-6
2232	Saptari	150080	Bajrangi Adharbhut Vidlaya Jhandipati,Tikuli Bathnaha-4
2233	Saptari	150081	GramDevta Adharbhut Dada-1
2234	Saptari	150082	Ja Ra Pra Vi Agadi Pakri-8
2235	Saptari	150083	Ja Adharbhut Vidayalaya Matigadhi Haripur-4
2236	Saptari	150084	Yuwa Barsa Adharbhut Vi Terhauta-6 Jagmohan
2237	Saptari	150085	Chuman Hari Janta Ma Vi Mayanakadari-1
2238	Saptari	150086	Ra PraVi Haripur- Matigadhi-6
2239	Saptari	150087	Su.De.Fu.Ja Ma Vi Sitapur Bhurki-1
2240	Saptari	150088	Ja Ra Pra vi Narhaiya ,Sambhunath-6
2241	Saptari	150089	Janta Dalit Ra Pra Vi Rajpur,Sambhunath 11
2242	Saptari	150090	Janta Ra Pra vi Mohanpur- 1,Sambhunath
2243	Saptari	150091	Ra Pra Vi- Sakhuwa,Pathargadha-6
2244	Saptari	150092	Ra Si Dha Pra Vi Sirakjari,Sambhunath-3
2245	Saptari	150093	S.L.P.Ma Vi Mahuki- Pathalgadha-5
2246	Saptari	150094	Ra Pra Vi Rajpur- Sambhunath-11
2247	Saptari	150095	Hiyalal Adharbhut Bidlaya ,Sakhuwa,Swambhunath-4
2248	Saptari	150096	Adharbhut Bidlaya Kanakpatti- 2,Sambhunath-2
2249	Saptari	150097	Ja Adharbhut Vi Pokharia- ,Swambhunath-8
2250	Saptari	150098	Ra Pra Vi Bodharhat,Baswalpur-4
2251	Saptari	150099	Ra Pra Vi Khairbona ,-2
2252	Saptari	150100	Yuwa Islamiya Madarsa,Raipur-8
2253	Saptari	150101	Ra Pra Vi Lakshmpatti- Pathalgadha-7
2254	Saptari	150102	Ja.Ra Pra Vi Latyahi- Sambhunath-7
2255	Saptari	150103	Ja Ra Pra Vi Makari- Kataiya-8
2256	Saptari	150104	Janta Adharbhut Bidayala Satbedha,Arnama-4
2257	Saptari	150105	Adharbhut Bidayala Khoksar,Parwaha- 1,Sambhunath
2258	Saptari	150106	Rajobati Ma Vi Kusaha Arnaha-7
2259	Saptari	150107	Ma Vi Karaiya Hardiya- 4,Kataiya
2260	Saptari	150108	Madarsa Islahul Islamia Sambhunath-6
2261	Saptari	150109	Janta Ma vi Rampur,Jamuwa,Sanbhun ath np-10
2262	Saptari	150110	Jesis Adharbhut Bidayala Raipur-1
2263	Saptari	150111	Adharbhut Bidayala Thikha-8,Sambhunath-8
2264	Saptari	150112	Adarsh Sarshwati Lauwapar-Raipur-3
2265	Saptari	150113	Ram Dayal Ma vi Kachandaha-3
2266	Saptari	150114	Janata Ra Adharbhut Bi Baswalpur , Sambhunath-9
2267	Saptari	150115	Bo de Da J pra vi , Sambhunath-3
2268	Saptari	150116	Madan Adharbhut bidyalaya ,Mohanpur, Harkatti-5
2269	Saptari	150117	Buddi Munar Ma vi Bhagwatur,Dahari-1
2270	Saptari	150118	Ja Adharbhut Vi Bhangha,Sambhunath NP- 7
2271	Saptari	150119	Haribansh Ra Pra Vi Arnaha -2
2272	Saptari	150120	Ja Adharbhut Vidlaya Kathauna-6
2273	Saptari	150121	Kanchu Nar Prataap Ma Vi Nakari,Raipur-9
2274	Saptari	150122	Buddheshweri Adharbhut Vidalaya Harirawa,Raipur- 4
2275	Saptari	150123	Ja Ma Vi Khojanpur,Malhaniya-6
2276	Saptari	150124	E.Hi.Su.Ji.Ja.Ma Vi Sarshwer Dhangadhi
2277	Saptari	150125	Ram Janaki Ra Pra Vi Patharotol,Malhaniya-8
2278	Saptari	150126	Bhagwati Ra Pra vi Chanhji,Malhaniya-7
2279	Saptari	150127	Samudayek Ra Shiv Sankar Pra vi Hethi,Manraja-4
2280	Saptari	150128	Ra Pra Vi Banaula Ranjitpur--9

2281	Saptari	150129	Ra Pra Vi Boryahi,Kachan-7		2314	Saptari	150162	Santa Kabir Pri. School, Ramnagar Kodarkatti
2282	Saptari	150130	Rana Ji Janta Ra Pra Vi Pritampur-Fulkahi-1		2315	Saptari	150163	Ra. Pri. School, Rautahat - 6
2283	Saptari	150131	Jageshwer Ga.Ja Ma Vi Sehra,Rauthat-8,Saptari		2316	Saptari	150164	Ra Pra Vi Govindpur-7 ,Pato
2284	Saptari	150132	Madera Darul Olum Belhi-3		2317	Saptari	150165	Bi.Ma.Bho.Ka.Ra.Bishariya ,Gamhariya-9
2285	Saptari	150133	Ja Ra Pra Vi Bhatin-Bodebarsain-8		2318	Saptari	150166	Ra Pra Vi Balati-Kabilashi-6
2286	Saptari	150134	Salhesh Dalit Ra Pra Vi Belhi 5		2319	Saptari	150167	Ra Pra Vin Bhutki Pokhiruya -9
2287	Saptari	150135	Jiyalal Ra Pra Vi Bode Barshin-1		2320	Saptari	150168	Ra Pra Vi Bhuthi-1
2288	Saptari	150136	Shree 5 Ma.Chu.Ma Vi ,Manraja-7		2321	Saptari	150169	Madarsa Islamiya Ra Pra Vi Hariraha ,Bhuthi-6
2289	Saptari	150137	Panchayat Rajat Jayanti Ra Pra Vi Dudhela,Mahuwa-9		2322	Saptari	150170	Jan Kalyan Pra Vi Deuri-2
2290	Saptari	150138	Ra Du Ta Adharbhut Vidyalaya Malhaniya-1		2323	Saptari	150171	Ja Ma VI Kataiya-Fatepur-Aurhi-7
2291	Saptari	150139	Ra Pra Vi Kamaldahi,Malhaniya-3		2324	Saptari	150172	Ja Ra Pra Vi Jamuwa Belhi Chapena-2
2292	Saptari	150140	Rajeshweri Adharbhut Mahuwaha-1		2325	Saptari	150173	Ra Adharbhut Vidalaya Khadakpur-3
2293	Saptari	150141	Ra Pra Vi Dighiya ,Malhaniya-9		2326	Saptari	150174	Ra Pra Vi Bhutki-6
2294	Saptari	150142	Janta Ma Vi Ram Nagar Kodarkatti-2		2327	Saptari	150175	Rajaji Ra Pra Vi Bhimpur-5 Gamhariya,Prabaha
2295	Saptari	150143	Ra Pra Vi Gaura - 5,Sarshwer		2328	Saptari	150176	Ja Adharbhut Vidlaya Rajgadh,Narghe-3
2296	Saptari	150144	Ra Adharbhut Vi Kushmahar-Sarshwer-8		2329	Saptari	150177	Sanyashi Ra Pra Vi Narghe Nandhari-1
2297	Saptari	150145	Ra Adharbhut Vidlaya Khamgadha-Fulkahi-5		2330	Saptari	150178	Ra Pra Vi Kajra Jhutki-7
2298	Saptari	150146	Dasnimai Pra Vi Silhat,Fulkahi-6		2331	Saptari	150179	Adharbhut Vi Gamhariya-Prabaha-1
2299	Saptari	150147	Rajaji Janta Ma Vi Kachan -6		2332	Saptari	150180	Ra Ni Ma Vi Bathnaha Aurhi-5
2300	Saptari	150148	Imdadia Ra Pa vi Nankar,Banuli-5		2333	Saptari	150181	Ra Pra Vi Hatail-Tarhi-9
2301	Saptari	150149	Ra Pra Vi Lalpur Banauli-8		2334	Saptari	150182	Nawadaya Ra Pra Vi NarghoKatt-4
2302	Saptari	150150	NataiSharadha Ra Pra Vi Jajar-Bodebarshain-3		2335	Saptari	150183	Amraiya Public School Khadakpur-5
2303	Saptari	150151	Ra Pra Vi Banauli-3		2336	Saptari	150184	Ja Adharbhut Vi Deuri-3
2304	Saptari	150152	Chandra Ma Vi Bode Barshain-		2337	Saptari	150185	B.P.E.Ra Pra Vi Bishnupur-Aurhi-4
2305	Saptari	150153	Ra Pra Vi Belhi-8,Saptari		2338	Saptari	150186	Ra Pra Vi Mahura Brahampur-8
2306	Saptari	150154	Janta Adharbhut Bidyalaya Belhi-1		2339	Saptari	150187	Ja Ma Vi Hariraha Basantpur Bhuthi-8
2307	Saptari	150155	Ja Ra Pra Vi Mauha-Tikulia-6		2340	Saptari	150188	Ja Sankar Ma Vi Rajgadh Narghi-7
2308	Saptari	150156	Ra. Pri. School, Amarjyoti Tole Banauli - 4		2341	Saptari	150189	Ja Ma Vi Belhi Chapena-3
2309	Saptari	150157	Janata Ra. Pri. School, Madhuwan, Sarswar - 9		2342	Saptari	150190	Ma Vi Bainiya-4
2310	Saptari	150158	Madarsa Islahu Muslemin, Bhatin Silhat		2343	Saptari	150191	Mahan Sahid Jan Pra Vi Swarnpatti Deuri-8
2311	Saptari	150159	Madarsa Yesa Siddhika Alsaifiya, Sarswar-4		2344	Saptari	150192	Ra Pra Vi Pipra -9
2312	Saptari	150160	Janata Low. Sec. School Rampur, Malhaniya		2345	Saptari	150193	Ra Pra Vi Kusha Bhuthi-4
2313	Saptari	150161	Hi. Fe. Sec. School, Banaula - 4		2346	Saptari	150194	Kant Chandra Ma Vi Pato-1
					2347	Saptari	150195	Ra Pra Vi Patti Prabaha -4,Gamrihiya
					2348	Saptari	150196	Ma Vi Kabilasha -9
					2349	Saptari	150197	Khu Ja Bha Adharbhut Vidlaya -Kamalpur ,Banainiya-7

2350	Saptari	150198	Ja Ra Me Ma Vi Brahampuri-5		2382	Saptari	150230	janta Low. Sec School Musharniya Malekpur-8
2351	Saptari	150199	Saraswati Ma. Vi. , Aurahi -3		2383	Saptari	150231	Sarda Low. Sec School Jamunimadhepura-2
2352	Saptari	150200	Janata Ma. Vi, Tarahi - 4		2384	Saptari	150232	Janta Prvi Maletha Gadhiya -1
2353	Saptari	150201	Ra Pravi Bhusi Daulatpur Mahiliya-9		2385	Saptari	150233	Ra.prvi chanuraparadiya - 2
2354	Saptari	150202	Ra Low. Sec School Rakshaha		2386	Saptari	150234	Janta Sec.School itahari Bishanpur-1
2355	Saptari	150203	Ra Pravi School chakdah Mohanpur-7		2387	Saptari	150235	Mahakabi Devkota Low. Sec School Rabi-2
2356	Saptari	150204	Janta Low. Sec School Tikuliya pramanpur-2		2388	Saptari	150236	Gyan Jyoti Ladubati dev narayan yadav ra.pr Prvi School farsaith Jhalahi -8
2357	Saptari	150205	Mu.Ra.Low.Sec. School Malahanna Samserpur-6		2389	Saptari	150237	Jansewa Ra.pravi melth- 4
2358	Saptari	150206	Low. Sec School Malahanna-3		2390	Saptari	150238	Bahira balak Ko Scholl Rajbiraj-7
2359	Saptari	150207	Janta Low Sec.School kushaha Sripur Jabdi-1		2391	Saptari	150239	Ra .prvi School Khairsal-6
2360	Saptari	150208	Janta Low Sec School Hardiya Raksah-5		2392	Saptari	150240	Low. Sec. School Jamuni Madhepura Chhapki Bhathaul - 8
2361	Saptari	150209	janta Low. Sec School Nabnagar-2		2393	Saptari	150241	Rastyा prvi School Rajbiraj-9
2362	Saptari	150210	Janta Low. Sec School Birnagar Madhupatti-5		2394	Saptari	150242	Bal Mandir Prvi School Rabiraj-1
2363	Saptari	150211	Janta Rastyia Pri School Paterwa shishaya thalaha- 2		2395	Saptari	150243	Ra prvi School Dhiwa biraul -7
2364	Saptari	150212	Ra Pravi School Madhupatti Kadmaha-9		2396	Saptari	150244	Low. Sec School Thangachi - 7
2365	Saptari	150213	Rastyia Low. Sec School Bhediya Hardiya-1		2397	Saptari	150245	Ra. prvi School Rajbiraj-5
2366	Saptari	150214	Janta Mavi Shishayari		2398	Saptari	150246	Nepal Redcras Pr vi Dhiwa kamlpur-6
2367	Saptari	150215	Rastyia Low. Sec School chaka koriya-9		2399	Saptari	150247	Madarsa Asinya Darul Ulum -Rajbiraj -2
2368	Saptari	150216	Rastyia Low. Sec School Pokariya-5		2400	Saptari	150248	Low. Sec School deuribhrwa-1
2369	Saptari	150217	Ra. Pri School Malahanna Muhuliya - 4		2401	Saptari	150249	Low. Sec School thalahi
2370	Saptari	150218	Janta Low. Sec School kamalpur hardiya -8		2402	Saptari	150250	Rasty Adharbhut bidyal Majhu Boriya-1
2371	Saptari	150219	Rastyia Low. Sec Schoola Banigama Kushaha-9		2403	Saptari	150251	Mukteshwarnath Ra. pri School Basbitti-4
2372	Saptari	150220	Rastyia Pri Schoola Baunna hardiya -6		2404	Saptari	150252	Low. Sec School farsarth -2
2373	Saptari	150221	Mashilal Janta Hi Secondary School kushya -5		2405	Saptari	150253	Islamia Ra. Pr.Vi Rajbiraj- 3
2374	Saptari	150222	Janta Hi .Sec.School Pipra Paschim-1		2406	Saptari	150254	Ra.pri Dumari shivthan Rajbiraj-10
2375	Saptari	150223	Ra.Pravi Laxmipur Daulatpur-1		2407	Saptari	150255	Low. Sec School Gadhiya maleath-3
2376	Saptari	150224	Ra.Pri School Haripur-1		2408	Saptari	150256	Gayatri Beli Pri Dhiwa-4
2377	Saptari	150225	Aadarsha Ra Prabi School Madhupatti-2		2409	Saptari	150257	Ramesh Narayan dash Low. Sec School Rajbiraj 1
2378	Saptari	150226	Dalit Janata Pri Haripur Pokhriya -3		2410	Saptari	150258	Low. Sec School kendra 6 Rajbiraj-3
2379	Saptari	150227	Janata Low Sec.School Paterwa-8 Aurha Maheshpur		2411	Saptari	150259	Ra pri School Malekhpur- 3
2380	Saptari	150228	Janaprabhat Hi Sec. School Daulatpur-4		2412	Saptari	150260	Low. Sec School Simraha singiyoun -1
2381	Saptari	150229	Kesab asmarak Mavi tikuliya -6		2413	Saptari	150261	Janta Rastyia Prathamik kati boriya
					2414	Saptari	150262	Narendra Me. janta Sec.School Boriya -4

2415	Saptari	150263	Madarsha Rahamaniya Darul Kuran Maleatha-9				agar Yoginimi
2416	Saptari	150264	Janta Ra Pri School Jammuni Madhepura-1	2448	Saptari	150296	Shree Ra.Prvi.1 Yoginiya Koryani
2417	Saptari	150265	Janta Sec. School kankatta -7	2449	Saptari	150297	Shree Ra.Prvi.2 Yoginiya 1 Kadmaha
2418	Saptari	150266	janta Low. Sec School parsahi-4	2450	Saptari	150298	Shree Janta Ra.Prvi.School Bhagabatpur khari-7
2419	Saptari	150267	Prvi School Aandipatti-3	2451	Saptari	150299	Shree Bhagwati Ra.Prvi.Durgapur Bhagabatpur-2
2420	Saptari	150268	Ra.Pri School Farsaitha Motipur -6	2452	Saptari	150300	Shree Mahabir Ra.Pri School Majura-4
2421	Saptari	150269	Ra.Pri. school Khurhuriya Uttartole	2453	Saptari	150301	Shree Sec.School Madhuwapur-4
2422	Saptari	150270	Public Bindashari Secondary School Raj.-8	2454	Saptari	150302	Shree Plat Ra.pravi.Madhwapur-8
2423	Saptari	150271	Madarsa Fujul Islamiya Jammunadepur Thalaha-6	2455	Saptari	150303	Shree Ra.Prvi School Ko Barschin
2424	Saptari	150272	Janta Secondary School mushrnnya Deur Bharuwa -9	2456	Saptari	150304	Shree Rajaji Ra.Prvi. Banarjhula Kobarschin-2
2425	Saptari	150273	Dihbar Ra.Pri School Bhala -5	2457	Saptari	150305	Shree kri.ku.de.Ra.pravi. Me. Low .Sec.School
2426	Saptari	150274	Low.Sec Rajbiraj Kendra#2	2458	Saptari	150306	Shardar Sec.School. Hanumanngar Yoginiya Napa-8
2427	Saptari	150275	Janata Sec.School Itahari Bishnupur-5	2459	Saptari	150307	Shree Liljathakur Ra.Prvi School Hanumanngar
2428	Saptari	150276	Janak Ra.Prvi. School Dighwa	2460	Saptari	150308	Shree Ra.pravi Hanumanngar-4
2429	Saptari	150277	Janata Low. Sec.School Itahari Bishnupur-5	2461	Saptari	150309	Shree Mahabir Sec.School Hanumanngar
2430	Saptari	150278	Ke. A. Sec. School, Rajbiraj - 3	2462	Saptari	150310	Madrsha Rijawal Gushul bara Hanumanngar
2431	Saptari	150279	Rajo D. Thako D. Jo. Bha. Sec. School, Rajbiraj - 2	2463	Saptari	150311	Shree Janta Sec.School Inwarb Hanumanngar Napa-9
2432	Saptari	150280	Janata Sec. school, Basbitti - 1	2464	Saptari	150312	Shree Ra.Prvi Bhawanpur Inwarb-4
2433	Saptari	150281	Madarsa Islamiya Talimul, Basbitti - 2	2465	Saptari	150313	Shree Janta Ra.Prvi.School Mahadewa-9
2434	Saptari	150282	Janata Sec School, Malekpur - 5, Khurhuriya	2466	Saptari	150314	Shree Sec. School Mhadewa-8
2435	Saptari	150283	Rudra Narayan Ma Vi Guwargama	2467	Saptari	150315	Shree Janklan Ra.Prvi Mhadewa-6
2436	Saptari	150284	koshi Low.Sec.School	2468	Saptari	150316	Shree sec. School Baluwabhardha
2437	Saptari	150285	B.P Smarak sec School	2469	Saptari	150317	Shree Janta Ra.pravi Bhardha-6
2438	Saptari	150286	Sri La.Va.Na.Hi.Sec.School	2470	Saptari	150318	Shree B.P.Janta Sec.School Maduwapur-7
2439	Saptari	150287	Sri Low Sec. School Sadipar	2471	Saptari	150319	Shree janta Secondary School Thopa -3
2440	Saptari	150288	Sri Low Sec. School Manshapur -8	2472	Saptari	150320	Shree Dalalit Ra.Prvi Inwarbar- 6
2441	Saptari	150289	sri Ra.Harihar Harinarayan Pri School	2473	Saptari	150321	Ra. Pra. Vi, Kushaha, Ko. Barsain -4
2442	Saptari	150290	Shree Ra. Prvi School Belaha 1 yoginiya -9	2474	Saptari	150322	Ra. Pra. Vi, Kajauli, Mahadeva - 2
2443	Saptari	150291	Madarsha Riyajul jannah 2 Yoginiya-5	2475	Saptari	150323	Shree dhihawar Low Secondary Rupnagur-9
2444	Saptari	150292	Shree Dinesh Ra.Prvi School Yoginiya-1	2476	Saptari	150324	Shree dalita Low secondary School
2445	Saptari	150293	Shree Ra. Prvi School sakardahi-2 Yoginiya-8	2477	Saptari	150325	Shree Ra. Priv Gibkhora portraha -7
2446	Saptari	150294	Shree Janta prvi School Andipati-6 2 Yoginiya				
2447	Saptari	150295	Shree Ra.Sec.School.Hanumann				

2478	Saptari	150326	Shree Panlika Aabhar Bhut kanchanpur -4		2505	Saptari	150353	Shree Janta Secondary School Bhadhma Kanchrup
2479	Saptari	150327	Shree Pramriya School Modha Bahama -9		2506	Saptari	150354	Shree Secondary School Ghoghanpur kanchanpur - 9
2480	Saptari	150328	Shree Secondary School Bharmaja -1		2507	Saptari	150355	Shree jayamiya Ishyalam maya mathersa Ghoghanpur -2
2481	Saptari	150329	Shree Secondary School Balal Jakatpur -9		2508	Saptari	150356	Shree Dhugra Secondary School Ghorpa
2482	Saptari	150330	Maharsa Kasi Mul Ulem pramary Bhadha -9		2509	Saptari	150357	Shree rast Secondary School Bhanrath thole -2
2483	Saptari	150331	Shree Kankali Secondary School phardha -2		2510	Saptari	150358	Shree rast praymari School Ghorkpur -7
2484	Saptari	150332	Shree Rastiya Bishar Bhaghariya Sechondary School Bhaldhar Shaptakoshi -4		2511	Saptari	150359	Shree Sundari Secondary School kanchrup -9
2485	Saptari	150333	Shree Rastiya School Saptha kosi nager panka - 6		2512	Saptari	150360	Shree Bhubhan Secondary School Thela kanchanpur - 11
2486	Saptari	150334	Shree Bhabhati Rastiya low School phatrari pupra -8		2513	Saptari	150361	Shree Shankar Secondary School Bharmahajay Suba thole kanchrup -2
2487	Saptari	150335	Shree rastiya Secondary School kanchrup -8		2514	Saptari	150362	Shree Secondary School kamalpur -4
2488	Saptari	150336	Madharsa Isalam maya kanchpurf -8		2515	Saptari	150363	Shree Bhabhati rastiya low school kanchrup -5
2489	Saptari	150337	Shree Moholi Rasit Pramariya School Ghidhara -8		2516	Saptari	150364	Shree Secondary School Gaghtpur kanchanpur -4
2490	Saptari	150338	Shree Laxminarayan Secondary School Bharba -1		2517	Saptari	150365	Shree Secondary School kamalpur -3 shapkoshi -10
2491	Saptari	150339	Shree Vhirku Secondary Scholl Dharmput -		2518	Saptari	150366	Madarsa Rahamaniya Klayanpur-4
2492	Saptari	150340	Shree Domer devi bhabhati jannta Secondary School Thali -1		2519	Saptari	150367	Shree Janata Ra. Pri. Klayanpur-9
2493	Saptari	150341	Shree low secondary School jamuwaya -5		2520	Saptari	150368	Shri Janata sec.School Lalpatti
2494	Saptari	150342	Shree Nand Secondary School Shaptokosi nagrapalika -9		2521	Saptari	150369	Shree Yuva Janajagriti Ra.Prvi Siswa Belhi-4
2495	Saptari	150343	Shree Sankar Secondary School Rupnager -8		2522	Saptari	150370	Shree Ra.Tu.Jo.Ja.Hi Sec. School Siswa Belhi-1
2496	Saptari	150344	Shree janta Secondary maleth -6		2523	Saptari	150371	Shree Ra.pravi School Manhauri Saharwa
2497	Saptari	150345	Shree Mahandra janta secondary school Ghoghanpur -2		2524	Saptari	150372	Shree Janhit Pravi Banarjhulla
2498	Saptari	150346	Shree sarbahoda Secondary School kanchpur		2525	Saptari	150373	Shree J.Ra.Pravi.Siswa Belhi-8
2499	Saptari	150347	Shree gho. Bho . Janta Phatupur -2		2526	Saptari	150374	Madarsa Talemul Kuran
2500	Saptari	150348	Shree secondary School shaptikoshi nagarpalka -3		2527	Saptari	150375	Shree Ra.Pravi School Dhangaraihi-5
2501	Saptari	150349	Secondary School Phatpur shaptkoshi -1		2528	Saptari	150376	Shree Janata Sec.School Pansera-3
2502	Saptari	150350	Shree Secondary School phapra -3		2529	Saptari	150377	Shree Kamleshwari Ki.Jhaulai Hi.Sec.School
2503	Saptari	150351	Shree Secondary secondary kabailasa kanchapur -4		2530	Saptari	150378	Shree Satrudhan Sec. School
2504	Saptari	150352	Shree Secpmday School Gangali sapatri		2531	Saptari	150379	Shree Janata Sec.School Khojpur-6
					2532	Saptari	150380	Shree Ra.Pravi.School Knchira-8
					2533	Saptari	150381	Madarsa Islamiya Pri .School Inarwafulbriya
					2534	Saptari	150382	Shree Ja. Ja. Pri.Sec.School Kalyanpur

2535	Saptari	150383	Shree Low.Sec.School Khojpur-1	2564	Manang	410020002	Gaurishankar Basic School
2536	Saptari	150384	Madarsa Anbarul Ulum Negada-2	2565	Manang	410020005	Din Dayalu basic School
2537	Saptari	150385	Shree Ra.Low.Sec.School Siswabelhi-6	2566	Manang	410110002	Jana Bikash basic School
2538	Saptari	150386	Shree Tapasi Baba Ra.Pravi.School. Dhangadhi-1	2567	Manang	410110001	Pashupati basic School
2539	Saptari	150387	Shree Ra.Pravi.School Maghawari Khojpur-9	2568	Manang	410110003	Gyanodaya Basic School
2540	Saptari	150388	Shree Janata Ra.Pravi.Khojpur-8	2569	Manang	410030003	Dharapani Basic School
2541	Saptari	150389	Shree Ra.Pravi.Garuraha Pansera-8	2570	Manang	410030001	Marshyangdi Basic School
2542	Saptari	150390	Shree janata Mukunda Low.Sec.School Menha Sahasrabahu-7	2571	Manang	410030005	Mansuri Basic School
2543	Saptari	150391	Shree Munar Janata Ra.Pravi.School Dhangadhi-9	2572	Manang	410030006	Prakashjyoti Secondary School
2544	Saptari	150392	Shree Janta Low Secondary School kalnpur -6	2573	Manang	410130002	Himjyoti Basic School
2545	Saptari	150393	Shree Pramariya School Majhau kalnpur -3	2574	Manang	410130001	Bhaktapur 260030007 Shree Sarada Pra vi, Tekhacho
2546	Saptari	150394	Shree Resam Pramariya School Sharay -5	2575	Bhaktapur	260030007	Sharada Ma Vi, Yalanchhen
2547	Saptari	150395	Shree Pramariya School Bhara Nagda -7	2576	Bhaktapur	260030060	Shree Janasewa Pra Vi, Mangalachhen
2548	Saptari	150396	Shree Pramariya kalnpur -3	2577	Bhaktapur	260030006	Gyan Bijaya Ni Ma Vi, Dudhapati
2549	Saptari	150397	Shree Mathersa Islamiya miya pramariya phulpahriya	2578	Bhaktapur	260120007	Lokanthali Pra Vi, Sanothimi
2550	Saptari	150398	Shree Bhagushari Pramariya School Amha -6	2579	Bhaktapur	260050011	Gyan Jyoti Ni Ma Vi,
2551	Saptari	150399	Shree Pramariya School pansega	2580	Bhaktapur	260130001	Shree Nagarkot Ni Ma Vi, Changunarayan 6
2552	Saptari	150400	Shree Pramariya School Mahniya Tole -3	2581	Bhaktapur	260130003	Tauthali Pra Vi, Changunarayan 6
2553	Saptari	150401	Mathersa phasijul ulum anmha	2582	Bhaktapur	260010001	Shree Krishna Ma Vi,
2554	Saptari	150402	Shree Sharwati Secondary School Mohanriya sarya -8	2583	Bhaktapur	260100002	Yapi Bhairab Ni. Ma Vi, Jhaukel
2555	Saptari	150403	Shree Fiver Mahandra Secondary inbariya phulbariya -3	2584	Bhaktapur	260100005	Balbhusan Ni Ma Vi
2556	Saptari	150404	Shree Maa Bhabati Janta Pramariya Secondary School Dhangadi -3	2585	Bhaktapur	260040004	Balbhakta Pra Vi
2557	Saptari	150405	Shree rastiya Pramariya School kanchira-7	2586	Bhaktapur	260040005	Changunarayan Pra Vi
2558	Saptari	150406	Shree Janta Secondary School Bhairogang bhelha	2587	Bhaktapur	260150004	Doleshor Ni Ma Vi
2559	Saptari	150407	Mathersa Mohanadiya dariul hdisa bhangaula-3	2588	Bhaktapur	260140007	Shree Ram Ni Ma Vi
2560	Saptari	150408	Shree Pramariya School sapan kanyanpur -9	2589	Bhaktapur	260140001	Bhaktapur 260060001 Shanti Bhairab Pra Vi
2561	Saptari	150409	Baiku Janata Ra. Pri. Vi., Karmaniya, Pansera - 5	2590	Bhaktapur	260150005	Daha Gaun Ni Ma Vi
2562	Manang	410060001	Annapurna Secondary school	2591	Bhaktapur	260140005	Bhubaneshwori Ma Vi
2563	Manang	410100001	Pisang Basic School	2592	Bhaktapur	260030107	Mahendra Pra Vi
				2593	Bhaktapur	260030028	Bramhayani Pra Vi
				2594	Bhaktapur	260030010	Shree Nabin Ni Ma Vi
				2595	Bhaktapur	260030003	Bhim Adarsha Ni Ma Vi
				2596	Bhaktapur	260030016	Dhyola Pra Vi
				2597	Bhaktapur	260030026	Brahmacharini Pra Vi
				2598	Bhaktapur	260110005	Shushil Bhairab Pra V

2601	Bhaktapu r	260070003	Chitrapur Pra V	2604	Bhaktapu r	260160001	Sishu Syahar Pra V
2602	Bhaktapu r	260160002	Upayogi Pra V	2605	Bhaktapu r	260070002	Bal Chatan Pra V
2603	Bhaktapu r	260110008	Mahendra Ni Ma V				